

THE
Publishers' Weekly
THE AMERICAN
BOOK TRADE JOURNAL

WITH WHICH IS INCORPORATED

The American Literary Gazette and Publishers' Circular.

[ESTABLISHED 1852.]

Published by the R. R. BOWKER COMPANY. R. R. BOWKER, *President and Treasurer*, FREMONT RIDER, *Secretary*.

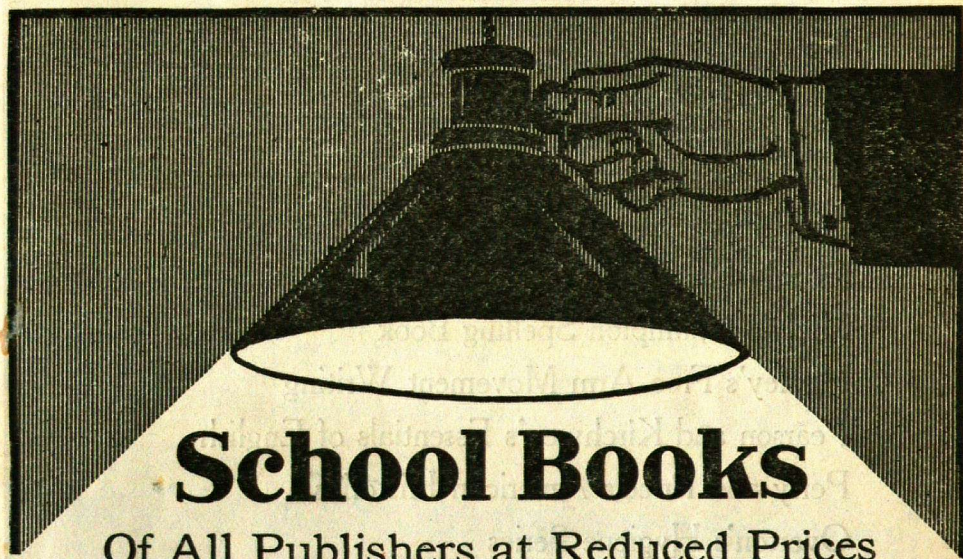
PUBLICATION OFFICE, 241 WEST 37TH STREET, NEW YORK

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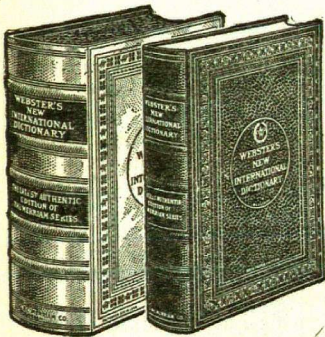
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PROGRESS IN THE STATE SOCIALIZATION OF TEXT-BOOK PRODUCTION AND DISTRIBUTION

We have become so used to that socialization of education known as the free school system, it has become so pervasively an inherent part of our American state, that we no longer look on it as socialistic at all. No extension of governmental activity is in theory more easily defended; none has gained for itself in practice broader or stronger commendation. It is not surprising therefore that the comparatively slight further step in the same direction implied in the state's undertaking the supplying of free text-books seemed both feasible and desirable and roused little or no opposition from the general public.

Few, even in the book-trade, however, may realize the extent to which this practice has spread, particularly in the last decade. Within the last year the U. S. Bureau of Education has published a summary of the situation* which every bookseller will do well to read and ponder. We referred to it in last year's Educational Number before the complete text of the pamphlet had reached us; on further examination, it has seemed so significant that we are reprinting the most pertinent portions of it in abridged form elsewhere in this issue of the PUBLISHERS' WEEKLY.

It is evident from a study of this statistical summary that it is impossible to disguise the fact that elementary school book distribution has already to a very large extent passed from the hands of the retail book-trade. The evolution was gradual, both in method and by geographical area. First it was but a question of "uniformity" of text-books; certain books

were "prescribed" by the city, the country, the school district or the state, and others ignored. And state uniformity obtains now in 24 states.

The free distribution of text-books by the city, state, or other body was the obvious next step. Free text-books for all public elementary schools are now mandatory in 15 states, and in 11 of these for secondary schools as well. And these 15 include such important states as Massachusetts, Pennsylvania, California, and New Jersey. In 17 other states there is "permissive" legislation, cities or school districts may themselves supply free text-books if they wish. This is true of such states of large school population as New York, Connecticut, and Wisconsin, and is very generally availed of—to the extent in the above states respectively for example of 66%, 85%, and 66%. Furthermore in the remaining 16 states large numbers of cities and districts supply free text-books without specific legal authorization.

Even more significant is the fact that the movement for free text-books is going steadily forward. There are constant accessions to the ranks and, in the words of the Bureau of Education's bulletin, "in no single case is there any movement looking toward the repeal of the free text-book law." Furthermore, several states which do not have free text-books have, through uniformity legislation and the establishment of official state "depositories," taken the distribution of such books out of the hands of the general retail book-trade.

It has seldom been claimed, unless we are mistaken, by even the most ardent advocates of free text-book distribution that the reason therefore was the excessive profits enjoyed by the retailer. In fact, it is probable that one reason why the retail bookseller has not made more strenuous protest against the "socialization" of this important portion of his trade has been that for many years discounts on school books have been so narrow as to afford him little or no profit. No retail bookseller can make a living on a discount margin of 15 or 20 per cent., no matter what the volume of his business or the peculiarity of its character.

The best proof that the bookseller has enjoyed no unusual profit is afforded by a careful analysis and comparison of the sale prices of individual texts, when sold by the state on the one side and the retail trade on the other. We have generally no means of

*"Free Textbooks and State Uniformity," by A. C. Monahan, U. S. Bureau of Education, Bulletin, 1915, No. 36. 10c. per copy.

knowing how the state's costs of distribution, including particularly necessary overhead expenses, were apportioned; but it seems evident from what figures we have that in general few articles of general merchandise are sold on narrower margins of cost all along the line than school books under existing competitive conditions.

The Bureau of Education bulletin also shows fairly clearly that, whereas state *distribution* of text-books is becoming progressively more and more the rule, state *production* of text-books has made little headway, and in the few cases where it has been tried out has, with some exceptions, met with the favor neither of educational authorities nor the general public. In California, the pioneer state, unless we are mistaken, in this movement, state publication has suffered many vicissitudes in its few years of trial. Last year we outlined the history of some of them. Kansas, the only other state to attempt state school book publishing, was able to profit by the California experiment, as the brief summary of its trial of the plan, which we published elsewhere in this issue of the PUBLISHERS' WEEKLY, shows.

A united book-trade might have effected—might still effect—some modification of state text-book distribution working toward improvement in plan or greater efficiency in the execution of present methods, while not ignoring entirely, as at present, the interests of the book-trade itself. In any event it is wise to observe tendencies and take stock of possible new or maturing opportunities.

IN connection with the recent editorial in the PUBLISHERS' WEEKLY on "author's books," following the proposal regarding them advanced at the Chicago convention, Little, Brown & Company suggest that we call attention to their statement in a recent bulletin that, whatever other publishers may do and whatever they themselves may have done in the past, it is now their "fixed policy to confine our acceptance of manuscripts to those in which we have sufficient faith to justify our paying all the expenses of production." Here is a flat-footed platform regarding so-called "author's books" which will probably receive the hearty endorsement of the retail trade. We are advised that Little, Brown & Company is not the only publishing house willing to guarantee "no author's books."

FREE TEXTBOOKS AND STATE UNIFORMITY

By A. C. MONAHAN, of the United States Bureau of Education

FREE TEXTBOOKS

FURNISHING textbooks at the expense of the community, free to the individual school children, is not a new idea in the United States. It began as a movement in city school administration nearly a century ago. Philadelphia made provisions for free textbooks in 1818. Other cities, principally in New Jersey, Pennsylvania, New York, and Massachusetts, followed. A list is included in this section, compiled from data published in the Report of the Commissioner of Education for 1902,* giving the names of the larger cities and the dates when free textbooks were adopted. Only those are included which furnished books free before 1884, the year the first State-wide adoption was made. In addition, it should be remembered that many smaller cities furnished free books before 1884.

Cities among the 159 largest in the United States adopting free textbooks previous to 1884

Philadelphia, Pa. 1818	Wilmington, Del. 1875
Jersey City, N. J. 1830	Johnstown, Pa. 1875
Newark, N. J. 1838	Woonsocket, R.I. 1877
Elizabeth, N. J. 1850	New York, N. Y. 1878
Hoboken, N. J. 1855	Lowell, Mass. 1881
Charleston, S. C. 1856	Yonkers, N. Y. 1882
Paterson, N. J. 1860	La Crosse, Wis. 1882
Chester, Pa. 1864	Holyoke, Mass. 1883
Passaic, N. J. 1870	Camden, N. J. 1883
Fall River, Mass. 1874	

Massachusetts was the first State to pass a mandatory State-wide free-textbook law; this became effective in 1884. Before this date 16 towns were furnishing free books. (The dates when similar laws were passed in the other 14 States where mandatory legislation is now in force are given in the table on page 190.

The movement for free textbooks is a logical part of the movement for free education. The idea that every boy and girl in the United States shall have an opportunity for an elementary and secondary school education seems to be firmly established; also the idea that the support of the schools where this opportunity is given shall be placed not wholly upon the children or their parents, but upon the community or State. The necessity of popular education in a democratic government like that of the United States and of the various States is so generally recognized that compulsory education laws have been passed in all but two of the States, and comparatively little complaint is now heard from taxpayers who are required to assist both through direct and in-

*See Report of Commissioner of Education, 1902, vol. 2, page 2390. The list gives those of the 159 cities in the United States with a population of 25,000 or over in 1900 which had free textbooks in 1902. The dates of adoption and the grades in which books were supplied are also given. According to this source, 93 of the 159 cities furnished free textbooks.

direct taxation in the support of schools for the children compelled by law to attend. Under the general system of education in the United States, the three principal factors are the school plant, the teacher, and the textbook. The textbook is undoubtedly of much greater importance than it should be, but it will hold its position of importance at least as long as the present large proportion of untrained teachers are employed in the public school systems. The untrained and the partially trained teacher must "lean" on the textbook; he or she must rely upon it both for subject matter and for method of teaching. It is important, therefore, that good books, selected by competent authority, be in the hands of all children, rich and poor alike. In no other way can this requirement be met except through free books. There are many children too poor to pay for books, and many others to whom the cost is such an important item that school authorities hesitate to change the books in use even when much better results might be obtained by a change. It is true that, in many States which have not adopted free textbooks, laws have been passed requiring local school authorities to furnish books free to indigent children. This, on the whole, has proved unsatisfactory; it marks as "charity pupils" some who wish to be independent, and it is a direct encouragement to others a little above the "indigent" class to use influence with school authorities to obtain free books.

The movement for free textbooks is also a logical part of a movement for compulsory education. Legal enactments are provided to require children to attend school. Their attendance is of little value unless the children have textbooks. If their parents are unable to buy books for them, or are unwilling to do so, or fail to provide books for the opening days of the school, the work of the school is greatly delayed. A few pupils without books hold the entire class back.

The principal arguments advanced in favor of free textbooks are: (1) Poor children whose parents are unable to purchase books, or are unable to do so without great sacrifice, may attend school as well equipped in this respect as the richer children; (2) uniformity of textbooks in each school administrative district is secured; (3) texts may be changed with little inconvenience whenever changes are desirable; (4) additional textbooks and supplementary books may be supplied; (5) school work is not delayed at the beginning of the school year while parents obtain books for their children.

It is claimed also that books purchased by school boards, because purchased in quantities, cost less than those bought by individual parents. This is undoubtedly true if only the same number of books is purchased. Under the free textbook system more different books are usually obtained as basic texts and as supplementary books, and changes are made more frequently; on the other hand, books belonging to the school are in more nearly constant use as different classes and different

divisions use the same books. It is therefore probable that the total investment is about the same. Also, it is probable that the total annual per capita expenditure for books in a State with free textbooks is about the same as in a State where children or parents purchase their own books. Conclusive data to prove this statement do not seem to be available, but figures are given later which support this statement. In examining these figures, it must be remembered that most of the free-textbook States maintain a larger proportional number of high schools than most of the other States, and that the cost of books given includes those for high schools as well as those for elementary schools. This, of course, makes the per capita cost higher than it would be otherwise.

The principal arguments advanced against free books and in favor of the pupils purchasing their own books are: (1) Parents and pupils are made to realize that they cannot become wholly dependent on the State, but must continue to assume some of the responsibilities of education; (2) on account of the cost, greatly increased school taxes would be necessary or the amount available for salaries and other expenses would be decreased; (3) children should not be required to use books soiled by other children, as they are objectionable to the majority of children and parents, both for esthetic and sanitary reasons; (4) by purchasing textbooks home libraries may be built up;* (5) books furnished free are not cared for as are those owned by the pupils. On the other hand, because the free textbooks are public property, intrusted to the pupil, to be paid for if damaged or lost, and frequently inspected by the teachers, it is claimed that they are as well or better cared for. Testimony collected from 39 cities furnishing free textbooks, on this point, is contained in the annual report of the Commissioner of Education for 1902, volume 1, page 639. The great majority reported that books are apparently as well cared for as under the individual ownership plan. The care the books receive depends entirely upon the way in which the system is managed.

The consensus of opinion among teachers, superintendents, and school authorities wherever free textbooks have been furnished to children seems to be strongly in favor of the system. The reports are practically unanimous that the plan is successful. Reference has been made to an inquiry made a few years ago among cities in the United States furnishing free books. This inquiry asked for information as to whether the plan was generally satisfactory; 74 cities reported yes, six cities partially, and no cities reported no.

The division of education of the Russell Sage Foundation in 1912 questioned 20 State superintendents, in States in which free textbooks are furnished to all or the larger por-

*This does not always follow; second-hand books are sold by one child to another; and when changes in textbooks are made, publishers allow an exchange price. So many of the old books are gathered up in this way that relatively few home libraries of textbooks result.

tion of the children, with respect to the effect of the free textbooks on educational efficiency. The results of the inquiry are as follows:*

In no single case is there any movement looking toward the repeal of the free textbook law.

Each one of the 20 State superintendents testifies that free textbooks enhance the efficiency of the teaching in the public schools.

COST OF TEXTBOOKS

There is a fear that free textbooks will add greatly to the cost of the public-school system and will greatly increase the rate of taxation for school purposes. In districts where the rate is already high there is fear that compulsory free books will result in lower salaries of the teaching force. It is an unnecessary fear, for, as a matter of fact, the cost of the books is a relatively small item in the total expenditure for school purposes. Greatly exaggerated ideas prevail concerning the total number of textbooks sold in the United States each year and the annual profits resulting from such sales. Confidential data have been obtained by the Bureau of Education from 43 textbook publishers in the United States relative to their total sales for 1913. This list of 43 includes practically all of the textbook publishers in the United States whose business is more than purely local. They handle probably 99 per cent. of the total textbook business. These publishers submitted figures stating their total sales of textbooks for use in public schools and their total sales for both public and private schools for the year 1913. The aggregate for public schools, elementary and high, amounted to \$14,261,768.25.† The total enrollment in public elementary and high schools for the year was approximately 18,609,040. Excluding the elementary school enrollment of California, as California prints her own elementary books,‡ the number becomes 18,213,786. Therefore, for each child enrolled in the public schools in the United States the total annual sale of textbooks is 78.3 cents. The total expenditure per child for textbooks is greater than this amount by from 10 to 15 per cent., as local dealers receive a commission on sales fixed in many States by legislation at the per cents given. The cost of textbooks is, therefore, but little more than 2 per cent. of the total cost in maintenance, support, and equipment. The sale per child on the school population basis (5-18 years of age) is 56.6 cents; the annual per capita sale of textbooks on the total population basis is less than 15 cents. Definite data in regard to the cost in free textbook states are included in the following table:

TABLE I.—Per capita cost of textbooks based on total school enrollment in free-textbook States and in the District of Columbia.

	Date of adoption.	Total cost of textbooks, 1913-14.	Per capita cost based on enrollment.	Percentage of cost of textbooks to total cost of schools.
Arizona	1913	¹ \$102,034.00	¹ \$2.43	...
California	1913	.....	.....	.....
Delaware	1898	.....	.....	.....
District of Columbia	1891	² 34,519.16	² .692	1.14
Maine	1889	122,477.00	.96	3.40
Maryland	1896	166,426.00	.82	3.34
Massachusetts	1884	453,256.00	.79	1.93
Nebraska	1891	³ 300,000.00	1.00	3.25
Nevada	1913	25,000.00	¹ 2.39	...
New Hampshire	1899	50,318.00	.92	2.72
New Jersey	1894	405,714.00	.81	1.78
Pennsylvania	1893	1,159,614.00	.82	2.49
Rhode Island	1893	102,851.79	1.22	3.78
Utah	1904	186,202.00	⁴ 1.93	4.62
Vermont	1895	50,017.00	.76	2.58
Wyoming	1899	36,500.00	1.25	3.45

¹ This figure is for the first year with free texts, and is therefore the introductory cost. The annual cost will be from one-fourth to one-half of this amount.

² Elementary schools only.

³ Estimate by State superintendent of public instruction.

⁴ The high per capita cost of free textbooks for 1913-14 was due to the fact that this was the year of changing textbooks, and heavy purchases were, therefore, made. The per capita cost, as stated, was \$1.93, totaling \$186,202 for the year. Adoptions were made for five years, and when the cost for the remaining four years is ascertained the average will be much lower. The cost for 1910-11 was 65 cents per capita; for 1911-12, 58 cents.

Comparison of these figures and others representing the cost in states where free textbooks are not furnished may be made from the data in the following pages, obtained from various authentic sources, principally from the managers of the state depositories. All of the state depositories were asked by the bureau to submit figures showing their total sales for public-school textbooks each year for the past five years. Some have done so and others have not, principally because in many states the textbook business is but a part of a general business, and individual accounts are not kept from which the exact amount of textbook sales can be obtained without considerable work. In reviewing the figures given it must be remembered that in nearly all states books may be purchased directly from the publishers by sending cash to the main offices. Books are then sent by mail or express, and a record of their sale would not appear in the office of the state book depositories. The per capita sales figures presented are, therefore, undoubtedly lower than the actual sales. However, from them an estimate may be made approximating closely the amount of money spent for public-school textbooks by adding 10 to 15 per cent. for local commissions.

[The article here quotes figures of sales and

*Russell Sage Foundation. Division of education. A comparative study of public-school systems in the forty-eight States. New York, 1912.

†The aggregate for all schools, both public and private, amounted to \$17,274,030.

‡Kansas also now prints many of the textbooks used in the state; the plan, however, was not in operation in 1913.

TABLE 2.—Average price per book in elementary schools of the City of New York.

Subject.	Grades.							
	1	2	3	4	5	6	7	8
Reading	\$0.247	\$0.279	\$0.335	\$0.361	\$0.366	\$0.369	\$0.259	\$0.238
Spelling .....	.....	.....	.....	.123	.132	.137	.....	.....
Arithmetic .....	.....	.....	.....	.229	.287	.327	.377	.399
Geography .....	.....	.....	.....	.441	.441	.567	.....	.....
English .....	.....	.....	.194	.273	.30	.325	.394	.454
Physiology .....	.....	.....	.....	.288	.335	.382	.421	.435
History .....	.....	.....	.....	.....	.....	.....	.652	.716
Total per pupil per grade	.247	.279	.529	1.775	1.891	2.107	2.103	2.242

average expense per child for books for Virginia, Nevada, New Mexico, Oklahoma, Kansas, Oregon, Alabama, etc.]

A recent estimate of the cost of providing free textbooks for the State of New York has just been completed by the New York State department of efficiency and economy. The results constitute a report to the state legislature, dated January 15, 1915. This report gives an estimate of the probable expenditure necessary to supply all elementary and secondary school pupils in the state with free books. The estimate is based upon figures obtained from New York City relative to the cost in the city school system, where free textbooks have been supplied for 37 years. Uniformity of textbooks does not prevail in New York City. The department of education authorizes books which may be used, the selections being made by each individual school. The official list contains 1806 titles of books for elementary schools and 2225 titles of books for secondary schools. The city department had no statistics regarding the average cost of the books purchased, and it was necessary, therefore, to collect individual information from the various schools. A canvass was made of 450 schools with 18,325 teachers and 597,229 pupils in the elementary grades. The titles and prices of all textbooks in use in 439 of these schools were obtained.

A brief summary showing the average unit price paid in the city of New York, according to this report, for the textbooks used in teaching the seven subjects prescribed in the course of elementary instruction is given below; also there is given the cost of supplying pupils with textbooks in the city high schools. It must be clearly understood that these figures do not represent annual expenditures for free textbooks. They represent the cost of new books, which would be the expense incurred by the installation of a free textbook system. The annual expenditure would be approximately these figures divided by the number of years the books are used.

The same report publishes the average annual cost of textbooks in 28 New York cities furnishing free books for elementary schools and 17 furnishing them for secondary schools. New York City is included in both groups. The annual per capita cost in elementary schools of 28 cities is \$0.6456; secondary schools of 17 cities, \$1.5833.

TABLE 3.—Average price of textbooks in secondary schools of the City of New York.

First-year subjects	3.5315
Second-year subjects	5.3074
Third-year subjects	7.0463
Fourth-year and special subjects	5.8395

This investigation indicates that the probable cost of installation of a system of furnishing free textbooks to all the pupils in the public schools of the state would be an average of \$1.2348 for each elementary school pupil, "if purchased from private publishers at prices paid by the city of New York. No estimate has been made of the cost of publication by the state itself. The cost of renewal, or the annual cost of a free textbook system for New York State, is estimated from the annual cost in free textbook cities of the State as follows: In elementary schools, \$0.6456; in secondary schools, \$1.5833."

EXTENT OF FREE TEXTBOOK MOVEMENT.

Free textbooks for all public elementary schools are mandatory in 15 states; in 11 of these they are mandatory for public secondary schools as well. These 11 are: Delaware, Maine, Maryland, Massachusetts, Nebraska, Nevada, New Hampshire, New Jersey, Pennsylvania, Rhode Island, and Wyoming. The four in which free textbooks need be furnished to all elementary school pupils only are Arizona, California, Utah, and Vermont. In the District of Columbia there is no law, but books are furnished by the Board of Education free to all elementary school children.

Of these states five—Arizona, California, Delaware, Nevada, and Utah—require the use of books adopted by state authorities. Maryland allows county boards to select books, Nebraska and Wyoming leave the selection with the local district boards, and New Jersey, Pennsylvania, Maine, New Hampshire, Vermont, Massachusetts, and Rhode Island with the city or township boards. In Arizona and California all books are secured from state funds and remain the property of the state. In the other instances the books are purchased by the local authorities from local funds, either city, county, township, or district, depending upon the unit of administration and support in each instance.

In 17 other states school districts may supply free books if they desire to do so; this applies to all districts in 16 states and to cities and union free districts only in New York. These "permissive" states are Colo-

TABLE 5.—Comparative cost of required basal school books for elementary schools in states having uniform textbook adoption.¹

[The figures in parentheses before prices show the number of different texts. In other cases one only is used.]

	1st	2d	3d	4th	5th	Arith.	Gram.	Geog.	Hist.	Agricul.	Physiol.	Civics	Spelling	Writing	Total no. and cost.
Primer	Read.	Read.	Read.	Read.	Read.										
Alabama	\$.22	\$.20	\$.25	\$.30	\$.40	(4) 1.24	(3) 1.09	(2) 1.128	(3) 1.180	\$0.60	(2) \$0.86	\$0.55	(2) \$0.41	(6) \$0.30	(30) \$9.85
Arizona						(2) 1.10	(3) 1.45	(2) 1.75	(3) 1.50	.....	(2) 1.05	.....	(2) .55	(4) .45	(20) 9.95
California ²						(2) .55	(2) .65	(2) 1.05	(2) .90	.....	(2) .25	.40	(2) .40	(5) .25	(23) 5.95
Florida						(3) 1.09	(2) .71	(2) 1.28	(3) 1.64	.60	(3) 1.35	.50	(2) .18	(9) .45	(31) 10.10
Georgia						(2) .55	(2) .76	(2) 1.28	(3) 1.70	.55	(2) .50	.44	(2) .24	(7) .35	(27) 7.90
Idaho						(2) .95	(3) 1.55	(2) 1.75	(3) 1.00	.....	(2) 1.10	.54	(2) .20	(40) 19.09	
Indiana						(2) .95	(2) .65	(2) .90	.....	.....	(2) .80	.....	(2) .10	(5) .25	(20) 5.85
Kansas						(4) 1.10	(2) .55	(2) 1.05	.50	.....	(2) .45	.40	(2) .10	(8) .40	(25) 5.57
Kentucky						(4) .98	(4) 1.65	(2) 1.20	(2) 1.75	.....	(2) .90	.45	(2) .12	(7) .35	(30) 8.82
Louisiana						(4) 1.01	(2) .62	(2) 1.28	(4) 2.50	.60	(2) .80	.60	(2) .18	(8) .40	(31) 9.94
Mississippi						(4) 1.26	(3) .87	(2) 1.28	(3) 1.70	.60	(3) 1.25	.26	(2) .26	(8) .40	(32) 9.54
Montana						(3) 1.15	(2) .90	(2) 1.80	(3) 1.70	.....	(2) 1.10	.65	(2) .25	(8) .40	(27) 10.65
Nevada						(2) 1.00	(2) 1.15	(2) 2.00	(3) 1.80	.....	(2) .75	.....	(2) .30	(120) 17.10	(17) 10.65
New Mexico						(2) .92	(4) 1.75	(2) .95	(3) 2.35	.60	(2) .85	.75	(2) .45	(8) .40	(30) 10.42
New York						(3) 1.09	(2) .89	(2) 1.35	(2) 1.55	.....	(2) .55	.60	(2) .41	(7) .35	(27) 8.97
North Carolina						(2) .70	(2) .89	(2) 1.31	(2) 1.55	.60	(2) .90	.....	(2) .20	(8) .40	(25) 8.20
Oklahoma						(2) .93	(2) .81	(2) 1.00	(2) 1.50	.70	(2) .95	.65	(2) .23	(45) 19.52	
Oregon						(2) .76	(2) .68	(2) 1.33	(3) 1.60	.60	(2) .75	.60	(2) .26	(7) .35	(27) 8.68
South Carolina						(3) .84	(3) 1.08	(2) 1.28	(3) 1.85	.....	(2) .93	.55	(2) .18	(7) .35	(29) 9.09
Tennessee						(4) 1.16	(3) 1.65	(2) 1.36	(3) 1.60	(3) 2.10	(3) 1.60	.75	(2) 1.18	(8) .40	(34) 11.83
Texas						(3) 1.20	(3) 1.65	(7) 3.55	(5) 3.55	.75	(2) 2.35	.20	(2) 1.50	(8) .40	(41) 17.41
Utah						(2) .66	(2) .52	(2) 1.28	(5) 2.75	.60	(3) 1.40	.55	(2) .20	(8) .40	(31) 9.79
Virginia						(3) 1.05	(2) .84	(2) 1.28	(4) 3.81	.60	(2) 1.15	.53	(2) .22	(9) .45	(31) 11.97
West Virginia						(3) 1.05	(2) .84	(2) 1.28	(4) 3.81	.60	(2) 1.15	.53	(2) .22	(9) .45	(31) 11.97

rado, Connecticut, Idaho, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, New York, North Dakota, Ohio, South Dakota, Texas, Washington, West Virginia, and Wisconsin. Texas was put in this list by act of the 1915 Legislature. A "permissive" law was passed in Oregon in 1913, but was repealed by the 1915 Legislature. In all but five of these 17 permissive states the question of whether or not free textbooks shall be furnished is decided by a majority vote of the legal voters in the individual school districts. The matter is left to the discretion of the school boards in North Dakota, Ohio, Washington, and West Virginia; in Idaho it is left to the district, subject to regulations of the State Board of Education.

The extent to which the permissive laws have been taken advantage of in the various states is indicated in the following statements furnished in all but two cases by the state superintendents (1913-15):

[We omit the detailed statements.]

To summarize: The approximate percentage of the pupils enrolled to whom free textbooks were furnished is: Connecticut, 85 per cent.; Colorado, 60 per cent.; Idaho, 75 per cent.; Michigan, 20 per cent.; Minnesota, 90 per cent.; Missouri, 30 per cent.; Montana, 57 per cent.; New York, 66 per cent.; North Dakota, 50 per cent.; Ohio, 16 per cent.; South Dakota, 5 per cent.; Washington, 70 per cent.; West Virginia, 20 per cent.; Wisconsin, 66 per cent. The number in Iowa and Kansas is very small, and the Texas law has not been in operation long enough to allow districts to come under its operation.

In the 16 states where neither mandatory nor permissive laws have been passed, a considerable number of cities and other districts are furnishing books without any legal authorization. This does not refer to books for indigent children. In nine of these 16 states, legal provision is made for free textbooks for such children—Florida, Illinois, Indiana, Kentucky, Louisiana, New Mexico, South Carolina, Tennessee, and Virginia.* The regulations in the different states differ somewhat, but the principal features are the same.

[The article here gives a complete digest of the laws of all the states relating to free textbooks.]

UNIFORMITY OF TEXTBOOKS.

In some of the states classed as "uniform textbook" states the adopted books must be used as basic texts in all public schools, elementary and secondary, and in all districts; in others, high schools are permitted to select for themselves; and in others, city districts and special tax districts may adopt whatever books they may desire. State uniformity does not, therefore, necessarily mean that all books used in public schools in the state are the same in each subject.

Laws for state uniformity have been enacted for many reasons. Probably the reason which

*In many of the permissive free-textbook states school authorities are required to furnish books for children of indigent parents.

¹ Compiled from the report of the Georgia School Book Investigating Committee which collected the data from the State departments of education in 1914.

² The estimates of the State board of the cost of preparing, and distributing books.

has carried the greatest weight in causing the passage of legislation has been the question of cost. State adoption of uniform books has been taken as a means of regulating prices to prevent sales at exorbitant prices or at prices greater than the same books are sold in other places. In this the plan on the whole has been successful. State adoptions are made under regulations requiring contract prices with deposits of bonds to be forfeited in case of any violations of the terms of the contracts. It is undoubtedly true that lower prices prevailed after state uniformity had been established and adoptions made. Textbook publishers could afford to make lower prices when all of the schools in the state were required to use their books, as the cost of selling was then made comparatively small. The high prices formerly paid were often the work of the local dealers rather than of the publishers. The legislation providing state adoptions has in all cases set the price to be paid by the users and has therefore prevented local dealers from overcharging. The establishment of state uniformity for state adoptions in 24 states has caused lower prices in other states; in many instances legislation has been passed prohibiting the sale of books in a state at prices higher "than such books are sold for elsewhere under similar conditions." Prices for which books are sold in 32 of the 24 "uniformity" states are given in Table 5.

The second reason for the adoption of state uniformity has been the desire to secure for all districts of the state equally good books. The state textbook commission when composed of persons of wide experience in education is more competent to select books than the average school board. State adoptions have driven a large number of unfit books out of use, including some books never satisfactory from a pedagogical standpoint and others satisfactory at some time, but not conforming in content or arrangement to present ideas and not adaptable to present methods of teaching.

Other advantages of state uniformity are the saving of expense for new books when families move from one district to another, and the comparative ease with which a state course of study can be made and followed when the same texts are used throughout the state.

On the other hand, there are many disadvantages. State adoptions put into the hands of a few in each state the awarding of contracts which determine whether or not any publisher may do business in the state. Each publisher, therefore, must use all legitimate means to secure the adoption of his books, and the temptations to use illegitimate means are many. It is believed by many people that publishers resort frequently to bribery. It is undoubtedly true that bribery has played a part in some instances, but the number of instances is very much smaller than is usually imagined. There are many other ways, however, in which influences may be brought to bear on members of textbook boards which consciously or otherwise become factors in the selection of books.

One of the principal objections to state

adoptions is that adoptions must be for definite periods, in practice from 4 to 8 years. A book once adopted must remain the basic text for the entire period, regardless of better books that may become available or data included which may become out of date.

Another objection is that in many subjects books suitable for one locality are not suitable for another, on account of the character or employment of the people or on account of the character of the school. In the past most textbooks have been prepared by educators engaged in city work and the books were made for the city children and city school conditions; such books often are not suitable books for a rural school. Books best suited to the nine-months' school year of a city with graded schools usually are not best for the six-months school year in a rural ungraded one-teacher school a dozen miles from the city. Books best suited for a factory town with a large percentage of American born children usually are not the best for the neighboring mining town with a large percentage of foreign born.

Many of these objections may be met in part by the selection of several texts on each subject by the state textbook commission, allowing the local authorities to choose from among the number of those best suited to local needs. This is done in several states, as, for example, in Ohio.

In favor of local adoptions, it may be said that there is a growing movement on the part of school trustees to allow the school superintendents, where professional educators are employed as superintendents, to select the texts for them. This is particularly true in several States with the county unit of administration, and in most of the States with the township unit of school administration. For instance, a study made in Massachusetts in 1900 by Mr. John T. Prince, agent of the State Board of Education, showed that in 233 cities and towns from which information was obtained the superintendents had full power of selection in 92; joint power with the school board in 44; advisory power only in 85; and no power whatever in the remaining 12. There are 283 cities and towns in the State. Since that time practically all cities and towns in Massachusetts have given the superintendent full choice.

Many of the arguments for and against State adoptions are used for or against county adoptions. Many educators, however, are advocating, as a happy medium between State uniformity and local district adoption, county or township adoptions, according to the unit of organization in the various States for administration purposes. The practice in the various States is summarized in the following pages:

STATE UNIFORMITY

Regulations for uniform textbooks for public schools are in force in 24 States: Alabama, Arizona, California, Delaware, Florida, Georgia, Idaho, Indiana, Kansas, Kentucky, Louisiana, Mississippi, Montana, Nevada, New Mexico, North Carolina, Oklahoma, Oregon, South Carolina, Tennessee, Texas, Utah, Vir-

ginia, and West Virginia. In these States a State board selects the basic textbooks for the public schools. In 11 of these States this board is the State Board of Education; in 3 the State Board of Education or a part of the board, together with additional appointed members; in 1 the State board of control of institutions of higher learning; and in the 9 others special textbook boards.

The 11 States in which the State boards of education select textbooks are Arizona, California, Delaware, Georgia, Idaho, Indiana, Louisiana, New Mexico, Oklahoma, South Carolina, and Virginia. In Georgia the State Board of Education is assisted by a "sub-commission," composed of teachers and superintendents appointed by the Governor. This sub-commission examines all textbooks submitted relative to their merits, taking no consideration of the prices. It reports to the State board its first, second, and third choice of books on each subject. The State board makes the adoption, taking into consideration the report of the sub-commission and the prices and quality of the books submitted. The sub-commission has no vote; its function is purely advisory.

In Idaho, in practice, the selection is made by a sub-committee of the State Board of Education, consisting of 4 persons. The names of the 4 persons who from time to time constitute the membership of this sub-committee are not publicly announced. The State superintendent notifies publishers when adoptions are to be made and requests 4 samples of books on the subject to be adopted, together with contracts and prices. The samples and contracts submitted by the publishers are turned over by the State superintendent to the sub-committee of the State board and considered by them. The sub-committee in this way is able to make adoptions wholly on the merits of the books submitted, uninfluenced by arguments presented by the publishers.

The 3 States in which the State Board of Education forms a part of the textbook board are North Carolina, Nevada, and Tennessee.* The North Carolina Board of Education is assisted by a sub-commission composed of teachers and superintendents appointed by the Governor, with functions similar to those of the Georgia sub-commission. The adoption, however, is made by the State board and the sub-commission sitting together in executive session, the members of both bodies voting. In Nevada the textbook commission consists of the State board, with the addition of 4 persons appointed by the Governor. In Tennessee the board is composed of 3 members, the State Board of Education selected by the Governor, and the Governor and the State superintendent of public instruction. This textbook commission selects a sub-commission of 5 teachers and superintendents who make an examination of all books submitted and

report on their merits, irrespective of price. The members of the sub-commission have no vote in the final adoption.

In Florida the State board of control for the State institutions of higher learning is the textbook commission. This board is selected for the work rather than the State Board of Education, because the State Board of Education is a board composed of *ex-officio* officers at the State capitol. In the selection of textbooks, the board is assisted by a sub-commission of 9 members, including 4 county superintendents and 5 teachers. The sub-commission has powers and duties similar to those of the sub-commission in Georgia, having no vote in the final selection of books.

In the other 9 States that have made State adoptions, special textbook commissions are provided. The board is usually the State superintendent and from 5 to 9 persons engaged in educational work, appointed by the Governor.

Few definite qualifications are required in any of the States for appointment to the various textbook commissions. In several instances the law requires that teachers or superintendents be appointed. In Texas the Governor must make his selection of 9 from a list of 30 prepared by a committee of 3—the State superintendent, the president of the State University, and the president of the College of Industrial Arts. The requirement that no member of the committee shall be "interested in any publishing house" is quite general. Members are usually paid from \$4 to \$6 per day and expenses for the days actually employed. In 4 States the Governor is a member. In 2 States the presidents of State institutions of higher learning and of State normal schools are *ex-officio* members. In 2 States neither the State superintendent nor any member of the Board of Education is on the textbook commission or has any voice in the adoption. These States are Montana and Oregon. The Montana State board is in practice the board of regents of the State University, the State Agricultural and Mechanical College, and the State Normal School and has very few functions relative to the public elementary and secondary schools. In Oregon the State Board of Education is an *ex-officio* board, made up of State officers, the Governor, Secretary of State, and the State superintendent.

The tendency seems to be toward merging the State textbook commissions with the State boards of education wherever such boards are composed of appointed members and not of members serving in virtue of their election to some political position. In the 24 States with State uniformity of textbooks, 23 have State boards of education; Alabama has none. Six have *ex-officio* boards, composed of State officers elected to political positions; 16 have boards composed of appointive members or appointive members with *ex-officio* members, distributed among the Governor, the State superintendents, presidents of State institutions, and others. There seems also to be a ten-

*In Utah the State superintendent, the president of the State university, and the president of the State agricultural college are *ex-officio* members of both the State Board of Education and the State Textbook Board.

dency toward the appointment of sub-committees of teachers and superintendents to make preliminary examinations of books without reference to prices.

It will be noted that only 5 of the 15 States with mandatory free textbooks for all public elementary schools have State uniformity in textbooks, and that 2 of these 5 are States in which the free textbooks are furnished by the State, purchased from State funds, and remain the property of the State, so that State uniformity is practically necessary.

Adoptions are for various periods, ranging from four to eight years. In 13 States it is for five years, in 4 for six years. In only a minority of the States is any provision made for changing a book before the period of adoption is ended, even when the book proves on trial to be unsatisfactory.

DISTRIBUTION

Methods of distribution have been designated by law in some of the uniform textbook States, but not in others. In general, it may be said that publishers receiving contracts in any State are required to establish a State depository or county depositories. When a State depository is required, county selling agencies, as a rule, must be established. In practice, it is customary for all firms receiving contracts in a State to unite in establishing a single State depository which handles all the State-adopted books for all of the firms. Often some already established business house is designated as a State depository. Each firm pays to the management of the depository a commission on sales. The depository contract provides that the depository shall maintain "absolute neutrality" between publishers whose books it distributes.

The formation of these depositories is purely a business arrangement for economy in management and efficiency in distribution, since in but few instances are the sales in any State of any single firm great enough to warrant the establishment of a separate depository to handle its business. In a few States where individual firms are doing an especially large business, independent depositories have been established; in Georgia, for instance, two firms maintain their own depositories apart from the general depository.

The fact that publishers have united in establishing single State depositories has often been cited as evidence of a "book trust." Investigation, however, of the conduct of the depositories does not show any reason for a belief in the existence of such a trust.

Publishers distribute State-adopted books from State depositories in 21 of the 24 uniform textbook States: Alabama, Arizona, Florida, Georgia, Idaho, Kansas, Kentucky, Louisiana, Mississippi, Montana, Nevada, New Mexico, North Carolina, Oklahoma, Oregon, South Carolina, Tennessee, Texas, Utah, Virginia, and West Virginia. As already noted, certain cities and towns in these States are not required to use the State-adopted books. The States bind the publishers by contracts, protected by bonds guaranteed by surety com-

panies, to have their books constantly on sale at the depositories at the prices fixed by the State boards of education or the school-book commissions, and also in one or more places in every county of the States. Publishers are either expressly required, as in North Carolina, to "maintain one or more joint State depositories at some convenient distributing point or points in the State," or are practically required to do so, as in Alabama, where they must establish one or more depositories subject to the approval of the State textbook commission. In some instances even the terms of discount, etc., are prescribed by the State board or by the commission, the depository, however, being required, as stated, to maintain "absolute neutrality" between the publishers whose books it distributes.

For the convenience of the merchants and the school children of these States, the publishers have, when a central depository has not been designated by the State Board of Education or State textbook commission, selected one or more merchants located at the most convenient points of distribution, railroad facilities being considered, to act as their general distributing agents. From these general depositories the local agencies obtain all the State-adopted books, thus saving time, trouble, and expense incident to ordering from different places in the State or from the many contracting publishers. This arrangement is manifestly in the interest of the selling agencies and the school children, allowing the agencies, as it does, to secure all the adopted books at a central point in their own State and the children to obtain their books at convenient places when they need them. Publishers are also required by the majority of the States working under the State-adoption plan to mail postpaid or to ship by express or freight to any person ordering, if his order is accompanied by cash, a single copy or any number of copies of the State books at State prices. A citizen has, therefore, the option of ordering from the central depository, the local dealer, or the publisher.

In order to insure the selling of books to school children at State prices, the publishers are sometimes required to stamp upon the back covers of the books which they furnish under their contracts both the retail and the exchange prices. It is made by law the duty of the county superintendent to report to the State superintendent of schools every case known to him of overcharge on the part of a merchant selling or exchanging at a price higher than the State contract price. Both the State authorities and the publishers have tried to work out a plan of selling State-adopted books so that the books may be obtained easily and promptly by the local agents, so that school children may obtain the authorized books without delay when needed, and so that books may be always obtained at the same price.

The practice in the uniform textbook States, as reported mainly by the State superintendents, are as follows:

Alabama.—The firm of Loveman, Joseph &

Loeb, Birmingham, Ala., is the State depository agreed upon by all publishers securing contracts. The State depository must maintain at least three sub-depositories in each county. Many more than the minimum number have been established.

Arizona.—A central depository is maintained at Phoenix, The H. H. McNeil Co. to handle all State-adopted textbooks.

California.—Books are printed and distributed from the State printing plant.

Delaware.—Local school authorities order books directly from the publishers. There is no State depository.

Florida.—The contract of the State textbook commission with the publishers provides that a State depository may be required, but up to the present time the commission has not required one. Many of the books are obtained through the Southern School Book Depository at Atlanta, Ga.; others are obtained direct from the publishers.

Georgia.—The American Book Co. and Ginn & Co. have each a depository in Atlanta; the Southern School Book Depository is the State depository for all other publishers whose textbooks have been adopted in the State. In addition, there are maintained from one to three agencies with mercantile supply houses in each county.

Idaho.—Four State depositories are designated by the State board in its contracts with book companies. They are located at Boise, Cœur d'Alene, Lewiston, and Pocatello.

Indiana.—Each county superintendent designates a dealer in the county as county depository. This dealer is required to sell to all other dealers in the county at a discount of 10 per cent. from the contract price. The law provides that when a township trustee or a school board requests to be appointed as depository for his or its school corporation the county superintendent must make the appointment.

Kansas.—The publishers securing contracts for furnishing school books are required to establish agencies in different parts of the State. They have united in establishing a State depository known as the Kansas Book Co., located at Topeka.

Kentucky.—Books for the State are handled by one house, the State Book Depository, Louisville, Ky.

Louisiana.—The State Board of Education requires publishers to select a central depository and that this depository shall establish in the different counties a number of local depositories. The central depository is F. F. Hansell & Bro., New Orleans.

Mississippi.—Under the laws of the State, textbook companies are required to establish one State depository through which all the books used in the State are distributed. This depository, under the supervision of the Department of Education, establishes as many selling agencies in each county as may seem necessary. The Southern School Book Depository, Jackson, Miss., is the State depository.

Montana.—The W. A. Moore Book & Stationery Co., Helena, is the general State de-

pository for the publishers of all the textbooks adopted by the State textbook commission.

Nevada.—The firm of Gray, Reid, Wright Co., at Reno, has acted as a general depository. Under the new free textbook system, according to the State superintendent, a general depository or agency will be established.

New Mexico.—A central depository. Charles Ilfeld Co., Albuquerque, has been maintained by publishers of the textbooks adopted by the State. State Superintendent White says that the method of distribution has proved very satisfactory and will undoubtedly be continued.

North Carolina.—A central State depository handles the textbooks adopted for the entire State, arranging local depositories in each county. Alford Williams & Co., of Raleigh, is the State depository.

Oklahoma.—The Oklahoma Book Co., Oklahoma City, is the State depository handling all adopted textbooks for the State.

Oregon.—The State textbook commission enters into a contract with the publishers whereby the latter agree to keep their textbooks for sale in certain designated towns of each county. The number varies from 2 to 27 in the various counties. Books are distributed to the local dealers through one house in Portland, the J. K. Gill Co.

South Carolina.—A general State depository has been established at Columbia, the R. L. Bryan Co., to handle all State-adopted textbooks. This depository is required to operate at least three local depositories in each county unless a smaller number is authorized by the State Board of Education.

Tennessee.—The law requires that the textbook commission shall designate a depository in each of the three grand divisions of the State. These three are located at Jackson, Nashville, and Knoxville. The commission, however, has established four others—at Cookeville, Clarksville, Memphis, and Chattanooga—for greater convenience in the distribution of books. They have assigned a definite number of counties to each depository. The number of counties supplied by each is as follows: Jackson, 16; Nashville, 20; Knoxville, 28; Cookeville, 6; Clarksville, 4; Memphis, 6; Chattanooga, 7. In addition, one to eight book dealers in each county have been designated as local county depositories.

Texas.—The law requires publishing companies receiving the contract for textbooks to establish at least one general State depository. There are three established: the Southern School Book Depository, Texas School Book Depository, and Ginn & Co., all of Dallas.

Utah.—The Deseret News Book Store and the MacMillan Paper & Supply Co., Salt Lake City, act as State depositories and furnish books to school boards at the contract price made by book companies whose texts have been adopted. Their commission for the sale of books is made with the publishers.

Virginia.—Textbooks are distributed through a central depository known as the Virginia Book Co., Inc., located at Richmond.

West Virginia.—The law makes no specific plan relative to distribution except to specify

that there must be at least three depositories in each county. A single State depository has been established by the publishers having contracts for books in the State, the James & Law Co., of Clarksburg, as a central State depository from which books are obtained by the local depositories in each county. State Superintendent Shawkey states that the plan has worked very satisfactorily.

COUNTY UNIFORMITY

County uniformity of textbooks is found in six States: Arkansas, Maryland, Missouri, South Dakota, Washington, and Wisconsin, and is permissive in Iowa upon majority vote of the county at any election. Fifty-three counties of 99 in the State have adopted it. The board selecting the books in Maryland and Washington is the county board of education; in the other four States special textbook boards, composed in three cases of the county superintendent and a certain number of teachers, and in Wisconsin of five teachers elected at the annual convention of the district school boards of the county. Members of the boards are paid from \$2 to \$5 per day for time actually spent in this work. In Arkansas, Missouri, and Washington county textbook commissions must make their selections from lists of books which, with prices and samples, have been deposited with the State superintendent. Otherwise county boards in all six States are free to select whatever books seem desirable. Contracts are made with publishers similar to those made in States with State adoptions. Books, as a rule, are adopted for five years. As Maryland furnishes all pupils with free textbooks, the county boards purchase the books. For the most part they are purchased from booksellers in the State, who annually bid on the list of books needed for the ensuing year. The successful bidders order direct from the publishers. In Washington, State distribution is made through two general depositories, one at Seattle and one at Spokane, to which most publishers ship books and from which points the books are distributed as ordered by merchants, booksellers, or school boards in the State.

OTHER STATES

The 18 States with neither State nor county uniformity include 8 in which the unit of organization for administrative purposes is the city and local school district, 9 in which it is the township, and 1, Ohio, in which in 1914 the township unit was changed to the county unit. No change, however, was made in the manner of selecting textbooks, so that in this Ohio remains with the States on the township basis. In 10 of these 18 States there is uniformity in each township, in the other 8 each local district selects its own books. In Michigan, Minnesota, Nebraska, North Dakota, Ohio, and Wyoming books are purchased from a local dealer or from publishers, but only such books may be used in school as are published by firms who have deposited price list and samples with the State superintendents, and also filed bonds of from \$2000 to \$20,000

to sell to purchasers in the State books as good in quality as the sample submitted and at the prices quoted. In Ohio and Iowa school boards purchase all books, and except in free-book districts sell them to pupils at cost.

[The article closes with a complete digest of the legislation of all the states relating to uniformity of textbooks.]

CO-OPERATION BETWEEN AUTHOR AND PUBLISHER IN THE MAKING OF TEXT BOOKS

By J. F. BROWN of the Macmillan Co. *Read before the Convention of the National Education Association*

INTELLIGENT co-operation between author and publisher must be based upon mutual understanding of the factors that enter into the making and the selling of a good book. It is the purpose of this paper to outline those factors.

The main factors in making a successful school book and in making a school book successful are—1, the author's knowledge of the subject; 2, the author's knowledge of the conditions under which this subject matter will be taught, that is, his knowledge of the conditions under which the book is to be used; 3, the author's ability to adapt the treatment of the subject matter to these conditions; 4, the publisher's skill in making the book attractive materially; 5, the publisher's ability to promote the book effectively through advertising and agency work.

If author and publisher were each perfect in his own field the work of book making and book selling would go merrily on with no other co-operation than that involved in turning the finished manuscript into the finished book and then marketing the book. Unfortunately, or perhaps fortunately, neither author nor publisher is perfect and there are consequently many opportunities for co-operation to their mutual advantage. Moreover, in actual performance it is impossible to draw the line between the author's work and the publisher's work as sharply as has just been suggested. With the author's knowledge of the subject matter the publisher has nothing to do; for the publisher's promotion work the author has no responsibility; but in the actual making of the book, with respect to both content and form, there is room for cordial co-operation.

1. That thorough knowledge of subject matter on the part of the author has always been regarded as an important element in book making, is evidenced by the fact that famous scholars have had an important part in the making of well known and highly successful textbooks, for example, McGuffey in reading, Huxley in physiology, Olney and Loomis in mathematics, and Harkness in Latin—not to mention more modern successful textbook authors. Thorough scholarship is absolutely necessary, for it is important to avoid not merely erroneous statements but also mistaken emphasis. Only the scholar who sees the subject as a whole is adequately equipped

to present it so that all its parts shall stand in proper relation to one another, and the subject as a whole stand in proper relation to other subjects. The book that does not represent sound scholarship has no claim to lasting merit although other qualities may bring it temporary success.

2. But sound scholarship alone will not produce a successful book. If it did the path of the publisher would be strewn with flowers, for there are scholars galore who would lend willing ear to the publisher's invitation to prepare a book that should be a real and important service educationally, as well as a success commercially. If a book is to have in it promise of success, it must represent not only sound scholarship but also a knowledge of the conditions under which the subject is to be taught. Chief among these conditions are the program of studies in which the subject is included and the place that it occupies in that program, methods of teaching the subject in use in the schools, the interests and ability of students, the qualifications of teachers, and a knowledge of other similar books.

In this country, with rare exceptions, programs of study are not the product of highly centralized authority. On the other hand, like Topsy, they have "just growed," and they show to a marked degree the influence of environment. A few states, notably New York State, have organized the school courses of study from a central office, and the College Entrance Requirements have been a persistent and unifying influence everywhere, but there still remain considerable differences. If an author expects his book to be useful in a wide field he must be more or less acquainted with program conditions the country over. It is useless to prepare a book on floriculture when the schools demand only a one year course covering the whole field of general agriculture, and it is almost equally useless to prepare a book on general agriculture when the schools have gone beyond that stage and are giving half-year or year courses in field crops, soils, horticulture, animal husbandry, dairy farming, farm management, farm machinery, etc. It is not profitable to prepare books on the history of Greece and Rome each of them providing a year's work in the high school when the pressure of their subjects is driving all of ancient history into a brief semester's work.

Books are sometimes undertaken without adequate knowledge on the part of the author of purposes and methods prevailing in the schools. It is the merest chance if they succeed. For example, a book that may be admirable for the teaching of modern languages according to the direct method will surely fail if the direct method is not used. On the other hand, a book that looks towards the attainment of a reading knowledge only will not be satisfactory for use in schools where mastery of the spoken language is particularly emphasized. A book should be designed for one field or the other or it should be definitely planned to meet the needs of both. It has been but a few years since a

science book that provided a large amount of laboratory work would have failed. Now a book that does not provide adequately for laboratory work is sure to fail. * * *

Another determining factor in the making of a good textbook is found in a knowledge of the interests and abilities of boys and girls. It seems to be human nature not only to scorn but also to forget the base degrees by which we did arise. To the scholar in any field the fundamental principles of his science become so familiar that he forgets he did not always know them, and he is often quite unable to appreciate the fact that every one else does not know them as well as he does. A friend of mine, a university professor of mathematics, once told me that he had left the teaching of trigonometry to the younger members of the department because he had taught the higher mathematics so long that he could not appreciate the point of view of the freshman and the difficulties that the study of trigonometry presented. He was a wise man. College professors sometimes think that there is not much difference between college freshmen and high school students, and knowing the freshman they think they ought to know the high school student also. They forget that in the college they have a selected company, that the conditions under which college students work are very different from those under which high school students work, and most important of all, that the changes in boys and girls at this age are often so rapid as to defy all calculation. There is absolutely nothing that will take the place of a first-hand knowledge on the part of the author of the interests and abilities of boys and girls. * * *

Another thing that the author should know concerning the conditions under which his proposed book is to be used is the scholarship, training, and point of view of the teachers of the subject. It is interesting to note that in every serious discussion looking towards the improvement of the teaching of any school subject, the pivotal point is found in the training of the teachers. New emphasis and a different selection and arrangement of material may be desirable, but they cannot be carried into execution without well trained teachers. Moreover, one feels that if teachers were as well trained as they ought to be satisfactory results would be obtained without so much formal attention to emphasis and materials. It is amusing, though not less significant on that account, that thoughtful teachers, particularly those in the college field, feel so keenly the need of better trained teachers in their own particular line of work. * * *

To these four points should be added another, namely, a knowledge of books already in the field. If there are no such books any attempt to write one must be regarded as an experiment. If there are books already available, the would-be author should consider carefully both their good qualities and the points at which they fail to satisfy. If after examining them all and acquainting himself

with the needs of the field he is not convinced that he can write a better book than has yet appeared, it is well for him, for the publisher, and for the educational public that he desist from an undertaking which would probably be neither useful educationally nor profitable financially.

If at this point in the story some one feels that the suggestions thus far presented are trite, commonplace, and useless because certainly no author would attempt to write a book without first thoroughly examining the field for which it is designed, the answer is found in the fact familiar to every editorial department that authors not infrequently attempt books which they are sure are admirably adapted for use in the public schools, high schools, normal schools, and colleges of the country. Many a manuscript is returned to the author not because it is not good in itself but because it is planned for an ideal condition which does not exist in fact.

Up to this stage in the development of the project the burden rests upon the author. The publisher can do little except to urge the author to acquaint himself fully with the field as suggested. In some cases he can help to supply needed information, but the author's knowledge must be drawn from the field itself rather than from the editorial files of the publisher.

3. What has been said thus far must be regarded as wholly preliminary to the preparation of the book. It is but the skirmish before the battle. The test of the author's success and of the value of his work to the publisher and to the educational public, comes in his effort to plan his book wisely, to select and to organize his material, to express his thought in simple effective English, to put his manuscript into good form, and to read proof with accuracy.

An author no less than a preacher should have a message and profound faith in its saving power. If he has carefully considered all the facts in the case, he is entitled to the privilege of stating that message according to his own plan. * * *

Co-ordinate with the planning of a book is the selection of material to be included in it and the relative emphasis to be placed upon different parts. Each determines the other to some extent and is in turn determined by it. Current educational thought is demanding a closer definition of the purpose in the teaching of every subject and a wiser selection of material adapted to the attainment of that purpose. In Germany the subject matter to be taught is defined in minute detail by state authority. In the United States it is determined largely by the textbook and the whim of the individual teacher. Until some centralized educational authority defines both the end and the means more closely than has yet been done in this country, the author will continue to have a pretty free hand in the selection of material. This is an important and perfectly definite problem involving not merely selection but as corollaries thereto both elimination and emphasis. * * *

Good English is an absolutely essential factor in a book of the highest type. Everything that contributes to making the English effective is important—grammatical usage, clear cut sentences, concreteness, good diction, a simple style, accurate punctuation. A book that is seriously defective in English sometimes achieves success because of other merits, but it would have been more useful had it been better written. There are a few people who have every quality of a good author except the ability to write well. The services of these people are too valuable to lose provided they are willing to give an editor free hand in whipping their product into shape. It is an excellent practice for such an author or any author to submit his manuscript for critical reading and revision to an English expert who is not acquainted with the subject matter. The experienced writer knows the value of searching criticism and welcomes it. It is the inexperienced author who is likely to be most jealous of his right to express himself as he chooses regardless of rhetorical rules. Every editor of experience is acquainted with the manuscript that has apparently been written without any thought of the English used. In some cases it is beyond redemption. In others, careful, skilled revision is all that is necessary to make it passable. The wise editor will save the spirit and the language of the author as much as possible, but he will cut and recast mercilessly where it is necessary to do so. And the wise author will welcome the change even though it may wound his pride. He may console himself with the thought that his is the minor fault. * * *

4. When the manuscript is accepted the burden of responsibility passes from the author to the publisher. The latter's first problem is to make the book up as attractively as possible. This involves questions of typography, illustration, paper, and binding. It is not possible to go into details in the discussion of these points. * * *

It is no disparagement of the author's talents to say that he seldom has anything of value to contribute in determining the material form of the work. An occasional exception does not disprove the general rule.

5. Once the book is off the press it must be sold, and that it may be sold it must be advertised. This, too, falls to the publisher's share of the co-operative effort. In many cases the advertising will have been begun before the book is published. In the preparation of advertising material the author can be of material assistance, for he should know better than anyone else the characteristic features of the book, and it is upon a frank, effective statement of these rather than upon any yellow or red or green outcry that the successful advertising of the book must depend. The main media of advertising are two, letters, announcements, catalogues, etc., sent through the mail, and the advertising pages of newspapers and magazines. Against the former method of attack, so vigorously used by publishers, teachers and school offi-

cials are helpless, except that they are free to drop such matter into the waste basket without looking at it, a privilege of which they undoubtedly avail themselves in many instances. The advertising pages of newspapers and magazines are harmless and need not claim the attention of anyone, unless he is already interested or unless they perchance are so well written as to compel unwilling attention. In any case they are expensive for the publisher and although he is glad to use them to a liberal extent, there is a limit beyond which he dare not go. Unfortunately, his notion of what that limit is does not always coincide exactly with that of the author.

Of the efforts of the agency force in selling books, little can be said that is pertinent here. Field agents are a necessity for any publishing house that does an extensive business in school books, but they are much more than merely commercial agents. As a class they are capable, energetic men and great promoters of successful educational ideals and practices. They carry the author's message everywhere. Acquaintance between author and agents is likely to be mutually helpful and to lead to mutual respect and confidence. But the burden of directing agency work rests wholly upon the publisher.

To summarize, of the five main parts in the making of a book the first two belong almost exclusively to the author, the last two almost exclusively to the publisher, while the third calls for hearty, intelligent co-operation between them.

In conclusion, it may be said that the co-operative efforts of authors and publishers rank very high among the constructive activities of American education. A book often makes a new method or even a new course of study. Under existing conditions of free, sharp competition among authors and among publishers the inferior or even the mediocre book is not likely long to survive. The really superior book is an important educational message and it may bring to both author and publisher a fair return for their expenditure of effort and capital in producing it. From the business point of view a new book is an uncertain investment. From an educational point of view it is a serious responsibility. Good business and sound educational philosophy alike would impose upon both author and publisher the policy of bringing no book from the press that is not just as good as it can be made.

STATE PUBLICATION OF TEXTBOOKS IN KANSAS

By W. D. Ross, *State Superintendent of Public Instruction.*

FROM the organization of the State school system up to 1897, Kansas school boards in rural districts as well as in cities had the power to select the books used in their schools, except that in 1885 a law was enacted providing for optional county uniformity. This law

was, however, taken advantage of by very few counties. In 1897, owing to a popular feeling that school books were costing more than they should, as well as on account of the frequent changes that took place and the objectionable methods of some of the book companies in bringing them about and securing adoptions, a law providing for State uniformity of common-school textbooks and fixing a maximum price was passed. In 1899 the law was extended to cover high-school texts.

This legislation remained in force until 1913. But it was always subject to more or less criticism. The complaints came from many who believed that the prices were so low that the book companies could not or would not submit their best books, and from others who felt that even the best books submitted were sometimes not selected. The first feeling was well founded, but the second, except in a few cases, much less so.

The result of constant dissatisfaction and agitation, however, was the passage, in 1913, of a law making an appropriation of \$150,000 for additional room and equipment for the State printing plant, and providing for the State publication of textbooks.

The only contracts upon common-school books that have expired since the enactment of the law were those on the primer, Kansas history, and agriculture. And these books have now been published by the State.

The primer was written by a Kansas primary teacher and illustrated by a New York artist at a total cost to the State of \$4500 for perpetual Kansas rights—\$2000 for the manuscripts and \$2500 for illustrating, including plates. The author of the Kansas history was a Kansas county superintendent who received \$3500 for a five-year copyright privilege on the manuscript, including illustrations, but not plates. The agriculture was prepared by various members of the Kansas State Agricultural College without cost to the State except for the expense of securing pictures—a total of some \$200.

In addition to these books a volume of English classics for the seventh grade and another for the eighth grade have been published. These books were made up mostly of uncopyrighted material, with a few selections upon which copyright privilege was purchased, at a total cost of \$500, including editorial work.

The primer contains 144 pages and retails for 14 cents.

The Kansas history contains 250 pages and retails for 25 cents.

The agriculture contains 473 pages and retails for 35 cents.

Each volume of classics contains 384 pages and retails for 29 cents.

For carrying on the work of State publication the law created the State school-book commission, consisting of the State superintendent of public instruction, the president of the State normal school, the president of the State agricultural college, the State printer, the president of the State board of agriculture,

and two other persons to be appointed by the governor.

The 1913 act provided that:

SECTION 3. The said school-book commission shall, as soon as practicable, adopt, write, select, compile, or cause to be written, or compiled, or purchase copyrights for a complete series of school textbooks for use in the public schools in the State of Kansas, or may contract for the right to publish any or all of such books on the payment of an agreed royalty therefor. The said series of school textbooks shall consist of one spelling book; one primer; one each, first, second, third, fourth, and fifth reader; one each, elementary, intermediate, and advanced written arithmetic; one oral arithmetic; one each, elementary and advanced geography; one each, elementary and advanced English grammar; one each, elementary and advanced physiology and hygiene; one history of the United States; one history of the State of Kansas; one civil government and Constitution of the United States, and of the State of Kansas; one elements of agriculture and stock raising; one system of penmanship; textbooks containing collection of masterpieces of American and English literature, one each, for the fifth, sixth, seventh, and eighth grades, and such other textbooks as, in the judgment of the school-book commission, may be desirable to publish or procure for use in the public schools of the State.

SECTION 4. The State school-book commission shall have the power, and is hereby authorized to have written or compiled, or to purchase the several textbooks, and manuscripts to be used in the public schools, and shall fix the remuneration of authors and compilers, and compensation for other necessary services in the preparation and publication of said books. Said State school-book commission shall also have the power to procure copyrights for the State of Kansas of any school textbook, manuscript, or subject matter thereof, authorized by the provisions of this act, and to contract with authors and publishers upon a royalty basis, upon an exclusive right to publish and use in the State of Kansas any school textbook written or published by them. The State school-book commission shall furnish to the State printer copy and design for all diagrams and illustrations to be used in any school textbook published by the State under the provisions of this act.

SECTION 5. The printing of all textbooks published by the State, and provided for in section 3 of this act, and all mechanical work connected therewith, shall be done by and under the supervision of the State printer, at the State printing plant.

It will be observed that in the sections quoted above high-school books were not specifically mentioned, and since only such parts of the 1897-1899 textbook law were repealed as were in conflict with that of 1913, it followed that if high-school texts were adopted instead of published, it could be only under the maximum price restrictions of the earlier act.

On this account and for other reasons the legislature of 1915 amended section 3 of the 1913 act, as quoted above, to read as follows:

The said State school-book commission shall, as soon as, and when practicable, print, publish, or provide for the publication of a complete series of school textbooks, as hereinafter mentioned, for use in the public schools, including the high schools, in the State of Kansas. Also they shall provide, by adoption, under the provisions of the law, for such books of the hereinafter-mentioned series as they find it impossible or impracticable to print or publish. They may also write, select, compile, or cause to be written or compiled, or purchase the copyright or contract the right to publish all such books by the payment of an agreed royalty therefor. The said series of school textbooks shall consist of one spelling book, one primer, one each first, second, third, fourth, and fifth reader; one each, elementary and advanced arithmetic; one each, elementary and advanced geography; one each, elementary and advanced grammar; one each, elementary and advanced physiology and hygiene; a primary and an advanced history of the United States; a history of the State of Kansas; one civil government of the United States and of the State of Kansas; one elements of agriculture and stock raising; one system of penmanship; a graded system of drawing books; textbooks containing collections of masterpieces of American and English literature, for the fifth, sixth, seventh, and eighth grades; algebra (elementary and advanced); geometry (including both plane and solid); Latin grammar; Latin exercises; Cæsar; Cicero; Virgil; English composition; English history; English literature; ancient history; medieval and modern history; rhetoric; botany, chemistry; zoology; word analysis; geology; physical geography; complete texts in German and French (including exercises, grammar, readers, and classics); descriptive astronomy; and a bookkeeping text. Such books to be equal in subject-matter, material, binding, and mechanical execution and approximately in size to the books named in sections 7318 and 7833 of the general statutes of Kansas of 1909. The said State school-book commission may adopt, print, or publish, as in their opinion may be desirable or practicable, other textbooks in addition to the books enumerated above and may approve textbooks in subjects not enumerated above for special courses, to meet the needs and requirements of the courses of study prescribed for use in the public schools, including the high schools of the State; provided, that the State school book commission shall have authority to so vary the period of adoption for high school classics as to meet the college entrance requirements: *Provided further*, That the State school-book commission shall not contract with any person, company, or corporation for any of the books provided for in this act at a price in excess of the lowest price at which such book or books are sold for use in any

other State, county, city, or district. The distribution of all textbooks adopted under the provisions of this section shall be according to the provisions of section 7820 of the general statutes of Kansas of 1909 except as relates to the 15 per cent. commission, allowed in this act: *And provided further*, That any person, persons, company, or corporation who shall contract to furnish textbooks adopted under the provisions of section 1 of this act shall take up any textbooks previously in use and displaced by said adoption which may be offered to the contracting publishers or their agents within one year after the beginning of said contract and shall allow for such displaced books in exchange for new books in the same branch an amount not less than the highest amount allowed on the lowest price in any other State, county, city, or district, and which said amount shall be specifically set out in each bid. Said exchanged books to be returned to the publishers or their agents within one year after the beginning of said contract according to their direction and at the expense of the said contracting publishers.

Under this provision the State school-book commission has just completed the adoption or approval of a complete list of high-school texts for the five-year period beginning May 1, 1915. The prices at which these books are to be furnished to dealers by the various publishers are uniformly 75 per cent. of the publishers' list price f. o. b. Chicago, with the privilege on the part of the State of immediate publication of the geometry from plates furnished by its publisher at a royalty of 28 per cent. on the list price, and a similar privilege as to the composition and rhetoric, physics, and Latin prose composition at the end of three years. It is, therefore, the plan of the State to print at once geometries for the use of pupils beginning next September.

In addition to those previously mentioned as having already been published, the commission is planning to publish as rapidly as possible a complete series of common-school books, existing adoptions upon all which expire within the next two years.

Owing to the limited appropriation of \$100,000 available for publication purposes, however, it will probably be impossible to provide for the printing of more than half the list within that time.

UNIFORM ENTRANCE REQUIREMENTS IN ENGLISH, 1915-1919.

FOLLOWING is the list of books adopted by the National Conference on Uniform Entrance Requirements in English. The old name college Entrance Requirements, has been changed because this list is now widely used in many institutions other than those preparing distinctly for college. This list is identical with the list as published last year.

READING

GROUP I—CLASSICS IN TRANSLATION

Two to be Selected

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus,

Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. Homer's Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII.

Homer's Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

Virgil's Aeneid.

The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II.—SHAKESPEARE

Two to be Selected

Shakespeare's Midsummer-Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Cæsar, Macbeth, Hamlet.

N. B.—The last three only, if not chosen for study.

GROUP III—PROSE FICTION

Two to be Selected

Malory's Morte d'Arthur (about 100 pages). Bunyan's Pilgrim's Progress, Part I.

Swift's Gulliver's Travels (Voyages to Lilliput and to Brobdingnag).

Defoe's Robinson Crusoe, Part I.

Goldsmith's Vicar of Wakefield.

Frances Burney's Evelina.

Scott's Novels; any one.

Jane Austen's Novels: any one.

Maria Edgeworth's Castle Rackrent, or The Absentee.

Dickens's Novels; any one.

Thackeray's Novels: any one.

George Eliot's Novels: any one.

Mrs. Gaskell's Cranford.

Kingsley's Westward Ho or Hereward the Wake.

Reade's The Cloister and the Hearth.

Blackmore's Lorna Doone.

Hughes's Tom Brown's Schooldays.

Stevenson's Treasure Island, or Kidnapped, or The Master of Ballantrae.

Cooper's Novels: any one.

Poe's Selected Tales.

Hawthorne's The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse.

A collection of short stories by various standard writers.

GROUP IV—ESSAYS, BIOGRAPHY, ETC.

Two to be Selected.

The Sir Roger de Coverley Papers, or Selections from The Tatler and The Spectator (about 200 pages).

Boswell's Selections from the Life of Johnson (about 200 pages).

Franklin's Autobiography.

Irving's Selections from the Sketch Book (about 200 pages), or The Life of Goldsmith.

Southey's Life of Nelson.

Lamb's Selections from the Essays of Elia (about 100 pages).
 Lockhart's Selections from the Life of Scott (about 200 pages).
 Thackeray's Lectures on Swift, Addison, and Steele in the English Humorists.
 Macaulay: One of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, or Madame d'Arblay.
 Trevelyan's Selections from life of Macaulay (about 200 pages).
 Ruskin's Sesame and Lilies, or Selections (about 150 pages).
 Dana's Two Years Before the Mast.
 Lincoln's Selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln.
 Parkman's The Oregon Trail.
 Thoreau's Walden.
 Lowell's Selected Essays (about 150 pages).
 Holmes's The Autocrat of the Breakfast Table.
 Stevenson's Inland Voyage, and Travels with a Donkey.
 Huxley's Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk.
 A collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers.
 A collection of Letters by various standard writers.

GROUP V—POETRY.

Two to be Selected.

Palgrave's Golden Treasury (First Series) Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.
 Palgrave's Golden Treasury (First Series) Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study).
 Goldsmith's The Traveller, and The Deserted Village.
 Pope's The Rape of the Lock.
 A collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads.
 Coleridge's The Ancient Mariner, Christabel, and Kubla Kahn.
 Byron's Childe Harold, Canto III or IV, and The Prisoner of Chillon.
 Scott's The Lady of the Lake, or Marmion.
 Macaulay's The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry.
 Tennyson's The Princess, or Gareth and Lynette, Lancelot, and Elaine and The Passing of Arthur.
 Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in

the City, The Italian in England, The Patriot, "De Gustibus—," The Pied Piper, Instans Tyrannus.

Arnold's Sohrab and Rustum, and The Forsaken Merman.

Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

STUDY.

GROUP I—DRAMA.

One to be Selected.

Shakespeare's Julius Cæsar, Macbeth, Hamlet.

GROUP II—POETRY.

One to be Selected.

Milton's L'Allegro, Il Penseroso, and either Comus or Lycidas.

Tennyson's The Coming of Arthur, The Holy Grail, and The Passing of Arthur.

The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

GROUP III—ORATORY.

One to be Selected.

Burke's Speech on Conciliation with America. Macaulay's Two Speeches on Copyright, and Lincoln's Speech at Cooper Union.

Washington's Farewell Address, and Webster's First Bunker Hill Oration.

GROUP IV—ESSAYS.

One to be Selected.

Carlyle's Essay on Burns, with a selection from Burns's Poems.

Macaulay's Life of Johnson.

Emerson's Essays on Manners.

MODERN LANGUAGE REQUIREMENTS

Typical Texts in French and German.

The Requirements in French and German follow the recommendations of the Committee of Twelve of the Modern Language Association as given below.

FRENCH.

1st year: A well-graded reader for beginners; Bruno's *Le Tour de la France*; Compayré *Yvan Gall*; Laboulaye, *Contes bleus*; Malot, *Sans Famille*.

2d year: Daudet, *Le Petit Chose*; Erckmann-Châtrian, stories; Halévy, *L'Abbé Constantin*; Labiche et Martin, *Le Voyage de M. Perrichon*; Lavisse, *Histoire de France*.

3d year: Bazin, *Les Oberlé*; Dumas novels; Mérimée, *Colomba*; Sandeau, *Mlle. de la Seiglière*; Tockeyville, *Voyage en Amérique*.

4th year: Dumas fils, *La question d'Argent*; Hugo, *Quatre-vingt-treize*;—*Les Misérables*; Loti, *Pêcheur d'Islande*; Taine, *L'Ancien régime*; Vigny, *Cinq-Mars*; an anthology of verse.

GERMAN.

1st year: After one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt*; Blüthgen's *Das Peterle von*

Nürnberg; Storm's *Immensee*, or any of Baumbach's short stories.

2d year: Gerstäcker's *Germelshausen*; Eichendorff's *Aus dem Leben eines Taugenichts*; Wildenbruch's *Das edle Blut*; Jensen's *Die braune Erica*; Seidel's *Leberecht Hühnchen*; Fulda's *Unter vier Augen*; Benedix's *Lustspiele* (any one). For student's preparing for a scientific school, a good scientific reader is recommended.

3d year: Heyse's Riehl's, Keller's, Storm's, Meyer's, Ebner-Eschenbach's, W. Raabe's, *Novellen* or *Erzählungen* can be read. Schiller's *Wilhelm Tell*; Freytag's *Die Journalisten*; Heine's *Harzreise*.

4th year: Goethe's, Schiller's, Lessing's works and lives.

Spanish Typical Texts.

The requirements in Spanish, which follow the form and spirit of the recommendations made for French and German by the Committee of Twelve of the Modern Language Association, is based upon recommendations made by a committee of that association in December, 1910.

Juan Valera, *El Pájaro verde*; Perez Eschrich, *Fortuna*; Ramos Carrion and Vital Aza, *Zaragüeta*; Palacio Valdés, *José*; Pedro de Alarcon, *El Capitán Venéño*; the selected short stories of Pedro de Alarcon or Antonio de Trueba.

TENTATIVE PROGRAM OF FRENCH BOOK CONGRESS ANNOUNCED

THE thoroughness of the French plans to develop French products in preparation for the scramble of commercial readjustment after the war is well illustrated in the tentative program just announced by the committee in charge of the Book Congress to be held in Paris this summer. The committee consists of representatives of the *Société des Gens de lettres*, the *Circle de la librairie*, and the *Comité du livre*. The discussion at the Congress is to be divided, according to the program, into the three following divisions: Book Manufacture, Widening the Market for French Books, and the Spread of French Culture.

Under the first of these, the various mechanical processes of bookmaking will be studied in their economic and social as well as in their technical aspects. Paper, binding cloth, etc., will be scrutinized in the light of customs figures, to the end that it may be found feasible to develop additional manufacturing for certain of these articles in France or in French colonies.

In the matter of the commercial expansion of the French book-trade it is planned to compare the progress of Germany, England and the United States in the matter of collections of classics, popular encyclopaedias, and similar works, and to suggest modifications and amplifications of French editorial and publishing endeavor along these lines. An extensive study of music publishing will also be made. The work of the Booksellers' Association's technical courses in bookselling

will be taken up and certain changes suggested which would better fit booksellers to enter the exporting field. German book-trade methods, publicity, advertising, etc., will be picked to pieces to find the secret of Germany's great export business.

In the matter of the spread of French culture the biggest drive will be made against pornographic literature, both to prevent its export and import. The question of the tariff in its relation to literature will also be threshed over; it is suggested in this connection, that, since so many French books are now printed in Germany and exported to France, there should be some legislative provision holding up imports of books in French and allowing free entry to books in foreign languages. Other matters to be discussed are the possible organization of various exchange student scholarships with other nations and ways and means to spread instruction in French among foreign peoples.

BULLOCK'S FOLLOWS KIPLING HOUR WITH STEVENSON HOUR

FOLLOWING the successful "Hour with Kipling," which we noted in the PUBLISHERS' WEEKLY for April 15 and which subsequently received wide commendation throughout the trade, Bullock's department store in Los Angeles held on June 22 "An Hour with R. L. S." The Stevenson hour is the more interesting from the fact that it was held almost in mid-summer. As in the case of the former "afternoon," several hundred engraved invitations were sent out by the store with programmes handsomely printed on heavy, deckle-edge, hand-made paper. The programme, which we give below, was prepared under the direction of Miss Neely, of Bullock's book department, who also prepared the Kipling programme, and as in the former case Charles Farwell Edson was the soloist and reader with Miss Coe Martin at the piano. The hour was held in the attractive gray and rose tea room on the eighth floor of Bullock's store.

THE PROGRAMME:

- Child's Garden of Verses—
 - Bed in Summer.
 - A Thought.
 - Whole Duty of Children.
 - Rain.
 - Windy Nights.
 - Travel.
- Songs—
 - Marching Song.
 - Where Go the Boats.
 - My Shadow. Music by Ella Duffield.
 - Miss Martin.
 - System.
 - Escape at Bedtime.
 - The Wind.
 - Time to Rise.
- Songs—
 - Foreign Children. Music by Alvin Scott Ormsby.
 - By Bed's a Boat. Music by Ella Duffield.
 - The Swing. Music by Ella Duffield.
 - Miss Martin.
- Northwest Passage—
 - Good Night.
 - Shadow March.
 - In Port.
- The Child Alone—
 - The Unseen Playmate.

- Song—
 My Ship and I. Music by Ella Duffield.
 Miss Martin.
 The Land of Story Books.
 The Little Land.
- Garden Songs—
 Night and Day.
 The Dumb Soldier.
 Historical Associations.
- Envoys—
 My Name Child.
 To Any Reader.
- From Treasure Island—
 Fifteen Men on a Dead Man's Chest.
 Music by Henry Gilbert.
- From Underwoods—Book 1.
 Envoy.
 The Canoe Speaks.
 The House Beautiful.
 To W. E. Henley.
- Song—
 Requiem. Music by Sidney Homer.
 The Celestial Surgeon.
 It Is Not Yours.
- INTERMISSION
- The Sick Child.
 In the States.
 A Camp.
- From Travels With a Donkey—
 My House, I Say.
 Say Not of Me.
- From Underwoods—Book 3.
 The Vagabond.
 The Unforgotten 1.
 The Unforgotten 2.
- Song—
 The Infinite Shining Heavens Rose.
 Music by S. C. Colburn.
- I Will Make You Brooches.
 Mater Triumphans.
 Bright Is the Ring of Words.
 If This Were Faith.
 My Wife.
 To the Muse.
 The Woodman.
 An End of Travel.
 Tropic Rain.
 We Uncommiserate.
 The Last Sight.
 Sing Me a Song of a Lad That Is Gone.
 Evensong.
 Heather Ale.
- A Galloway Legend—
 Christmas at Sea.

POSTAL NOTES

PRICE OF POSTAL GUIDE REDUCED

REALIZING THAT better knowledge of postal conditions and requirements on the part of the public means improved postal service, the government announces a decided reduction in the price of the Official Postal Guide, in the hope that more people may thus become familiar with the various postal regulations. The Guide, which formerly sold for \$3.50 in cloth and \$3 in paper, now sells for 75 cents and 65 cents. Correspondingly low prices are set upon the Abridged Guide, State List and Supplements.

CONGRESS ADOPTS POSTAL BILL—DEBATES PROVISION TO SEND PERIODICALS BY FREIGHT

THE conference report on the annual post office appropriation bill was approved by both Senate and House on July 8 and sent to President Wilson. The bill appropriates \$322,000,000 and gives final word to the Interstate Commerce Commission in the matter of substituting the space for the weight basis as a method of paying for railway mail transportation.

Prior to the adoption of the conference report by the Senate, the Senate debated the

proposal of the Post Office Department to compel the transportation of periodicals by freight when transportation by mail meant a loss to the government. Senator Bankhead, chairman of the Post Office committee, said that the Senate conferees had been obliged to recede from the Senate amendment on the subject in order to reach an agreement. Under the Senate plan, a periodical publisher had recourse to the United States Circuit Court in his state. The House insisted on compelling the publisher to come to Washington in case the Postmaster General ordered his publication sent by freight; then, if the case were decided against him, he could appeal to the United States Circuit Court of Appeals in the District of Columbia.

Strenuous opposition to the House amendment came from a dozen Senators, who said that the publisher, if he lived at a great distance from Washington, would be put to great expense and hardship, also that a freight order would stand until final determination of the appeal was reached. Senator Smoot declared that it might be three years before a case could be decided and that the delay might mean ruin to small magazine publishers in the Far West.

Senator Gallinger and Senator Hoke Smith challenged the Senate to determine the cost of transporting periodical mail matter and then ask the publishers to pay that cost. Senator Smith said he knew the cost, and it was 5.81 more, exclusive of handling, than the government got for the service; if the handling was counted, the cost was 8.24 times as much.

NEW JERSEY BOOKSELLERS' ASSOCIATION FORMED

TEMPORARY ORGANIZATION EFFECTED AT PRINCETON AS GUESTS OF THE UNIVERSITY PRESS

THE Princeton University Press played host most delightfully at a meeting, Wednesday, of a few New Jersey and neighboring state booksellers at which a temporary state organization was effected, and plans for the future laid out.

The party gathered at Princeton during the morning by train and auto, Mr. Darrow, of the Press, being at the station in person to extend the glad hand of welcome. Autos were in readiness to convey the party to the Press itself, a real object of interest in its spaciousness and delightful working conditions and facilities. From there a two-hour sight-seeing round was made by auto, stopping to inspect the library and a few of its book rarities, the University bookstore, and the splendid new graduate college, but taking in incidentally all the university buildings, the new stadium, Carnegie Lake and Princeton village itself. The day was ideal and the party heartily enjoyed its sight-seeing.

By 1.30, after a preliminary round of drinks, tall, short and otherwise, on the cool veranda of the Nassau Club, lunch was in order—and a very good lunch it was, as witness the following:

MENU

Little Necks

Celery Hearts Radishes
 Broiled Spring Chicken with Candied
 Sweet Potatoes
 Lettuce and Tomato Salad
 Cream and Roquefort Cheese
 Raspberry Sherbet
 Petites Gateaux

Cigars

Cigarettes

After luncheon the more serious business of the day was taken up, Mr. Shoemaker, on Mr. Darrow's introduction, acting as chairman of the meeting. Its object, the formation of a New Jersey Book-trade Association, was outlined in a few words by Mr. Shoemaker. Among those who made remarks were Mr. Herr, as representative of the national association; Mr. Charles E. Butler, representing the Board of Trade; and Mr. Darrow, Mr. Schindel and Mr. Reed for the New Jersey booksellers themselves. It was the consensus of the meeting that a New Jersey association should be formed, and after some further discussion the following tentative organization was effected: *Chairman*, Mr. Darrow; *Treasurer*, Mr. Reed; *Secretary*, Mr. Traver. All the New Jersey booksellers present constituted themselves an Executive and Membership Committee. It is planned to hold a second meeting early in the fall, at which a thoroughly representative attendance can be secured and a permanent organization effected.

Among those present were: Louis A. Keating, of Brooklyn, ex-secretary of the American Booksellers' Association; W. L. Butler, of Wilmington, ex-president; and Eugene L. Herr, of Lancaster, Pa., its treasurer; Mr. Herr's father, L. B. Herr; Charles E. Butler, of Brentano's; George J. Schindel, of Bamberger's, Newark; Fremont Rider, of the PUBLISHERS' WEEKLY; John L. Thompson (Scribners); C. C. Shoemaker (Penn Publishing Co.); Whitney Darrow, Sterling Galt, Jr., and E. C. Nelson, of the Princeton University Press; Clayton L. Traver, of Trenton; C. H. Reed and W. R. Reed, of New Brunswick; B. F. Bunn, of the Princeton University Book Store; Walter H. Cox, of Wanamaker's, Philadelphia.

COMMUNICATIONS

THE DIFFERENCE BETWEEN A SUBSIDIZED AND NON-SUBSIDIZED BUSINESS—A BOOKSELLER ANSWERS A LIBRARIAN

Indianapolis, July 7, 1916.

Editor THE PUBLISHERS' WEEKLY:

I presume that a good many booksellers have read the letter in the issue of June 24 from Mr. Henry, librarian of the Washington Library, Seattle, with the wish that they might have a talk with Mr. Henry and perhaps give him a few ideas of the other side of the question that he so blithely approaches.

As he so keenly regrets that the book business is a money-making venture, he probably has equal regrets that doctors ever take money for their services instead of having all the medical work of the community done

through the endowed institutions of city organization.

Mr. Henry is confident that if books were as adequately displayed as cigars the sales would be equal. He probably has some statistics to show this, but unless Seattle is a different community from the American cities with which I am familiar, I doubt if this would hold true. An examination of the book stocks in the large union stations of the country and the average turn of said stock compared to the turn of cigar stock would not seem to justify his conclusions.

Mr. Henry argues that the book-trade has essentially the same problems that the public library has, viz, the selection and distribution of books. That is quite true in so far as it states the problem of the library, but it has to be remembered that the library is an endowed institution and the bookstore is not; the bookseller must plan for his building and its financing—the librarian need not, except to apply to the Carnegie fund; the bookseller must raise capital for his stock—the library need not, since everyone contributes yearly. If the bookseller fails of his effort he not only loses his yearly income, but the capital invested. If the librarian fails of his efforts he may still be continued some years in his position with no loss of income; or if removed, he has lost his income but not his capital, which capital is still probably drawing a comfortable interest in a railroad investment.

Perhaps some such figures as these might be pertinent to his argument: a typical city of 75,000 inhabitants in the Middle West taxes itself about 20,000 dollars to support its public library, of which 10,000 goes in salaries to the personnel of the institution. To supply an equal amount in salaries, the bookstore would have to do from ninety to one hundred thousand dollars worth of business. No city of 75,000 that I am aware of has any such outlet for books, that is, the personnel of the bookstore *must* be weaker in that city than the library and the bookseller faces a much harder problem.

Personally, I have never heard of a librarian undertaking to run a bookstore; while it is a move that I think ought to be encouraged and the booksellers would like to see men of such training enter their work, the librarian would have to face even more sacrifice in energy and anxiety than he has ever faced in his present work. This I say with all confidence, in spite of the fact that Mr. Henry thinks the bookseller is not making enough sacrifice for his business. The problems of distributing books to the community had to be *first* faced by private initiative, in common with many other affairs. We are now in an era of co-operative endeavor, and this new era has given a wonderful impulse to the public library which has had no better backing than that which has been created for it by the bookstores and their clients. In book distribution, part of the work *must still* be carried on by private initiative, and I doubt if it well becomes those who are carrying on

the endowed work to have too patronizing an attitude toward those who bear other burdens, and I am personally confident that this is not the general attitude among librarians. In the last few years I have had a great deal of contact with those in library work, and have had the greatest pleasure and inspiration from that contact. Three years ago Mr. Bowerman, the librarian of Washington, made one of the most helpful addresses that we have ever had at a booksellers' convention, and this year, at Chicago, Mr. Dudgeon, of Wisconsin, as well as Miss Massee, of the A. L. A. Bureau, added much to the interest of our gathering. None of these speakers felt called upon to suggest that the booksellers, in spite of their limited numbers, lack vision and self-sacrifice.

The bookseller draws from the work of the librarian many of the best suggestions that come to him in a year's work. He gets from that profession a great incentive towards more complete training for his work, the greatest present need in the bookselling business. We are not, however, going to apologize for the smallness of our convention, as most states can support ten times as many libraries as bookstores and as many times more workers. We are also going to continue to work for co-operation with libraries and schools in making our institutions, what few there are of them, a part of the cultural life of the community, and we hope that we may continue to make the same self-sacrifice in this business as have the booksellers from whom we have taken over the progress thus far made.

FREDERIC G. MELCHER.

OBITUARY NOTES

PROFESSOR ELIE METCHNIKOFF, the famous bacteriologist, died of heart trouble in Paris on July 15 in his 72d year. Following his education at Kharkoff, Metchnikoff studied at Giessen and Munich, and in 1870 he was appointed professor of zoology at Odessa. He held this post until 1882, when he resigned to devote himself to private research. In 1888 he had attracted the notice of Louis Pasteur, the founder of the famous Pasteur Institute, and was invited to become one of Pasteur's associates. In 1895 he succeeded as the director of the institute. Professor Metchnikoff was world famous as an exponent of theories for the prolongation of human life, believing that it should not be uncommon for people to live to the age of 150 years. In 1908 the Nobel Prize for medical research was divided between the late Dr. Paul Ehrlich, of Berlin, and Professor Metchnikoff. The following of his books have been published in this country: "Immunity in Infective Diseases," 1905; "Nature of Man," 1903; "New Hygiene," 1906; "Prolongation of Life," 1910.

PERIODICAL NOTES

WITH THE SEPTEMBER number the *Cosmopolitan* will change to the big size.

WITH THE AUGUST issue the *Masses* is

merged with the *New Review* and the price raised to fifteen cents.

INCREASED COST OF PRODUCTION has compelled both of Atlanta's afternoon papers, the *Journal* and the *Georgian*, to raise their price from 2 to 3 cents.

Smart Set and *Field and Stream* are among the publications which have moved to the Printing Crafts Building, 8th avenue and 34th street, New York City.

The Seven Arts, a new monthly edited by James Oppenheim, will make its bow in September or October. It will publish stories, short plays, poems, essays, and editorials. "Such arts as cannot be directly set forth in a magazine will receive expression through critical writing, which, it is hoped, will be no less creative than the fiction and poetry. In this field the aim will be to give vistas and meanings rather than a monthly survey or review; to interpret rather than to catalog." The staff will consist of Mr. Oppenheim and Waldo Frank, the latter an associate editor, and an advisory board consisting at present of Kahlil Gibran, Louis Untermeyer, Van Wyck Brooks, Robert Frost, Edna Kenton and David Mannes.

THE PHILADELPHIA *Public Ledger* is now syndicating its "Famous Writers'" Service, releasing articles on Tuesday, Thursday and Saturday throughout the year to a string of newspapers which includes the *St. Louis Post Dispatch*, *Pittsburgh Dispatch*, *Detroit Free Press*, *Chicago Daily News* and many others. The first article to appear was Mary Roberts Rinehart's "The Death of Patriotism in America." The writers in the service include: Winston Churchill, Mary Roberts Rinehart, George Creel, Edward Hungerford, Hugo Muensterberg, Waldemar Kaempffert, Gertrude Atherton, Sarah N. Cleghorn, George Pattullo, Jack London, Caspar Whitney, James Oppenheim, Cleveland Moffett, William Allen White, Edward Mott Woolley, Ida M. Tarbell, Ray Stannard Baker, Arthur Somers Roche, Irvin S. Cobb, Roland G. Usher, Dorothy Canfield Fisher, E. S. Martin, Albert W. Atwood, Ernest Thompson Seton, Charlotte Perkins Gilman, Peter Clark MacFarlane, Owen Johnson, Burton J. Hendrick.

LITERARY AND TRADE NOTES

THE POST OFFICE DEPARTMENT informs us that George F. Williams, of New Orleans and Boston, whose arrest we noted last week, has been sentenced to one year and one day in the Federal penitentiary at Atlanta.

JORDAN & Co. have in preparation a series of new gift books, especially adapted to the holiday trade. They will, we understand, be bright and original and will retail at popular prices. The line will be shown by Jordan & Co.'s representatives in the near future.

"I HAVE BEEN INTERESTED" writes Charles M. Roe, of the Standard Publishing Co., "in reading the article entitled 'Mexico as Portrayed in Books' in your issue of the 8th instant. There are two volumes which seem to me should be included in the list, 'Life in

Mexico' (Dutton), by Mme. Calderon de la Barca, and 'The Planter' (Harper), the latter being a story of rubber planting in southern Mexico."

SINCE "A Diplomat's Wife in Mexico" (Harper) was published in June, the book has not come off the presses, and in four weeks five printings have been necessary to meet the demand for it. One jobber has just re-ordered one thousand copies of the book. Mrs. O'Shaughnessy, the wife of Nelson O'Shaughnessy, who was the Chargé d'Affaires in Mexico City before the breaking off of relations between the United States and Huerta's government, wrote at the time, in letters to her mother, all the dramatic happenings of those days which now make up the pages of "A Diplomat's Wife in Mexico."

AN INTERESTING PAGE of small-space ads. of twelve books from as many publishers appeared in *The New Republic*, for July 15, under the caption: "Books for your summer reading: summer is the time to catch up with the really good books you have wanted to read, but have not found time for. The titles below are selected by the publishers as their most permanent contributions." An interesting example of the use by one publisher of another publisher's book to advertise a new publication appears in the John Lane ad. of "Davenport," a story of dual personality which is advertised as "a novel for 'Patience Worthies,'"—"Patience Worth" being, of course, the psychical novel published by Holt.

THE WINNERS of the first three prizes in the *Everyman's Library* contest are: First (prize of 250 volumes of *Everyman's Library*), Manuel Band, 6529 St. Clair Avenue, Cleveland, O., 44,644 votes; second (150 volumes), Miss Frances Schmitt, 709 West Second Street, Des Moines, Ia., 41,483 votes; third (100 volumes), Charles B. Taylor, 1326 West Eighth Street, Des Moines, Ia., 41,483 votes. As the number of votes of the last two participants is a tie, the second prize was awarded to Miss Frances Schmitt, the arrangement of her selections being more in accordance with the winning list. In addition to the above single volumes were awarded to 500 winners of consolation prizes. These lists received 30,321 to 40,931 votes. The winning titles with the winning number of votes were announced in the PUBLISHERS' WEEKLY for June 17.

DURING THE PAST YEAR, according to the *Bookseller, Newsdealer and Stationer*, 563,237 volumes of free text-books were distributed among the California schools. The cost of freight in the distribution amounted to \$3,208. Royalties during the year amounted to \$30,000. Manufacturing costs were \$92,241. The estimates show that the cost to the state in the distribution of free books has amounted to less than 25 cents per child, there being over 400,000 enrolled in the schools. A number of changes are contemplated for the coming year which will probably add a third to the cost of distribution. A committee appointed by the last Legislature is now working on the problem of standardizing the books used in

the high schools, which are now purchased in great variety from the different publishers. An attempt will also be made to have these published by the state and distributed free. So far the high school pupils have had to purchase their own books.

G. & C. MERRIAM Co. announce that a new edition of Webster's Collegiate Dictionary, to be known as Webster's Collegiate Dictionary, Third Edition, will be ready about August 15. Webster's Collegiate Dictionary, Third Edition, while designed to be the successor of the earlier Collegiates, is in no sense a revision of these editions, but is based upon and abridged from Webster's New International Dictionary. It is the largest abridgment that the Merriam Co. will make of that work. It will be 112 pages larger than its predecessor and will have a slightly larger type page. Through this slight increase in size, and the greater number of pages, together with careful condensation along various lines, the Collegiate, Third Edition will have a greatly increased number of entries, and will record about 100,000 words and phrases. The Collegiate, Third Edition will be published as a net book, selling at list prices to all consumers except that a discount of 10 per cent. may be made to schools and to public libraries. The discounts to the trade will be the same as on the previous editions.

THE APPOINTMENT of a special committee of the House of Representatives to investigate the prevailing high prices of print paper, and conditions in the wood pulp and paper industry, is sought in the following resolution introduced, on July 18, by Representative James R. Mann, the Republican floor leader:

"Resolved, That a select committee of five members be appointed by the Speaker to inquire into the supply and production of pulp wood, wood pulp, and print paper, and other articles entering into the production of paper of any kind, and especially insofar as the same are, or may be claimed to be, affected by any combination or conspiracy, to control, regulate, monopolize, or restrain interstate or foreign commerce or trade in the production, manufacture, supply, distribution, or sale of pulp wood, wood pulp, or paper pulp, or paper of any kind, or any of the products of paper: and also to inquire as to the causes of the recent marked increase in the prices of pulp and of print and other papers and whether the present prices are controlled in whole or in part by any combinations of persons or corporations engaged in interstate or foreign commerce, or in the production of such articles in foreign countries, and if so, enquire into the organization, conduct, methods, and practices of such persons or corporations, practices of such persons or corporations," etc.

BUSINESS NOTES

ALBUQUERQUE, N. M.—Strong's bookstore is now well established in its new quarters at 316 West Central avenue. The store has been very attractively fitted and is now stocked with a complete line of goods.

DAYTON, O.—Miss M. Elise Ranck, of New York City, has resigned as buyer of books, favors and stationery for The Rike-Kumler Co., of Dayton.

FREDONIA, N. Y.—The stock in H. C. Robinson's bookstore has been damaged by fire to the extent of \$1000.

LINCOLN, NEB.—C. V. Williams recently bought the University Book Store, University Place. The store is now known as the Williams Book Shop.

LOS ANGELES, CAL.—Cannell-Smith-Chaffin has taken over the book business of S. Bartley Cannell.

MACON, GA.—The McEvoy Book & Stationery Co. will move in September to a larger and better store. The new store comprises five stories.

OWENSBORO, KY.—The Parrish Book Store has filed a voluntary petition in bankruptcy.

PHILADELPHIA, PA.—The Curtiss Philosophic Book Company has been incorporated to print, publish and sell books, and to deal in stationers' supplies. The incorporators are F. Homer Curtiss, Harriette A. Curtiss, Frederick K. Davis.

TEMPLE, TEXAS.—The Acme Book Store has filed a petition in bankruptcy.

AUCTION SALES

JULY 25 AT 2:30 P. M. (One session.) Catalogue: Americana, Shakespeare, sport, literature, history and biography, books and views relating to New York, autograph letters. (No. 25; 324 lots.)—*Walpole*.

A COLLECTION of the Robert Burns books and manuscripts of the late J. J. Green Shields, Esq., of Kerse, Lanarkshire, were sold on July 18 at Sotheby's for a total of \$4455. The only known copy of the prospectus issued by Burns with a view to obtaining subscriptions for a proposed volume of poems—the now world famous Kilmarnock edition, published in 1786—was sold for \$1375. Among the other Burns relics sold were an autograph poem "Sketch," the first draft of an "Election Ballad," \$1100; a first edition of "The Vicar of Wakefield," by Goldsmith, \$400; a first edition of "Waverley, or 'Tis Sixty Years Since," by Sir Walter Scott, in three volumes, \$750.

GEORGE D. SMITH paid \$4000 at the sale of the Huth library at Sotheby's for a copy of the rare first edition of Milton's "Comus," printed for Humphrey Robinson, 1637. Mr. Smith also bought for \$600 a copy of Verard's "Merlin," described by Macfarlane as the second issue, 1503, although it bears the date 1498 and is described on the title page as the "premiere edition." Mr. Smith paid \$500

for the first edition of "Paradise Lost," 1667. \$3000 for the second edition of the "Mirror of the World," printed by Caxton. He also bought for \$500 the first edition of the first part of the "Mirror for Magistrates," 1559. A copy of the "Merry Devill of Edmonton," 1612, said to be the only copy recorded of what is believed to be the second edition, brought \$2825; the volume of obituary verses written in memory of Edward King by his friends, which includes the first edition of Milton's "Lycidas," brought \$2375, and an illuminated manuscript missal in Gothic letters on vellum, of English workmanship, ascribed to the latter part of the fourteenth or early fifteenth century, sold for \$1175. "The Comedy of Mucedorus, King's Sonne, of Valentia, and Amadine of Aragon," of which one scene is attributed to Shakespeare, was sold for \$1025. It cost Mr. Huth \$42. The sale of this fifth portion of the Huth library was concluded on July 8, the amount received being \$78,200. This brings the grand total to date up to \$909,335. Half the library is yet to be dispersed.

BIBLIOGRAPHICAL NOTES

CATALOGUES OF NEW AND SECOND-HAND BOOKS
Joseph McDonough, Albany, N. Y., 73-79 Hudson Ave. Clearance catalogue of interesting books every item reduced. (No. 329; 1336-1790 items.)

John Metcalfe-Morton, Brighton, No. 1 Duke St. Catalogue of books curious, old and scarce in all departments of literature including many XVIII century items [etc.] (No. 25; 779 items.)

—Books on America, curiosa, free-masonry, medical [etc.] (No. 26; 839 items.)

—Books reduced in price owing to the war. (No. 27; 892 items.)

John E. Scopes, Albany, N. Y., 53 Maiden Lane. Catalogue of rare and fine books from the library of Louis Lauren, consisting principally of Americana. (No. 112; 178 titles.)

P. Stammer, New York, 127 E. 23d St. First clearance catalogue of old and rare books comprising Americana, belles-lettres, travel, biography, economics, banking [etc.] (No. 10; 844 titles.)

Torch Press Book Shop, Cedar Rapids, Ia. Summer catalogue of a remarkable collection of books in all departments of literature at prices but a fraction of the real value. (No. 67; 1111 titles.)

Bernard Quaritch, London, 11 Grafton St. Catalogue of English manuscripts, historical documents and autographs forming the second supplement to a catalogue of books in English literature and history. (No. 344; 72 items.)

Forthcoming Books

WEEK BEGINNING JULY 24.

Colmer, Frances. Shakespeare in time of war. Dutt. Gould, Eliz. L. Cap'n Gid. Penn. \$1 n. Reynolds, Rothay. My Slav friends. Dutt. Souza, Count C. de. Germany in defeat second phase. Dutt. \$2 n.

WEEK BEGINNING JULY 31.

Robinson, E. H. Man proposes. Page. \$1.25 n. Rinehart, Mary Roberts. Tish. H. Miff. \$1.50 n. Radziwill, Princess Catherine. The Austrian court from within. Stokes. \$3 n. Gosse, A. B. The civilization of the ancient Egyptians. Stokes. \$2 n.

LIST OF EDUCATIONAL PUBLISHERS

With Key to Abbreviations used in the Educational List.

Fuller information on books listed may often be found on advertising pages in the case of those publishers whose names appear in black face.

Ab	Abingdon Press	N. Y.	Ky	Kentucky Military Institute	Lyndon, Ky.
Ad	Adams (R. G.) & Co.	Columbus, O.	La	Laird & Lee	Chicago
Al	Allyn & Bacon	Boston	Lb	Lemcke & Buechner	N. Y.
Am	American Book Co.	N. Y.	Lg	Language Book Co. Formerly, Donald Publishing Co.	Boston
An	Ainsworth & Co.	Chicago	Li	Lippincott (J. B.) Co.	Phila.
Ap	Appleton (D.) & Co.	N. Y.	Lj	Lane (John) Co.	N. Y.
As	American Technical Society	Chicago	Ll	Lothrop, Lee & Shepard Co.	Boston
At	Atkinson, Mentzer & Co.	Chicago	Ln	Longmans, Green & Co.	N. Y.
Ba	Barnes (The A. S.) Co.	N. Y.	Lo	Lockwood (G. R.) (Baker & T. Co., Agts.)	N. Y.
Bb	Barnes (O. P.)	Chicago	Lt	Little, Brown & Co.	Boston
Bd	Baird (H. C.) & Co.	Phila.	Ly	Lyons & Carnahan	N. Y. and Chicago
Be	Benutzer Bros.	N. Y.	Mc	Macmillan (The) Co.	N. Y.
Bf	Baker & Taylor Co.	N. Y.	Me	Merriam (G. & C.) Co.	Springfield, Mass.
Bg	Boname (L. C.)	Phila.	Mi	Meisterschaft Publishing Co.	Boston
Bh	Barnes, A. J., Publishing Co.	St. Louis, Mo.	Mk	McKay (David)	Phila.
Bi	Bardeen (C. W.)	Syracuse, N. Y.	MI	Merrill (Charles E.) Co.	N. Y.
Bj	Bliss (F. H.) Publishing Co.	Saginaw, Mich.	Mo	Morton (John P.) & Co.	Louisville, Ky.
Bk	Brentano's	N. Y.	Mp	Metropolitan Publishing Co.	St. Louis, Mo.
Bl	Blakiston's (P.) Son & Co.	Phila.	Mr	Metropolitan Text Book Co.	Chicago
Bm	Bogart (M. E.) Book Co.	Valparaiso, Ind.	Ms	Metropolitan Supply Co. (successors to W. M. Welch Co.)	Chicago
Bo	Bradley (Milton) Co.	Springfield, Mass.	Mt	Meyer & Thalheimer	Baltimore, Md.
Bp	Brunner (George)	Milwaukee, Wis.	Mu	Murphy (John) Company	Baltimore, Md.
Bq	Berry (B. D.) & Co.	Chicago	Mz	Musselman (D. L.) Publishing Co.	Quincy, Ill.
Br	Burton Publishing Co.	Kansas City, Mo.	Nn	Newton & Co.	N. Y.
Bs	Barnes-Wilcox (C. M.) Co.	Chicago	No	Noble, L. A.	N. Y.
Bt	Burke (J. W.) & Co.	Macon, Ga.	Nt	Newton Co.	Chicago
Bw	Beattys (Frank D.) & Co.	N. Y.	Nw	North-Western School Supply Co.	Minneapolis
Bx	Bobbs-Merrill Co.	Indianapolis	Oc	Open Court Publishing Co.	Chicago
By	Beckley-Cardy Co.	Chicago	Os	O'Shea & Co.	N. Y.
Bz	Berlitz (M. D.)	N. Y.	Ox	Oxford University Press (Amer. Branch)	N. Y.
Cb	Chicago Medical Book Co.	Chicago	Pa	Page (The) Co.	Boston
Cc	Century Co.	N. Y.	Pd	Pond (Wm. A.) & Co.	N. Y.
Cd	Catholic Education Press, Inc.	Brookland, D. C.	Pf	Palmer Co.	Boston
Ce	Crane & Co.	Topeka, Kan.	Ph	Photographic Institute Co.	Cincinnati
Cf	Caspar (C. N.) Co.	Milwaukee, Wis.	Pi	Pitman (Isaac) & Sons	N. Y.
Ck	Comstock (The W. T.) Co.	N. Y.	Pk	Packard (S. S.)	N. Y.
Cm	Comstock Publishing Co.	Ithaca, N. Y.	Pl	Pattengill (H. R.)	Lansing, Mich.
Co	College Book Store	Columbus, O.	Pp	Penn Publishing Co.	Phila
Cp	Chemical Publishing Co.	Easton, Pa.	Pr	Prang (The) Co.	N. Y.
Cr	Church (John) Co.	Cincinnati	Ps	Public-School Publishing Co.	Bloomington, Ill.
Cs	Capital Supply Co.	Pierre, S. D.	Pt	Pustet (Fr.) & Co.	N. Y.
Ct	Correct English Publishing Co.	Evanston, Ill.	Pu	Putnam's (G. P.) Sons	N. Y.
Cu	Cupples & Leen Co.	N. Y.	Px	Pacific Press Pub. Assoc.	Mountain View, Cal.
Cw	Crowell (T. Y.) Co.	N. Y.	Py	Practical Text-Book Co.	Cleveland, O.
Cy	Crawley (E. S.) Univ. of Penn.	Phila.	Pz	Practical Drawing Pub. Co.	Chicago and Dallas
Do	Doub & Co.	San Francisco	Ra	Rand, McNally & Co.	Chicago
Dp	Doubleday, Page & Co.	Garden City, N. Y.	Re	Reed (H. E.)	Syracuse, N. Y.
Dr	Doran (G. H.) Co.	N. Y.	Rf	Ritter & Flebbe	Boston
Ds	Ditson (Oliver) Co.	Boston	Ry	Reilly, Peter	Philadelphia
Dt	Dutton (E. P.) & Co.	N. Y.	Ro	Row, Peterson & Co.	Chicago
Du	Duffie (W. J.)	Columbia, S. C.	Sa	Sanborn (Benj. H.) & Co.	Chicago
Dw	De Wolfe, Fiske & Co.	Boston	Sc	Scribner's (Charles) Sons	N. Y.
Dx	Donald Publishing Co., now Language Book Co.	Boston	Sd	Sadlier (W. H.)	N. Y.
Dy	Dougherty's Business College	Topeka, Kan.	Sf	Schoenhof Book Co.	Boston
Eb	Exeter Book Publishing Co.	Exeter, N. H.	Sg	Stradling (J. M.) & Co.	Beverly, N. J.
Ed	Educational Publishing Co.	Boston	Sh	Seiler (A. G.)	N. Y.
Ef	Educator Publishing Co.	Marion, Ia.	Si	Silver, Burdett & Co.	Boston
El	Ellis Publishing Co.	Battle Creek, Mich.	Sj	School of English	Chicago
Ey	Expression Co.	Boston	Sk	Schwartz, Kirwin & Fauss	N. Y.
Fe	Fernald & Co.	Washington	Sl	Sloan Publishing Co.	Chicago
Fl	Flanagan (A.) Co.	Chicago	Sn	Saunders (W. B.) Co.	Phila.
Fq	Farquhar & Albrecht Co.	Chicago	So	Sower (Christopher) Co.	Phila.
Fu	Funk & Wagnalls Co.	N. Y.	Sp	Spon & Chamberlain	N. Y.
Gi	Ginn & Co.	Boston	Sr	Scott, Foresman & Co.	Chicago
Gm	Graham (Andrew J.) & Co.	N. Y.	Ss	Saalfeld Pub. Co.	Akron, O.
Go	Goodyear-Marshall Pub. Co.	Cedar Rapids, Ia.	St	Steiger (E.) & Co.	N. Y.
Gr	Gregg Publishing Co.	N. Y. and Chicago	Sv	Stewart & Kidd Co.	Cincinnati
Ha	Hall & McCreary	Chicago	Sw	Sturgis & Walton Co.	N. Y.
Hc	Home Correspondence School	Springfield, Mass.	Sy	Sibley & Co.	Boston
Hd	Howard (D.)	Winsor Locks, Ct.	Sz	Southern Publishing Co.	Dallas, Tex.
He	Heath (D. C.) & Co.	N. Y.	Tf	Tufts College Press	Tufts College, Mass.
Hm	Houghton Mifflin Co.	Boston	Th	Thompson, Brown & Co.	N. Y.
Ho	Holt (Henry) & Co.	N. Y.	Tn	Translation Publishing Co.	N. Y.
Hr	Herder (B.)	St. Louis, Mo.	Uc	University of Chicago Press	Chicago
Hs	Hinds, Hayden & Eldredge	N. Y.	Uv	University Publishing Co.	Lincoln, Neb.
Hu	Hurst & Co.	N. Y.	Vn	Van Nostrand (D.) Co.	N. Y.
Hw	Harison (W. Beverley)	N. Y.	Wa	Whitaker & Ray-Wiggin Co.	San Francisco
Hy	Handy Publishing Co.	Reading, Pa.	Wb	World Book Co.	Yonkers, N. Y.
In	Inland Publishing Co.	Terre Haute, Ind.	We	Werner (E. S.) & Co.	N. Y.
Iq	Iroquois Publishing Co.	Syracuse, N. Y.	Wf	Warfield (G. F.) & Co.	Hartford, Ct.
Ir	Irish (F. V.)	Columbus, O.	Wg	Wilde (A. E.) Co.	Cincinnati
Is	Italian School of Languages	N. Y.	Wh	Wheeler (W. H.) & Co.	Chicago
It	International News Co.	N. Y.	Wi	Wiley (John) & Sons	N. Y.
Jd	Judd Co. (Orange)	N. Y.	Wj	Whitcomb & Barrows	Boston
Je	Jenkins (William R.) Co.	N. Y.	Wk	Winston (J. C.) & Co.	Phila
Jh	Johnson (B. F.) Publishing Co.	Richmond, Va.	Wl	Wells (L. S.)	Delaware, O.
Jo	Jones (G. W.)	Ithaca, N. Y.	Wo	Wood (Wm.) & Co.	N. Y.
Kh	Johnson (T. & J. W.) Co.	Phila	Wp	Woodward & Tiernan Printing Co.	St. Louis, Mo.
Ki	Kroeh (C. F.) Stevens Institute	Hoboken, N. J.	Wr	Wahr (George)	Ann Arbor, Mich.
Kl	Kilner (H. L.) & Co.	Phila	Wt	Witter (Conrad)	St. Louis, Mo.
Km	Kemp, L. J.	Ada, O.	Wx	Webb Publishing Co.	St. Paul, Minn.
Kr	Krone Bros.	N. Y.	Wy	Wycil & Co.	N. Y.
Kt	Kent (George H.)	Cambridge, Mass.			

THE AMERICAN Educational Catalogue, 1916

The List plans to cover all textbooks sold in quantities for class use in American schools and academic institutions at a minimum price of 10 cents. This includes books prepared especially for supplementary reading in primary and grammar schools, classical and foreign texts in French, German, Italian and Spanish annotated for schools, English texts following as far as practicable the list required for college entrance examinations 1916-19, dictionaries, and comprehensive school editions of Shakespeare.

The List does not include textbooks used in universities and professional or technical schools, supplementary reading sold singly for school libraries, paper editions of English texts which are also offered by the publisher in cloth binding, works of reference (except dictionaries), teachers' aids (except teachers' manual forming part of a textbook series), works out of print or superseded by newer editions, or works obsolete in the sense of being no longer sold in quantities for class introduction, but only in individual copies to schools having the book already in use. For such works see the American Educational Lists of previous years.

Entries are under authors or editors; classical texts are entered under editor's name, foreign and English texts under author's name with editor's name in parenthesis. For revised subject classification, and for collective reference to classical authors entered under editors, see the second part of this List, following the main alphabet.

The price given is the "net" or introduction price made by the publisher (with close trade discount only), for which a copy is sent to a teacher or bookseller postpaid. Books priced at retail, with regular trade discount, are designated by a dagger (†) in the price column. Where an additional mailing charge is made for postage, on single copies, an asterisk () precedes the price. When there is a blank in price column the publisher failed to give information. A double asterisk (**) designates books forthcoming and yet unpriced. New books issued since List of 1915 are designated by a double dagger (‡) before title.*

Be particular in ordering to specify edition, and to give the full name of the book as entered in the list.

Aanrud's Lisbeth Longfrock (Poulssoen).....Gi	40	Trente et QuaranteLn	35
†Abbot & Webster's Specimens of ExpositionHm	**	— Teacher's ed.....Ln	45
Abbott's History of RomeSr	1 00	Abrams' (B. A.) Primer for Pupils of non-German ParentageAm	20
Abbott's (A. J.) Individual Singing Exercises (Standard Musical Lib.), Grades 4 to 8, 5 v.....ea	Am 10	Abrams & Weick's German Primer and First ReaderAm	20
Music Manual for Teachers of Rural SchoolsAm	15	Academy ClassicsAl	
Rudiments of Music.....Am	20	[40 v. cl., 25c., 30c.-35c.-40c.-45c.-50c.-60c.-70c.]	
Abbott's (E.) History of Greece, 3 pts.....ea	Pu 2 25	Ackley's Outline in Physiology and Hygiene..Fl	25
Abbott's (E. A.) How to Parse.....Lt	75	Ackley & Collister's Laboratory Guide in PhysicsIq	30
How to Tell Parts of Speech.....Lt	60	Acme Declamation Book.....(pap. 30) Hs	50
How to Write Clearly.....Lt	45	Action, Imitation and Fun Series (Pratt-Chadwick, 10 v.....ea	Ed 30
Abbott's (F. F.) Cicero's Selected Letters...Gi	1 25	Actual Business Dictator (Student's ed.).....El	20
†Abbott's (J.) Adventures of a Country Boy (Johnson)Am	52	Adams' Young Pioneer Series, 5 v.....ea	Pa 1 25
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— Teacher's Manual.....	Iq	50	— (Eng. Lit. for Schools).....	Pu	130
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— Teacher's Manual.....	Iq	50	1-2.....	ea, Ly	60
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Arrowsmith & Knapp's Viri Romæ.....	Am	75	Geography.....	Sa	25
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Art Literature Readers. In 9 books:			No. 3, Outlines of Anatomy, Physiology,		
Primer (Grover).....	At	30	and Hygiene (R. S. Tracy).....	Am	1 00
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Book 2 (Chutter).....	At	40	Avery's (A. S.) How to Draw, Part 1.....	Nn	*36
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Government and Citizen.....	Mc	70	Complete Chemistry.....	Am	1 40
‡Early European Civilization.....	Mc	1 50	Teachers' Handbook for Chemistries.....	Am	75
‡Medieval Civilization.....	Mc	1 10	Avery's (J. A.) Plane Geometry, Suggestive		
Ashmore's Manual of Pronunciation.....	Gi	30	Method.....	Sa	40
Ashmore's (S. G.) Comedies of Terence.....	Ox	1 50	Avery & Sinnott's First Lessons in Physical		
Ashmun's Modern Prose and Poetry for Sec-			Science.....	Am	60
ondary Schools.....	Hm	85	Axelrad's (P.) English-Roumanian and Rou-		
Prose Literature for Secondary Schools.....	Hm	80	manian-English Translator, Self-Prou-		
Ashton's (C. H.) Five-Place Logarithmic			nouncer and Dictionary.....	Cf	50
Tables.....	Sc	*60	English-Roumanian and Roumanian-Eng-		
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Bk. 3.....	Cr 1 00	Sabin's (H.) Making of Iowa.....	Fl 60
Bks. 4-5.....	Cr 1 00	Sabine's Laboratory Course in Physical Measurements, rev. ed.....	Gi 1 25
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(Dowden)	Gi	90
(Hagarty) (Excelsior Lit. Ser.)	Ha	10
(Seabury)	Si	25
(Thomson)	Pu	40
(also Coleridge, Shelley, and Keats) (Linn) (E. R. for S.)	Ho	35

Wordsworth, Keats and Shelley, Select- ed Lyrics from (Riv. Lit. Ser.) (Thomas) .....Hm	25	— (Stickney) .....Gi	50
Shorter Poems (Fulton) (P. C. Ser.)..Mc	25	— (Stand. Lit. Ser.) .....Nn	25
World and Its People Series:		— Retold for Young Readers.....Dt	40
Bk. 1, First Lessons (Dunton) .....Si	36	Yanez's Correspondencia Commercial.....Cf	50
Bk. 2, Glimpses of the World (Dunton)..Si	36	Ybarra's (A.) Practical Spanish Method.....He	1 00
Bk. 3, Our Own Country (Smith) .....Si	36	Yerkes' (L. A.) Little Folks' Speaker.....Wk	40
Bk. 4, Our American Neighbors (Coe)....Si	50	Yerkes' (R. M.) Psychology .....Ho	1 60
Bk. 5, Modern Europe (Smith).....Si	60	Yerkes & Lefferts' Our City Reader .....Hs	40
Bk. 6, Life in Asia (Smith).....Si	60	Yonge's (C. D.) English-Greek Lexicon.....Am	4 50
Bk. 7, Views in Africa (Badlam).....Si	65	Yonge's (C. M.) Aunt Charlotte's Stories of Bible History .....Wk	50
Bk. 8, Australia and the Islands of the Sea (Kellogg) .....Si	68	Little Lucy's Wonderful Globe.....Ed	50
Bk. 9, Hawaii and Its People (Twom- bly) .....Si	68	Youmans' (E. A.) Descriptive Botany.....Am	1 20
Bk. 10, South American Republics (Markwick & Smith) .....Si	60	First Book of Botany (Rev.).....Am	64
Bk. 11, Story of the Philippines (Knapp) .....Si	60	Youmans' (E. L.) New Chemistry .....Am	1 22
Bk. 12, Porto Rico (Seabury) .....Si	50	Young's (A. W.) Government Class-Book.....Ml	1 05
World's Classics, 194 v. ea. 30c.; leath., 50c. Ox		Young's (C. A.) General Astronomy.....Gi	2 75
Worman's First French Book .....Am	40	Lessons in Astronomy (Rev. ed.) .....Gi	1 25
Second French Book .....Am	40	Elements of Astronomy .....Gi	1 60
French Echo (Conversation) .....Am	1 00	Manual of Astronomy .....Gi	2 25
Grammaire Française (Rev.) .....Am	1 00	Uranography .....Gi	30
First German Book .....Am	30	Young's (H. A.) New Juvenile Speaker .....Dw	*30
Second German Book .....Am	30	par. ....Dw	*20
Elementary German Grammar .....Am	1 00	Young's (M.) Somebody's Little Girl.....Hs	50
Complete German Grammar .....Am	1 40	Young's (M. V.) Italian Grammar .....Ho	1 25
German Echo (Conversation) .....Am	90	Young's (T. B.) L'Histoire de France en Thèmes .....Ox	*60
First Spanish Book .....Am	40	Young's (W. H.) Latin Perception Cards (to accompany Pearson's Essentials of Latin).....per set of 500 cards.Am	2 00
Second Spanish Book .....Am	40	Young's (W. T.) Intro. to Study Eng. Lit. Pu	75
Worsfold's Judgment in Literature .....Dt	*35	Young & Field's Literary Readers:	
Principles of Criticism .....Ln	1 12	‡Book One .....Gi	36
Worst's Constructive Work .....At	1 00	‡Book Two .....Gi	40
Wragg's Selections from Malory (Reader)....Ox	50	‡Book Three .....Gi	48
Wray's Little Playmates (Pupils' ed.)....Nn	36	‡Book Four .....Gi	52
Teachers' ed. ....Nn	40	‡Book Five .....Gi	60
Wright's Elementary French Grammar.....Bk	70	‡Book Six .....Gi	60
Wright's (A. D.) Orthography (Rev.).....	18	‡Advanced Literary Readers. Book one.Gi	**
Wright's (A. O.) Civil Gov't in the U. S....Bs	75	Young & Jackson's Appleton's Arithmetics:	
Civil Gov't in U. S. and Wis.....Bs	1 00	Bk. 1 .....Ap	35
Wright's (A. S.) German Science Reader..Ho	90	Bks. 2 and 3 .....ea.Ap	40
Wright's (C. D.) Outline of Practical So- ciology (Am. Citizen Ser.) .....Ln	2 00	Bks. 2 and 3 in 1 v. ....Ap	65
Wright's (C. H. C.) History of French Literature .....Ox	3 00	A First Course in Elementary Algebra..Ap	95
Wright's (C. T.) Field Laboratory and Li- brary Manual in Physical Geography, with note book .....Gi	1 00	Elementary Algebra .....Ap	1 12
Without note book .....Gi	75	High School Algebra .....Ap	1 15
Wright's (D. S.) Exercises in Concrete Ge- ometry .....He	40	Pt. 1 .....Ap	*95
Wright's (H. C.) Children's Stories in American History .....Sc	50	Pt. 2 .....Ap	*70
Children's Stories of American Progress..Sc	50	Second Course in Elementary Algebra..Ap	70
Children's Stories in American Litera- ture, 2 v. ....ea.Sc	50	‡Plane Geometry .....Ap	**
Children's Stories in English Litera- ture, 2 v. ....ea.Sc	1 25	Young & Linebarger's Calculus .....Ap	2 20
Wright's (H. P.) Satires of Juvenal.....Gi	25	Young & Schwartz's Elementary Geometry..Ho	85
Text ed. ....Gi	40	Young Catholic Series:	
Wright's (H. W.) Self-Realization.....Ho	1 60	Illustrated Primer .....Sk	08
Wright's (J. McN.) Seaside and Wayside Nature Readers:		First Reader .....Sk	11
No. 1 .....He	28	Second Reader .....Sk	15
No. 2 .....He	36	Third Reader .....Sk	24
No. 3 .....He	48	Fourth Reader .....Sk	30
No. 4 .....He	60	Illustrated Table-Book .....Sk	12
Botany .....Pp	50	Speller .....Sk	10
Astronomy .....Pp	50	Youth's Companion Series:	
Wright's (M. O.) First Reader: Heart of Nature Series .....Mc	30	Industries of To-Day .....Gi	25
Second Reader: Heart of Nature Series..Mc	30	Northern Europe .....Gi	25
Third Reader: Heart of Nature Series..Mc	30	Ship of State .....Gi	40
Wright's (M. R.) Sound, Light, and Heat...Ln	80	Strange Land Near Home .....Gi	25
Elementary Physics .....Ln	80	Toward the Rising Sun .....Gi	25
Wright's (R. W.) Irregular French Verbs..Ln	45	Triumphs of Science .....Gi	30
Wright's (T. W.) Mechanics (Rev. ed.)....Vn	2 50	Under Sunny Skies .....Gi	25
Wright's (W. C.) Short History of Greek Literature .....Am	1 50	Wide World .....Gi	25
Wright's (W. H.) Ben, the Black Bear....Sc	60	Zahner's German and English Dict.....St	*38
Writing Hour Copy Books, Standard Ser., Nos. 1-7 .....doz.Ml	60	Zastrow's Wilhelm der Siegreiche (Ash) (Siep. Ser.) .....Mc	35
Writing Muscular Movement .....Mr	25	Zdrubek's Bohemian and English Inter- preter .....Cf	1 25
Writing Speller .....doz.Ms	36	Zeiner's The Elements of Musical Theory; a Music Textbook for Intermediate and High Schools .....Mc	20
— Semester .....doz.Ms	36	Zeller's Greek Philosophy .....Ho	1 40
Wrong's History of the British Nation....Ap	1 30	Zimmeris' Gods and Heroes of the North..Ln	30
Wurtete's Standard Measures .....Sp	50	Zimmermann's Classical German Reader...Bp	1 00
Wurtz's Chemistry .....Li	†1 80	Zimmermann's Greek History .....Ln	1 00
Wyatt-Davies' History of England .....Ln	1 10	‡Zinnecker's Deutsch für Anfänger.....He	1 25
Elementary History of England .....Ln	80	Zitkala-Sa's Old Indian Legends.....Gi	50
Wyman's Musical Text-Book.....(bds., 40c.)Pd	50	Zmrhal's Method for Bohemians to Learn English .....Cf	50
Wyss' Swiss Family Robinson (Lang)....Ba	36	Zola's L'Attache de Moulin.....Ln	25
		Teacher's ed. ....Ln	35
		Zschokke's Der Zerbrochene Krug (Berke- feld) .....Am	25
		— and Das Wirtshaus zu Cransac (Manley) (with vocab.) .....Al	50
		— (Sanborn) .....Gi	25
		— (Joynes) .....He	25

SUBJECT CLASSIFICATION

For the American Educational List, 1916.

This classification is in seventeen main classes shown by center headings in **BLACK FACE CAPS:**

ART	LANGUAGE AND LITERATURE	PENMANSHIP
BUSINESS TRAINING	MANUAL OF DOMESTIC TRAINING	PHILOSOPHY
ECONOMICS AND CIVICS	MATHEMATICS	PHYSICAL TRAINING
EXAMINATIONS	MUSIC	READING AND ELOCUTION
GEOGRAPHY	NATURAL SCIENCE	SUPPLEMENTARY READING
HISTORY		
KINDERGARTEN		

Divisions of these main headings are shown by black face lower case, and subdivisions by SMALL CAPS. The index below shows under which of the main heads any specific subject may be sought, except that self-evident references, as from French language to Language, are not given.

The names refer to the preceding author list, where prices, publishers, etc., are entered.

Where such subdivisions as "elementary," and "higher" are used, books are placed under them only if so designated by publishers. Otherwise they may be found under the larger division. Series are entered only under "graded."

INDEX TO SUBHEADINGS.

SUBJECT	See under	SUBJECT	See under
Æsthetics.	Art.	Logic.	Philosophy.
Algebra.	Mathematics.	Magnetism.	Nat. Science, Electricity.
Analysis.	Lang. and Lit., Eng. Grammar.	Map drawing	Geography.
Anatomy.	Nat. Science Biology.	Measures.	Mathematics, Arithmetic, Mensuration and Table Books.
Antonyms.	Lang. and Lit., English.	Mechanics.	Nat. Science, Physics.
Arithmetic.	Mathematics.	Mechanical drawing.	Art.
Astronomy.	Nat. Science.	Mensuration.	Mathematics, Arithmetic, Mensuration and Table Books.
Atlases.	Geography.	Mental philosophy.	Philosophy, Psychology.
Bible.	Suppl. Reading.	Metaphysics.	Philosophy.
Biology.	Nat. Science.	Metric system.	Mathematics, Arithmetic, Mensuration and Table Books.
Bookkeeping.	Business training.	Mineralogy.	Science, Geology.
Botany.	Nat. Science.	Moral philosophy.	Philosophy, Ethics.
Business law.	Business training.	Moral training.	Philosophy, Ethics.
Calculus.	Mathematics.	Natural philosophy.	Physics.
Calisthenics.	Physical Training.	Nature study.	Nat. Science, Biology.
Character training.	Philosophy, Ethics.	Organic chemistry.	Nat. Science, Chemistry.
Chemistry.	Nat. Science.	Orthography.	Lang. and Lit., English, Spell.
Civics.	Economics and civics.	Painting.	Art.
Classics.	Lang. and Lit.	Parsing.	Lang. and Lit. Grammar.
Commercial arithmetic.	Arithmetic.	Perspective.	Math. Geom., descrip.
Commercial geography.	Geography.	Philology.	Language.
Commercial law.	Business training.	Phonography.	Business tr. Shorthand.
Composition.	Lang. and Lit.	Physical geography.	Geography, Physics.
Conic sections.	Math., Spherical Geometry.	Physiology.	Nat. Science, Anat., phys. and hygiene.
Constitution.	Economics, Civics.	Physics.	Nat. Science.
Copy books.	Penmanship.	Plays.	Lang. and Lit. texts.
Criticism.	Lang. and Lit.	Poetry.	Lang. and Lit. texts.
Debaters.	Reading and elocution.	Political economy.	Economics and civics.
Descriptive geometry.	Mathematics, Geometry.	Primers.	Readers, elementary.
Determinants.	Mat., Higher algebra.	Pronunciation, English.	Elocution.
Dictation.	Lang. and Lit. Eng., Comp. and rhet.	Prose.	Lang. and Lit. texts.
Dictionaries.	Lang. and Lit.	Psychology.	Philosophy.
Domestic Training.	Manual and domestic tr.	Punctuation.	Language, English.
Drawing.	Art.	Qualitative analysis.	Nat. Science, Chem.
Electricity.	Nat. Science, Physics.	Quantitative analysis.	Nat. Science, Chem.
Elocution.	Reading and elocution.	Question books.	Subj. or Examinations.
Entomology.	Nat. Science, Biol. Zoo.	Readers.	Reading and elocution.
Æsthetics.	Art.	Recitations.	Reading and elocution.
Ethics.	Philosophy.	Rhetoric.	Language, English.
Etymology.	Lang. and Lit., Eng.	Shading.	Art, Drawing.
Euclid.	Mathematics, Geometry.	Shades and shadows.	Mathematics, Desc. Geom.
Folk lore.	Suppl. Reading.	Shorthand.	Business training.
Geology.	Nat. Science.	Singing.	Music.
Geometry.	Mathematics.	Sound.	Physics.
German penmanship.	Penmanship.	Speakers.	Reading and elocution.
Government.	Economics, Civics.	Spelling.	Lang. and Lit., Eng.
Grammar.	Lang. and Lit.	Stenography.	Business training.
Gymnastics.	Physical training.	Synonyms.	Mathematics.
Heat.	Nat. Science, Physics.	Trigonometry.	Lang. and Lit., Eng.
Human body.	Nat. Science, Biology.	Typewriting.	Business training.
Hygiene.	Nat. Science, Biol. or Phys. tr.	Weights and measures.	Math., Arith., Mensuration and Table Books.
Industrial education.	Business training.	Writing.	Penmanship.
Inorganic chemistry.	Nat. Science, Chemistry.	Zoology.	Nat. Science, Biology.
Law.	Economics and civics.		
Legislation.	Economics, Civics.		
Letter writing.	Lang. and Lit., Eng. Compos. or Business. tr.		
Logarithms.	Mathematics.		

SUBJECT CLASSIFICATION

For the American Educational List, 1916.

ART.

General.

Art course	Goodyear, W. H.	Rimmer
Branch	Hall	Riverside.
Casey, W. C.	Phelps & Ar-	Van Dyke, J. C.
Chubb, E. W.	buckle	Von Rydingsvard
College Hist.	Prang	Williams, L. M.
D'Anvers	Reinach	
Froelich-Snow	Richardson, R. B.	

Æsthetics.

Davies, H. De Garmo

Drawing.

Arnold, S. L.	Flanagan, A.	Montgomery
Augsburg	Graded	Mosher
Avery, A. S.	Graphic syst.	Normal
Bailey, H. T.	Hailes	Phelps & Ar-
Bartholomew, W. N.	Hall	buckle
Bell, E.	Hall & Brumbaugh	Poland
Carter, S. N.	Holmes, M. H.	Prang
Cassell,	Hotchkiss, V. P.	Prang's manual
Clayton	Howe, C. B.	Rawson
Collins, F. H.	Jacobs, H. W.	Seegmiller
Cross, A. K.	Koch	Snow & Froelick
Daniels, F. H.	Krone	Soper, M. B.
Davidson, E. A.	Lawrence &	Thompson &
Drake, B. F.	Sheldon	Cooper
Drawing made	Lederer	Thompson, L. S.
easy	Light and shade	Walker, W.
Dudley	Studies	Ware, G. W.
Everett-Law-	McGinnis	Warner, E. A.
rence		

MECHANICAL DRAWING.

Aborn	Griffin-Adams	Reid
Anthony	Hall	Rose, J.
Bartlett	Handy, C. E.	Sampson, C. H.
Blessing & Dar-	Howe	Schadt
ling	Hutton, P. W.	Sloan, P. H.
Chase, A. W.	Krone	Spink
Dale, J. H.	Low, D. A.	Spooner
Eclectic	Minifie	Thompson, L. S.
Faunce	National	Tittsworth
Fawdry	Powell, F. E.	Tracy, J. C.
Fox & Thomas	Prang	Vose
Graves, O. M.		

Painting.

Bradley, M.	Norris, L. E.	Steiger
Carter, S. N.	Practical color,	Van Helden
National		

Perspective. See *Geometry Descriptive.*See also *Supplementary Reading, Art.*

BUSINESS TRAINING.

Bookkeeping.

American	Fulton & Eastman	Metropolitan ser.
Armstrong	Gay, G. E.	Miner
Belding, A. G.	Gilbert, A. L.	Montgomery, J. L.
Bennett, R. J.	Goodwin, J. M.	Musselman
Benton, C. W.	Goodyear	Nelson
Bexell & Nichols	Gregg	New Inductive
Bliss, F. H.	Griffith	Neu
Bogle	Groesbeck	Opdycke
Brierly	Hall, M. P.	Packard, S. S.
Bryant & Stratton	Hinds, Hayden	Pitman, I.
Campbell, T. F.	& E.	Practical
Caton	Klein, J. J.	Seavy
Childs	Lockyear	Shaw, J. W.
Curtiss	Lyons	Soule
Dudley	Lyte	Spicer & Pegler
Duff, C. P., W. H. MacFarland &	Rossheim	Stevens, C. E.
& R. P.	Marshall	Stevens & Loomis
Duff, J. E.	Meservy	Tolmie
Eclectic	Meservy & Mere-	Whigham & Fred-
Ellis	dith	erick
Ellis, C. B.		Williams & Rogers
Field, M. L.		

Commercial Arithmetic. See *Mathematics, Arithmetic, Commercial.*Commercial Geography. See *Geography, Commercial.*

Commercial Law.

Bly	Gano	Pitman I.
Burdick	Gregg	Pitman & Howard
Burgess & Lyons	Hills, A. T.	Practical
Chamberlain, J. A.	Huffcut	Spencer, E. W.
Clark, S. S.	Lyons, J. A.	White, T. R.
Crane, U. E.	Metropolitan ser.	Wilbur, M. A.
Ellis	Musselman	Williams & Rogers
Fitch	Nichols & Rogers	

Correspondence.

Altmaier	Ellis	Macdonald, G. R.
Baker, J. T.	Erskine	(Span.)
Bannon	Gouin Method	Marsh, L. (Ger.)
Barrett, C. R.	(Fr.)	Marshall
Belding	Gaylord & Loomis	Mayne & Smith
Berlitz	Gregg	Metropolitan ser.
Berlitz (Fr.)	Hammond, C. W.	Musselman
Bithell (Ger.)	Harrison, E. S.	Natural syst.
Brown	(Span.)	Packard, S. S.
Buhlrig	Hossfeld (Span.)	Palmer, O. R.
Carson	(Fr.) (Ger.)	Pitman, I.
Cody, S.	(Polyglot)	(Fr.) (Ger.)
Cornett (Fr.)	Hotchkiss &	(Span.)
(Span.)	Drew	Practical
Dann (Ger.)	Janau (Fr.)	Stevens, F. B.
Davis & Lingham	Kenyon, H. A.	Ward, E. G.
De Arteaga	(Span.)	Webber
(Span.)	Kimball, G. S.	Webster, E. H.
Dwyer	Krone	Williams &
Dye, C.	Lockwood & Kelly	Rogers
Eberhart	Loomis, H. T.	Yanez (Span.)
Educational syst.	Lyons	

Methods and practice.

Allen, F. J.	Goodyear	Packard
Bishop, W. G.	Gowin & Wheat	Practical
Bliss, F. H.	ley	Read, H. E.
Bolles, A. S.	Hall, S. R.	Rollins, M.
Campbell, T. F.	Hanson, F. S.	Scott, W. A.
Cleveland, F. A.	Lyons	Seavy
Cody, S.	Marshall	Smith, C. J.
Cole, G. F.	Metropolitan ser.	So Relle
Dooley, W. H.	Mills, E. C.	Starch
Eaton, S.	Miner, G. W.	Teller & Brown
Ellis	Montgomery &	Ward, E. G.
Emery, M. S.	Rollins	Weaver, E. W.
Gaylord	Moore & Miner	Weaver-Byler
Goodwin, J. M.	Normal review	Williams & Rogers

Shorthand.

Anderson, W. L.	Irving, W.	Robinson, A. T.
Barnes	Longley, E.	Roosevelt
Case	Loomis & Gould	Rosenblum
Cobb, I. S.	Lyons	Schoch, P.
Cross, J. G.	Marsh, A. J.	Scott-Browne
Curry, J. S.	Metropolitan ser.	Sexton
Dettmann,	Munson	Smith, C. E.
Dougherty	Packard, S. S.	So Relle
Eldridge	Pitman &	Steinhaeuser
George, D. J.	Howard	Strutton
Graham, A. J.	Pitman, I.	Taylor, A.
Gregg	Platt	Ward, N.
Heffley	Practical	Wiley, K. E.
Howard, J. B.	Richter, H.	Williams & Rogers

Shorthand. (in Foreign Languages).

Gregg (Span.)	Pitman, I. (Fr.)	Williams &
Lester & Barker	Ger. & Span.)	Rogers (Span.)
(Span.)		

Typewriting

Barnes	Gregg	Musselman
Cody, S.	Humphreys, F. S.	Palmer, O. R.
Dougherty	Loomis & Gould	Pitman, I.
Fritz &	Lyons	Practical
Eldridge	Metropolitan ser.	So Relle &
Fuller, J. E.	Miller, C. M.	Cutler
Gardner, E. E.	Mills, E. D.	Van Benthuyzen
Gardner & Cole	Mosher, W. F.	Van Sant

ECONOMICS AND CIVICS.

Economics

Adams, H. C.	Bartholomew,	Bly
Alden, J.	J. G.	Bogart, E. L.
Andrews, E. B.	Blackmar	

Bogart & Thompson
 Burke, E. J.
 Burch & Nearing
 Burke, J.
 Callender
 Carver
 Chamberlain
 Chapin
 Chapman
 Clark, J. B.
 Clow
 Devine
 Dewey, D. R.
 Ely, R. T.
 Ely & Wicker
 Fetter
 Gettell

Gide
 Gregory, J. M.
 Hadley, A. T.
 Hamilton, W. H.
 Hayes, C.
 Jevons, W. S.
 (in Spanish)
 Johnson, A. S.
 Kruger
 Laughlin, J. L.
 Leacock, S.
 Macvane
 Marshall, L. C.
 Meredith
 Metcalf, H. C.
 Mill, J. S.
 O'Hara
 Orth

Patton, J. H.
 Penson
 Perry, A. L.
 Science prim.
 Seager
 Small & Vincent
 Smith, E. P.
 Steele, G. M.
 Symes
 Taylor, F. M.
 Taylor, W. C. L.
 Thompson, R. E.
 Thurston, H. W.
 Walker, F. A.
 Williams &
 Rogers
 Wilson, W. D.
 Wright, C. D.

Civics.

Alden, Jos.
 Allen, W. H.
 Ashley, R. L.
 Bardeen, C. W.
 Beard, C. A.,
 M. R.
 Beatty, B.
 Boynton
 Callaghan
 Chamberlain
 Chandler, G.
 Clark, E. J.
 Clark, F. H.
 Clements
 Davis, J. W.
 Dole
 Dunn
 Duvall
 Field & Nearing
 Fiske
 Flickinger
 Forman
 Fradenberg
 Garner, J. W.

Giffin, W. M.
 Gorton
 Greenwood, Ja. M.
 Guiteau, W. B.
 & Higby, C. D.
 Hill, M.
 Hill & Davis
 History and
 Hodge, C.
 Howe, C. F.
 Hoxie, C. de F.
 James & Sanford
 Kaye
 Kerschesteiner
 Kulm
 McCarthy, Swan
 & McMullin
 McCleary
 Macy, J.
 Martin, G. H.
 Miller & Horner
 Mintz
 Morgan, T. J.
 Morton

Mowry, W. A.
 Nordhoff
 Petermann
 Ray, P. O.
 Reinsch
 Richman &
 Wallach
 Schwinm &
 Stevenson
 Seelye
 Simonton
 Smith, J. W.
 Sparks, F. M.
 Swan, G. J.
 Thorpe, F. N.
 Towne, E. T.
 Townsend, C.
 Waterman, S. D.
 West, W. M.
 Williams &
 Rogers
 Willoughby
 Wilson, W.
 Young, A. W.

CONSTITUTION.

Andrews, I. W.
 Barnard, A. M.
 Boutwell
 Childs, C. W.
 Cleveland, F. A.
 Flanders
 Furey
 Geiser
 Hart, J. S.

Hinds, Hayden
 & E.
 Hinds, Hayden
 & E.
 (Ger. & Fr.)
 Johnston, A.
 Laidlaw
 Laidlaw (Ger. & Fr.)

McClain
 Sheppard
 Speer, E.
 Stone, A. P.
 Story
 Thorpe, F. N.
 United States
 Willoughby

NATIONAL GOVERNMENT.

Am. citizen ser.
 Ashley
 Baldwin, S. E.
 Barrett, J. A.
 Blocher
 Brooks, N.
 Bryce, J.
 Chancellor, W. E.
 Chandler, G.
 Chatfield & Sewell
 Clark, S. S.
 Dawes
 Dealey
 Ellett
 Fess
 Finley &
 Sanderson
 Fitch
 Forman, S. E.
 Fradenberg
 & Young

Garner
 Goodnow
 Guiteau
 Haskin
 Hewitt, W. C.
 Hewitt &
 Pattengill
 Higbie
 Hinsdale
 Hodgkin
 Howard, D.
 James & Sanford
 Johnston, A.
 Kelly & Taylor
 Lansing & Jones
 McCarthy
 Macy, J.
 Maltby
 Morton
 Moses
 Nida

Pattengill
 Rosenberg &
 Ostrander
 Shimmell
 Stickles
 Strong &
 Schafer
 Thorpe & Douglas
 Thorpe, F. N.
 Wallace
 West, W. M.
 Wilson, W.
 Woodburn
 & Moran
 Wright, A. O.

STATE GOVERNMENT.

Boyle
 Fairlie, J. A.
 Kellogg & Taylor
 Nida
 Reinsch
 (Ala.)
 Du Bose
 McCorvey
 Thorpe & Douglas
 (Ark.)
 Blocher
 Rhoton & Gal-
 braith
 (Col.)

Thorpe & Douglas
 (Confederate
 states)
 Curry, J. L. M.
 (Conn.)
 Thorpe & Douglas
 (Del.)
 Messersmith,
 G. S.
 (Fla.)
 Brevard & Ben-
 nett
 (Ga.)
 Thorpe & Douglas
 (Ia.)

Chandler, G.
 Guthridge
 James & Sanford
 Meyerholtz
 Seerley & Parrish
 Shimmell
 Weaver
 (Ill.)
 Barton, J. H.
 Boynton, F. D.
 Guthridge
 Milligan
 Mowry

Thorpe & Douglas
 Trowbridge, O. R.
 (Ind.)
 Boynton, F. D.
 Brown, D.
 Davison, W. B.
 Hodgkin, C. W.
 James & Sanford
 Lindley
 Thorpe & Douglas
 Thornton, W. W.
 (Kan.)
 Boynton, F. D.
 Hodder
 Thorpe & Douglas
 (Ky.)
 Morton
 (La.)
 Boynton, F. D.
 Ficklen
 (Mass.)
 Mowry
 (Md.)
 Furst
 Philips
 (Mich.)
 Hewitt &
 Pattengill
 Larzelere
 McLaughlin, A. C.
 Mowry
 Pattengill
 Thorpe & Douglas
 (Minn.)
 Fradenberg
 & Young
 James & Sanford
 Kirk
 Mowry, W. A.
 Niles
 Thorpe & Douglas
 (Miss.)
 Ellett
 (Mo.)
 Carter, C. F.
 Loeb
 Loeb & Viles
 Northam

Thorpe & Douglas
 (Neb.)
 Barrett, J. A.
 Boynton, F. D.
 Fulmer
 Wilson, E. P.
 (New Eng.)
 Butler, W. R.
 James & Sanford
 (N. J.)
 Boynton, F. D.
 Furst
 Northam
 Philips
 (N. Y.)
 Boynton, F. D.
 Coon, H. C.
 Hoxie
 James & Sanford
 Lansing & Jones
 Northam
 Philips
 Scudder, M. T.
 Sullivan, J.
 (N. C.)
 Finger
 Peele, W. J.
 (N. Dak.)
 Boyle, J. E.
 Thorpe & Douglas
 (O.)
 Boyd
 Boynton, F. D.
 Fess
 Hinsdale
 Lewis, V. A.
 Roberts, F. H. N.
 (Wis.)
 Thorpe & Douglas
 (Okla.)
 Abbott, L. J.
 Boynton, F. D.
 (Old North-
 west)
 Hinsdale
 (Ore.)
 Philips
 (Pa.)

Boynton, F. D.
 Furst
 Pierson, W. W.
 Shimmell
 Thorpe, F. N.
 (Porto Rico)
 Thorpe & Douglas
 (Southern)
 Curry, J. L. M.
 (S. Dak.)
 Johnson, W. E.
 Smith & Young
 (Tenn.)
 Thorpe & Douglas
 (Territories)
 Willoughby
 (Tex.)
 Chatfield &
 Sewell
 Kittrell
 Thorpe & Douglas
 (Va.)
 Smith
 (Vt.)
 Landon & Darling
 Mowry
 (Wash.)
 Chandler
 Hewitt, W. C.
 James & Sanford
 Thorpe & Douglas
 Wright, A. O.
 (W. Va.)
 Lewis, V. A.
 Philips
 (Wyo.)
 Hebard
 Roberts, F. H. N.

CITY GOVERNMENT.

Baker & Ware
 Deming
 See also Supplementary Reading, Economics and Civics.

Goodnow
 Nida
 Winchell

Questions and Exercises.

Allen, W. H.
 Edwards, A. M.

Kimm
 Wolfson

EXAMINATIONS.

Question books, general.

Blackmar
 Catechism
 Champlin
 Civil service
 College Entrance
 Craig
 Hathaway
 Henry, W. H. F.

Hinds, Hayden
 & E.
 How to prep. for
 Irving, C.
 Minimum Coll.
 Moritz
 Price
 regents

See also Questions and exercises, under Subjects.

GEOGRAPHY.

General.

Callahan
 Cambridge
 Chamberlin &
 Chamberlin
 County
 Davis & Hughes
 Dryer
 Fultz
 Humboldt

McCormick
 Maglott
 Mill, H. R.
 Rabenort, W.
 Rankin
 Redway & Hin-
 man
 Salisbury, Bar-
 rows & T.

Simple
 Strong, N. B.
 Sutherland, W. J.
 Symond
 Tarr & McMurry
 Trotter
 Wagner, H.
 Wetherill

Elementary.

Baker, W.
 Columbia
 Cornell
 Cornman
 Dean, M. I.
 Dodge, R. E.
 Fairbanks

Frye, A. E.
 Guess, L. W.
 Haeren
 Herbertson, A. J.
 Herbertson, F. D.
 Jacobs
 Kingsley
 Long

McFee
 McMurry, C. A.
 Northam
 Rand, McNally &
 Co.
 Redway
 Sadlier, W. H.
 Swinton

Graded Courses. (Figures designate number of books.)

Appleton (3)	Harper (2)	Rand, McNally & Barnes (2)
Basset (2)	King, C. F. (2)	Co. (2)
Benziger (2)	McMurry, C. A.	Redway & Hin-
Brigham & Mc-	(2)	man (2)
Farlane (2)	Maury (2)	same (2)
Butler (2)	same (2)	Reed, H. E. (3)
Davis & Hughes	Miller & Davis	Roddy (2)
(2)	(2)	Sadlier (3)
Deane & Davis	Mitchell, S. A.	Smith, J. R. (2)
(2)	(3)	Swinton (2)
Dodge, R. E. (2)	Monteith, Jas. (3)	Tarbell (2)
same (4)	Morton, E. H.	Tarr & McMurry
Eclectic (2)	(2)	(2)
same (2)	Niver (2)	same (2)
Frye, A. E. (2)	Niver & Farrell	new (2)
same (2)	(4)	Warren, M. A.
same (2)	Potter (2)	(2)

Special.

Austin (<i>Ancient Literature</i>)	Prim.	Nichols, W. F.
Basset (<i>Latitude (Classical) & longitude</i>)	MacCoun (<i>Historical U. S.</i>)	Rabenort (<i>North and South America</i>)
Bunting & Collen (<i>British Empire</i>)	Middlesex (<i>Mid-dlesex</i>)	(<i>Europe</i>)
Dicks (<i>Europe</i>)	National (<i>Mono-graphs</i>)	Straubenmüller (<i>N. Y. City</i>)
Griffin (<i>Topical</i>)	graphs	(<i>Europe</i>)
Hotchkiss, C. W.	Newbegin (<i>United States</i>)	Taylor, G. (<i>Australia</i>)
Johnson, W. E.	(<i>Mathematical</i>)	

State.

Baldwin (<i>H. I.</i>)	Henning, J. R.	Willoughby
Bardeen (<i>N. Y.</i>)	(<i>Va.</i>)	Johnson, W. E.
Condra (<i>Neb.</i>)	Simonds (<i>Tex.</i>)	(<i>Territories and</i>
Fairbanks (<i>Cal.</i>)	Smith & Perry	dependencies)
	(<i>N. Y.</i>)	

See also Graded courses for state supplements.

Map Drawing.

André	Hodgson	Mowry, W. A. & Bangs
Butler	Krone	A. M.
Eclectic	MacGowan	New century dev.
Historical Outline	Morrison, S. E.	Wilkins

Atlases.

Bacon	Darbishire	Lord
Bartholomew	Frye, A. E.	Rand, McNally & Bartholomew & Ginn & Co.
Lyde	Hart	Co.
Cassell's	Johnston, A. K.	Redway & Hin-
Chutes	Labberton, R. H.	Robertson & Bar-
	Longman	tholomew

Commercial.

Adams, C. C.	Gregory, Keller	Sanford, G. W.
Allen, F.	& B.	Smith, J. R.
Brigham, A. P.	Howarth	Tarr & Von En-
Chisholm	Jefferson	glen
Davis & Hughes	Morris	Tilden
Gannett	Olin	Toothaker
Garrison & Hous-	Redway, J. W.	Trotter, S.
ton	Robinson, E. V.	Webster, W. C.
	Rochleau	

Physical.

Appleton's	Fairbanks	Morgan
Arey, B. M. & C.	Gilbert & Brigham	Redway
Brigham	Gregory, Keller	Salisbury
Butler	& B.	Science prim.
Chamberlain, J. F.	Guyot	Smith, S. & S.
Cornell	Hopkins	Tarr
Darling	Houston	Tarr & Von
Davis, W. M.	Lake, P.	Engeln
Davis & Hughes	Maury	Trafton
Dryer	Maury-Simonds	Thornton
Eclectic	Merrill, W. A.	Wright, C. T.
Everley	Monteith, Jas.	

Spanish (written in)

Frye, A. E.	Monteith, J.	
See also Supplementary Reading: Geography.		
Lee	Sutherland	Thompson, T. E.
Rocheleau	Symonds	

Questions and Exercises.

Lee	Sutherland	Thompson, T. E.
Rocheleau	Symonds	

General.

Anderson, J. J.	Appleton's	Blackman
Andrews, E. B.	Barnes	Boyer

HISTORY.

Branch	Ivanhoe	Putzger
Chadwick	Kemp	Rawlinson
Colby	Kerney	Reed
Cromwell	Labberton	Renouf
Dickson	Leadbetter	Robinson, J. H.
Doub	McCarthy, J.	Sheldon
Duruy	Morris	Shepherd, W. H.
Fisher	Myers, P. V. N.	Students' ser.
Golding, A. A.	Niver	Swinton
Herrick, C. A.	Parmele	Thalheimer
Hist. tools	Ploetz	

Ancient.

Ashley, R. L.	Goodspeed, G. S.	Ragozin
Barnes	Hamilton, M. A.	Rall
Botsford	Heyse	Rawlinson
Breasted	History prim.	Seignobos, C.
Coulanges	Ivanhoe	Souttar
Du Pontet	Kingsley, M. E.	Students' man
Ensign	Leadbetter, F. F.	Thalheimer
Epochs of	Matingly	Vuibert
Frodet	Morey	Webster, H.
Frost, S. E.	Myers, P. V. N.	West, W. M.
Gazeau	Myers & Allen	Westermann
Goodrich	Peritz	Wolfson

GREEK.

Abbott, E.	History prim.	Pennell
Blümmer	Kimball	Sheldon, M. D.
Botsford	Kingsley, M. E.	Smith, Wm.
Bury, J. B.	Lewis, L. B.	Spickelmire, C.
Edmonds, C. D.	Mahaffy	Thallon
Fling	Morey	Tappan, E. M.
Fowler & Wheeler	Myers, P. V. N.	West, W. M.
Grant, J. B.	Newton & Treat	Zimmern
	Oman	

ROMAN.

Abbott	Heitland	Newton & Treat
Allen, W. F.	History prim.	Parmele
Botsford	How & Leigh	Pelham
Bryant, E. E.	Kingsley, M. E.	Pennell
Bury	Liddell	Robinson
Ferrero	McKinlay, E. M.	Seignobos, C.
Fling	Merivale	Sheldon, M. D.
Gazeau	Mommsen	Smith, Wm.
Gibbons	Morey	Tappan
Granrud	Munro	Trask
Hamilton	Myers, P. V. N.	West, W. M.

Medieval.

Adams, G. B.	Heyse	Ogg
Ashley, R. L.	History prim.	Seignobos
Davis, W. S.	Hudson	Shackelford
Dewe	Hulme	Stephens, K.
Duruy	Ivanhoe	Thalheimer
Emerton	Leadbetter	Tappan, E. M.
Gazeau	Munro	Thatcher & McNeal
Hallam	Munro & Sellery	
Harding	Myers, P. V. N.	

Modern.

Adams, G. B.	Gazeau	Lord
Barnes	Goodrich, S. G.	Muir
Bourne	Grosvenor, E. A.	Müller, W.
Davis, W. S.	Harding	Myers, P. V. N.
Dewe	Heyse	Niver
Duruy	Howe & Knowl-	Rogers, J. D.
Epochs of	ton	Seignobos
Frodet	Ivanhoe	Thalheimer
Frost, S. E.	Leadbetter	West, W. M.

American**ELEMENTARY.**

Allen, W. F.	Dickson	Gorton, J. I. & Am. hist. leaf.
Ames	Doub	A. T.
Anderson, J. J.	Eggleston	Gowen
Andrews, M. P.	Elson & Mac-	Guthridge
Atkinson	Millan	Hall, J.
Bachelor	Ensign	Hall, J. O.
Barnes, E.	Estill	Harley
Bassett, J. S.	Evans, L. B.	Hazen
Benziger	Faris	Heyse
Blaisdell	Forman	Higginson, T. W.
Blaisdell & Ball	Foster, E. G.	Hitchcock, R.
Bourne & Benton	Frost, S. E.	Hix
Burton	Gerson	Hodder
Chandler	Gerson & Hix	Hodgdon
Chitwood	Goodrich, S. G.	Hoffman
Cornman & Ger-	Gorton	Howard
son		Hunt
		Ivanhoe

Joseph Julian Kingsley, M. E. Landes Lee, S. P. Lewis, J. Mace, W. H. Marsh Montgomery, D. H. Morris, C. Mowry, W. A. Newton & Treat	Northam Perry & Price Persinger Pratt, M. L. Ouackenbos Rankin Riggs, E. E. Riggs, S. M. Rochleau Sabine, H. & E. H. Sadler, W. H. Scott, D. B., jr.	Smith Southworth Southworth, G. V. Swan Tappan, E. M. Thomson, W. Thorpe, F. N. United States Virtue White, F. H. White, H. A. Wilson, A. C.
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ADVANCED.

Adams & Trent Alderman, A. B. Anderson, J. J. Andrews, E. B. Ashley Atkinson, A. M. Barnes, E. Benziger Brigham Bruce, P. A. Burgess Burton, A. H. Caldwell Caldwell & Per- singer Chancellor, W. E. Channing, E. Cooper, Estill & L. Cousin & Hill Crissman Davidson, W. M. Derry Dickson, M. S. Dodge, T. A. Doubt Drake Elson, H. W. Epochs of Evans Field Fish, C. R. Fisher	Fiske, J. Fling & Caldwell Forman, S. E. Franciscan Sisters Hall Hart, A. B. Hassard, J. R. G. Henry History and James, J. A. James & Sanford Johnston, A. Joseph Kittle Larned Lee, S. P. Mace, W. H. MacCoun McLaughlin, A. C. McLaughlin & Van Tyne McMaster, J. B. Meany, E. S. Montgomery, D. H. Moore Morris, C. Morse, E. W. Mewry Muzzey New era Oppenheim	Parkman, F. Parmele Redway, J. W. Root & Ames Rutherford Sadlier, W. H. Sanford, A. H. Scudder Sheldon, M. D. Shinn Sloane Smith & O. Stephens Stephenson, N. W. Sterne Symonds Thomas, A. C. Thompson, W. Thorpe, F. N. Thwaites & Ken- dall Trainer Turner, F. J. Turpin, E. H. L. Tyler Viles Walker West, W. M. White, H. A. Woodburn & Moran
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State.

(Ala.) Brown Du Bose (Ariz.) De Long (Ark.) Reynolds, J. H. H. Shinn (Cal.) Hittell Hunt, R. D. (Col.) Parsons, E. (Fla.) Brevard & Bennett (Ga.) Chappell, J. H. (H. I.) Alexander, W. D. (Ill.) Nida Robinson & Moore (Ind.) Aley Conklin, J. S. Hodgins Moore, E. E. (Ia.) Meyerholz Seerley & Parish (Kan.) Benton, O. H. (Ky.) Kinkead (La.) Ficklen Magruder (Md.)	Gambrill Passano (Mass.) Dawes (Mich.) Cox, W. J. Pattengill, H. R. (Minn.) Niles (Mo.) Loeb & Viles Viles, J. (Mont.) Harriman, A. (Neb.) addon & Shel diss (Tenn.) Barrett (N. J.) Ellis & Snyder (N. Y.) Anderson & Flick Barker Hendrick Horne, C. F. Prentice, W. A. (Va.) Southworth, G. V. Ulmann (N. C.) Moore, J. W. Spencer, C. P. (O.) Hinsdale Lewis, V. A. (Okla.) Abbott, L. J. Thoburn & Hol comb (Old Northwest)	Hinsdale (Ore.) Chapman, C. C. Mowry (Pa.) Burnham Hinsdale March, T. S. Morris, C. Pennypacker Shimmell Thomas, A. C. (S. C.) White, H. A. (S. D.) Johnson, W. E. Robinson Smith & Young (Tenn.) McGee (Tex.) Barker Bolton & Barker Ivanhoe Thrall (Vt.) Collins, E. D. Kimball, M. I. (Va.) Chandler Maury Smith, R. B. (W. Va.) Lewis, V. A. (Wis.) Smith, C. J. (Wyo.) Abbott, L. J. Hebard
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CITY.

(New York)
Todd, C. B.

English.

Airy Allen, F. J. Anderson, J. J. Andrews, C. M. Arnold-Foster Brown, G. P. Cheney Coman & Ken- dall Craig-Knox Creighton Dale Dickens Elson, H. W. Epochs of Frost, S. E. Gardiner, S. R. Green, J. R. Griffs Gwyther Hamilton, G. Heyse Higginson & Channing Hunt, B.	Innes Ivanhoe Jose Joyce Kendall, K. C. Knapp Knox Lancaster Larned Larson, L. M. Lee, G. C. Lingard Longmans Low & Pulling Lupton Merrill Montagu Montgomery, D. H. Morris, J. E. Mowry Newton & Treat Niver Oman	Oxford Parmele, M. Powell & Tout Rannie Ransome Smith, F. A. Smith, P. Stone Strickland Terry Thalheimer Thomas, A. C. Tickner Tout Tout & Sullivan Towie Tremain Trenholme Tuell & Hatch Turrall, J. Walker, A. P. Wildner Wrong Wyatt-Davis
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European.

Adams, G. B. Ashley, R. L. Bemont & Monod Bourne Davis, M. O. Douglas, R. K. Dow, E. W. Elson & MacMul- lan Emerton Fellows, G. E. Fling & Caldwell Fyfe Gordy, W. E.	Grant Guizot Hazen Heyse History prim. Howe Howe & Knowlton Johnston & Spen- cer Judson Knowlton, D. C. Lodge, R. Mace, W. H. Morris, J. E.	Nida Perkins, C. Robinson & Beard Robinson & Breasted Robinson, J. H. Schwill Terry, C. S. Thatcher Thatcher & Schwill Trenholme Whitcomb
--	--	---

French.

Adams, G. B. Anderson, J. J. Barnes Creighton	Duruy Duval & Williams History prim. Jervis	Johnston, R. M. Montgomery, D. H. Parmele Sicard
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German.

Hawtree Lewis, C. T.	Parmele, M. Priest	Schirp
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Foreign language. (written in)

Brau (Porto Rico Sp.) Crane & Burns (France Fr.) Duval & Williams (France Fr.) Fortier (France Fr.)	Grehner (Germany Ger.) McMaster, J. B. (U. S. Sp.) Mantilla (General Sp.) Montgomery, D. H.	(U. S. Sp.) Patet (France Fr.) Spanish ser. (U. S. Sp.) Taine (France Fr.)
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Questions. and Exercises.

Davis, C. H. Kerney Kimm	Reed, H. E. Rocheleau Symonds	Thousand Van Wie
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See also Supplementary Reading, History; also
Language and Literature.

KINDERGARTEN.

General.

Alger Blow Grant Graves & Watkin Hailman Handbook Hoxie	Kraus-Boelte Kriege, M. Newman, C. S. Pattengill Perdue & Griswold Pollock Powell	Proudfoot, A. H. Steiger Wenckebach Weibe Wiggin & Smith Wise
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Drawing.

Froebel	Moore, N.	Steiger
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Stories, songs, etc.

Batchellor Boston Bremner Brooks, E. S. Bryant, S. C. Cobb Crawford, C.	Creighton, K. Cushman & An- drews Dering Ellis, E. S. Froebel Hidden	Holbrook Hubbard Hurlbut, J. L. Hurst Kriege, A. Lindsay, M. Menard
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Milton, U. Phifer, E. W. Verhoff
 Morris, C. Plays and songs Walker & Jenks
 Mother Goose Pollock, L. Welsh, C.
 Murray, J. R. See & Lowe Wiggins
 Old Mother Hubbard Smyth, L. Wiltse
 bard Suder Yerkes, L. A.
 Petter & Greene Stratton, H. Yonge, C. M.

Games.

Clifford Johnston & Sage & Cooley
 Froebel Barnum Smith, L. R.
 Hailman Lincoln, J. E. C. Von Palm
 Hofer Moses, I. E. P. Walker & Jenks
 Hubbard Poulson Wiggins & Smith

Work.

Anderson, H. S. Dyer, R. O. New Century
 Bowker Gardner, M. Smith, R. M., jr.
 Bright, O. T. Kindergarten Steiger
 Cooley & Sage McGraw Wiggins & Smith
 Craig Kraus-Boelte Wise

LANGUAGE AND LITERATURE.

Literature, General.

GENERAL MANUALS.

Binns Lessons in Shaw & Backus
 Blaisdell, A. F. Le Row Shedd
 Bryant Lewis, E. H. Sherman, L. A.
 Burt & Howells Lloyd Smith, G. J.
 Cambridge MacClintock, Tappan
 Clark, S. H. P. L. Tisdell
 Connell Macy, J. Welsh, J. S.
 Egan, M. E. Mooney Werner
 Garraghan Neal, R. W. Westlake
 Heydrick Pallen Wood & Grant
 Hix Rankin & Aiken Woodbury
 Hunt, T. W. Raub Worsford
 Keller & Adams Scudder, H. E.

BIOGRAPHIES AND CRITICAL STUDIES.

Boyd, R. J. Hodgkin, L. M. Shackford
 Bray, J. W. Irish, F. V. Skinner
 Caffin Johnson, C. F. Southwick
 Canby Literary studies Ware, E.
 Clark, J. S. McFee Whitcomb
 Graham Outline studies Woodbridge, E.
 Gummere Painter Worsford
 Hale & Dawson Raub

COLLECTIONS.

Aids to literature Eliot, S. Lodge, H. C.
 Aldrich Essays for col Macmillan's
 Am. and Eng. lege Manhattan
 Ashmun Excelsior lit. ser. Manly
 Athenæum Press Five gt. authors Masterpieces
 ser. Four gt. classics Matthews, B.
 Baldwin, C. S. Gayley & Flaherty Mikels
 Baldwin, J. Ginn's classics Modern classics
 Barnes Eng. Texts Greenlaw, E. A. Montgomery, D. H.
 Bellamy & Good-Handy vol. clas-New York regents
 win sics Peoples
 Brackett Harper's Poems
 Brown, J. H. Harrington, F. H. Progressive
 Carrington Hawthorne clas- School Classics
 Cassell's sics Raby
 Cassell's handy Heath's home and Riverside lit.
 Cassell's little sch. class. Riverside sch.
 Cassell's treasure Heydrick Scholar's gem.
 Children's friend Home & sch. lib. Sherman, S. P.
 Claude Instructor lit. ser. Silver ser.
 Cole Irish Sindelar
 College entrance Jessup & Canby Skinner, H. M.
 req. Lake Standard lit. ser.
 Crane classics Lakeside classics Studies in
 Cross, W. L. Lamont Towers
 Cunliffe & Lomer Letters Wells, C. W.
 Curry Literary master-Wilkinson, W. C.
 Demarest pieces Winsor
 Eclectic Little classics

Questions, Literature.

College Entrance Hendricks Questions
 See also Supplementary Reading, Literature.
 English.

LANGUAGE LESSONS.

Akin Bartlett, A. L. Blount & Northup
 Aldine Baskerville Sewell
 Allen & Hawkins Bell, G. H. Bryant, J. C.
 Arnold, S. L. Bent Buehler
 Baker & Thorn-Benziger Buehler & Hotch-
 dike Beverley kiss
 Barnes Blakely, G. S. Cabell & Freeman

Chancellor, W. E. Kimball Rankin, J. S.
 Conklin Kinard & Withers Raub
 Cooley King, M. Reed, A.
 Crandall Kittredge & Reimold
 Curry Arnold Rine
 De Garmo, C. Knight, M. Robbins & Row
 Deming, A. G. Lake Eng. Ser. Sadtler, W. H.
 Driggs Language half Sanders, C. W.
 Dunton & Kelly blanks Serle
 Easy language Language lessons Sewell
 less. Long, C. C. Shallies
 Edwards, A. M. Longmans Sheldon
 Emerson & Lyte Sheppe
 Bender McFadden Smith, C. A.
 Evans McMurry, C. A. Smith, McMurry
 Firman McMurry, L. B. & N.
 Flounder McNichols, J. P. Sornberger
 Frank Manly-Bailey Southworth
 Gaylord Markowitz & Starr Southwell & God-
 Gideon Maxwell, W. H. dard
 Gilbert & Harris Maxwell Johnson Spaulding &
 Gordy & Meade & B. Bryce
 Gowdy & Dex- Metcalf, R. C. Steps in English
 heimer Metcalf & Bright Stickney
 Greene, H. R. Metcalf & Rafter Swinton
 Greenwood Miller & Kinkead Tarbell
 Guingrich Morrow Taylor, F. L.
 Haaren National tabs. Thompson
 Hammond, J. M. Normal Van Wagenen
 Harper & Burgess O'Neil, K. Webster-Cooley
 Harris, J. H. O'Shea & Eich Welsh
 Harris & Gilbert mann Wilcox
 Hart Park, J. G. Wilcox, W. H.
 Harvey, T. W. Patrick, J. N. Williams, J. D.
 Hoenshel Patterson, C. Winterburn
 Howe, O'H. & P. Penniman Wisely
 Hyde

COMPOSITION AND RHETORIC.

Abbott, E. Ellis Howland, G. C.
 Aydelotte Emerson, A. W. Huntington, T. F.
 Bacon, J. H. Emerson & Hyde, M. F.
 Baker & Abbott Bender Kavana & Beatty
 Baldwin, C. S. Emery, I. C. Keeler & Adams
 Ball Erskine, J. & H. Keeler & Davis
 Ballard Espenshade Kellogg, B.
 Bannon Essenwein Kellow
 Bates, A. Evans, E. D. Kendall, G.
 Bell, R. H. Fausler, H. E. & Kern & Noble
 Blaisdell, T. C. D. S. Kirkland
 Blanton, Flanagan Knight
 Blount & Fletcher, R. H. Knight, M.
 Northup Fletcher & Car-Kurtz, Cory,
 Bonnell penter Blanchard &
 Bowman, J. C. Foerster, W. Macminn
 Boynton Frank, M. Lamont
 Brautigan Kidd & Frink Lewis, C. L.
 Harper Gardiner Kitt- Lewis, E. H.
 Brewster, W. T. redge & A. Lewis, F. R.
 Briggs Gay Lewis & Hosc
 Briggs & McKin-Genung, F. J. Linn, J. W.
 ney Genung & Han-Literature prim.
 Brooks, S. D. son Lockwood
 Brooks & Hub-Gerrish & Cun-Lockwood &
 bard ningham Emerson
 Brown & Barnes Gideon Lockwood &
 Brubaker & Gilmore, J. S. Kelly
 Snyder Grabo Longmans &
 Buck Graebner Salmon
 Buck & Morris Gregg Lyte
 Buck & Schuyler Greene, S. S. Macdonald, A. B.
 Buehler Griffins, C. McKeon
 Butler, G. P. Grose McMahan
 Cairns Hall, A. Manly & Bailey
 Canby & Opdycke Hall, W. D. Maxwell & John-
 Canfield & Car-Hammond, J. M. ston
 penter Handbook Maxwell & Smith
 Carson Hanson Mead, W. E.
 Clapp & Huston Harrington & Mead & Gordy
 Clark, N. G. Frankenberg Meiklejohn,
 Clipping Harris, T. G. J. M. D.
 Cody Hart, J. M. Merkle
 Composition Hart, J. S. Merkle & Fer-
 Conklin Hathaway guson
 Cook & Benham Herrick & Damon Miller, E. L.
 Cooley Heydrick, B. A. Miller, J. W.
 Coppens Hill, A. S. Mitchell & Car-
 Coughlin Hill, D. J. penter
 Cramp, H. Hinds, Hayden Muirson
 Cronson & E. Newcomer
 Cruse, A. Hitchcock Newcomer &
 Donnelly Holmes & Gal- Seward
 Du Cygne lagher Notestein & Dunn
 Duncan, Beck & G. Hosc Nutter Hersey
 Dunton & Kelley Hosc & Hooper & G.

O'Connor, J. F. H. Robins & Perkins
Opdycke Sampson & Hol-Strang
O'Shea-Eichmann land Swinton
Packard Sanford Brown & Sykes, F. H.
Palmer & Sam- S. Sypherd
mis Schuyler & Buck Tarbell
Patrick Scott, A. C. Thomas & Howe
Patterson, C. Scott & Denney Thorneike
Paul Scott & South-Townsend, C.
Pearson, H. C. worth Van Wagenen
Perdue & Gris-Seachrest Waddy
wold Self educator Ward, C. C.
Peterson, H. C. Shackford & Watrous
Practical Judson Webster
Pratt, M. L. Sherman, L. A. Webster, W. F.
Quackenbos, G. P. Skinner, W. H. Webster-Cooley
Quackenbos, J. D. Skinner & Burgess Welsh, A. H.
Rabenort Smith, E. Welsh, J. P.
Radford Smith, W. P. Wendell
Raub Smith & Thomas Westlake
Raymond & So Relle & Kitt Whately
Wheeler Southworth, G. A. Wheeler
Read & Kellogg Southworth & Williams, J. D.
Rine Goddard Williams, W.
Rippman Spalding, E. H. Woodward
Robbins & Row Steadman's Woolley
Robeson, F. E. Stebbins, C. M.

DICTIONARIES.

Browne & Halde-Kochler & Witter Smith, C. J.
man Loomis, L. C. Stormouth
Cassell Lyons Students' stand.
Clarendon Nuttalls Tenney, L. M.
Concise Oxford Practical Universal self-
Funk & Wagnalls Pronouncing Am. pronouncing
Hall & McCreary Roe, E. T. Webster
Kennedy, J. Skeat Worcester

ENGLISH FOR FOREIGNERS.

Ahn Ahn-Oehlschlager Grauert Otto-Gaspey-Sauer
Hirschfelder Paulin
Ahrintchin Houghton, F. Phillips, A. F.
Aufgaben Hülshof Practical
Austin Jasgrovic, D. Price
Axelrad Jimperieff Pryor & Ryan
Besigeturian Johnson Brown, Psychological
Bolognese M. & C. method
Bouge, X de Jonas Rippman method
Caspar Lauks Schmitzler
Clark, H. F. Lochnaer, A. Self tuition
Cusachs Maestros Sharpe, M. F.
Dallos-Patterson Mamatej Shearer
Dixon Marlborough Stedman & Lee
Dynieuwicz Modern Greeks Vingut-Ollendorf
Eben Montgomery Wallach
Eibe, N. J. G. R. Waller, E.
Field & Coveney Moore Weinberger
Gaspey-Ransburg O'Brien, S. R. Zdrubek
Goldwasser & Ollendorf-Egan Zmrhal
Jablonower O'Reilly, M.

ETYMOLOGY.

Anderson, J. M. Kennedy, J. Swett
Benson Kluge & Lutz Swinton
Goodell Reed & Kellogg Taylor, I.
Greenough & Sanders & McEl Taylor, J. S.
Kittridge ligott Town, S.
Hill, J. H. Sargent Trench
Hyde, M. F. Skeat Webb, A. C.
Johnson, C. F. Suarplée White, R. G.
Kellogg & Reed

GRAMMAR.

Abbott, E. Buehler Fitzgerald, J.
Adams, F. P. Bugbee Flanagan
Agar Bugg Flounder, G. W.
Aiton & Rankin Bullion Flounder-Few-
Allen, E. A. Burns, E. A. smith
Alshouse & Root Butler Frank
Arnold, H. Carpenter, G. R. French, J. W.
Arnold, S. L. Cobbett Garrison
Baker, J. T. Conklin Gay
Bartlett & Dalgleish Gilbert & Harris
McBain Davidson & Gordy & Mead
Baskerville Alcock Gouin Method
Sewell Denney & Tobey Gowdy, C.
(Shakespeare) Duntun & Kelley Greene, S. S.
Benziger Edgar, H. C. Greenwood, J. M.
Berry Ellis, E. S. Griffin & Moraff
Blanton Emerson & Bender Hall, W. D.
Bloomfield, L. Eng. gram. Harris, W. T.
Blount & Northup Evans Hart, J. S.
Brown, G. Fellows, A. N. Hitchcock, T. W.
Browne & De Fernald Hitchock, A. M.
Garmo Fewsmith Hoenshal, E. J.

Holbrook, A. Murch Stebbins, C. M.
Holtz, M. E. Murray, L. Stepping-stones
Hosic-Hooper Neet & Brown Stevens & Watson
Hyde, M. F. Normal Studies
Irish, F. V. Park Sullivan
Jacoby, F. C. Patrick Swinton
Keyes Patterson, C. Symonds
Kimball, L. G. Pearson & Kirch-Tabb
Kinard wey Tarbell, H. S.
Kingsley, M. E. Peck Thomas, H.
Kittredge & Prince, J. T. Town
Arnold Quackenbos, G. P. Tweed
Kittredge & Raub Vickroy
Farley Reed & Kellogg Wallbank
Knight, M. Reid, L. H. Watrous
Krapp, G. P. Rigdon Watson, R. H.
Leonard Robbins & Row Webster
Literature prim. Rocheleau Webster, W. F.
Longmans Saddler, W. H. Webster-Cooley
Longmans-Salman Salisbury, A. Weld
Longwell, O. H. Sanford & Brown Welsh, A. H.
Lyte Sayrs Welsh, A. S.
MacEwan Scott & Buck Welsh, J. P.
McMurry, C. A. Scott & South- West
Mathews, H. worth West, A. S.
Maxwell, W. H. Searson Wheeler
Mead, J. M. Sharp, A. E. White, T. W.
Meiklejohn Simons Whitney, W. D.
Metcalf Smith, C. A. Whitney & Lock-
Metropolitan ser. Smith McMurry wood
Miller & Kinkead & N. Williams, W. G.
Milne, J. M. Snell Williams &
Morris, R. Southworth, G. A. Rogers
Morse, M. A. Southworth & Wisley
Mugan Goddard Wood, T. S.

HISTORY.

Bell, R. H. Hempl Meiklejohn
Cook Kellogg & Reed Smith, C. A.
Hadley Krapp Sweet
Hart, J. M. Lounsbury

PUNCTUATION.

Baldwin, C. S. Cocker Maxwell, G. A.
Barnes Gregg O'Neill
Benedict, B. G. Hart, J. S. Williams &
Blanton Hill, A. S. Rogers
Bridges, T. Hinds. Hayden Wilson, J.
Campbell, B. J. & E. Winchell

SPELLERS.

Aiton Eaton Johnson, G. E.
Alexander, G. Daly Jones, W. F.
Alvord Doub, W. C. Kimble
Hughes Duntun & Clark Landes
Appleton's Duntonian Leonard & Fuess
Arnold, S. L. Dutton Lind
Aswell, Cook & G. Edwards, J. Loomis, L. C.
Atwood Eldridge, E. H. McCallum & Horn
Bailey & Man- Ellis McGuffy
ley Farrell McLoughlin
Baldwin, Ja. Felter Mandell
Barnes Fernald Marshall
Bartlett Frazier Mayne
Beitzel Funk, N. S. Mayne & Smith
Bemis Gilbert, J. H. Meloney & Giffin
Benedict, M. G. Gilmour Merrill
Benson Glass Metcalf, R. C.
Benson & Glenn Gourley & Hunt Metropolitan ser.
Benziger Gove Miller, C. M.
Blaisdell, E. A. & Graded Mintz
M. F. Graves Monroe, L. B.
Bouton Greenwood Morse
Bowen Gregg Morse & Kelley
Branson, E. C. Gilford & Lovell Musselman
Broome & Red- Gould National
way Haaren Natural
Brown, E. A. Hale, K. B. Neely
Bryce & Sher- Harrington, H. F. New American
man Harvey, T. W. New era
Buckwalter Hazen Niver, H. B.
Butler, N. Heath's Normal
Campbell, W. A. Henderson, N. P. O'Brien, A.
Caton Hewett, E. C. Osborn & King
Cavins Hicks, W. E. O'Shea
Chancellor, W. E. Hill, J. H. O'Shea-Holbrook-
Chandler & Hinds, Hayden Cook
Philips & E. Parlin
Chew Hoenshal Pattengill
Chubb Holmes, G. F. Patterson
Cody Hunt, J. N. Payne, B. R.
Columbia Hyde Payne, L. W.
Columbian Irish Pierce, W. M.
Crabtree, J. W. Ives Pelos
Creery, W. R. Jacobs Penniman, J. H.
Cronson Jacobs & Piper

Peters & Brumbaugh	Schoonover Sever	Watson, J. M.	Stephenson, H. T.	Tolman	Underwood
Phillips & Chandler	Sheldon, E. A.	Webb, A. C.	(Shakespeare)	(Shakespeare)	Wild (Old Testament)
Pollard, R. S.	Sheppe	Wedgwood	COLLECTIONS.		
Potter, F. S.	Sheppe & Glass	West, W. L.	Academy ser.	Great writer ser.	Pancoast & Spach
Powers, A. R.	Sherwood	Westlake	Anderson, H. J.	Halleck & Barbour	Rhodes
Powers, E.	Shoup	Wheeler	Astor lib. of prose	Hunt, L.	Rolfe
Practical	Spaulding & Miller	Willard & Richards	Astor poets	Hopkins & Hughes	Salt
Purcell, M. A.	Spaulding & More	Williams & Rogers	Baldwin, J.	Instructor Literature Ser.	Schelling
Rabenort, W.	Spelling	Wilson, M.	Barnes texts	Kendall, G.	Scribner
Reed, A.	Swinton	Winchell	Barnett & Dale	Kinard, J. P.	Scudder, V. D.
Rice	Townsend & Strahan	Wohlforth & Rogers	Bates, K. L.	Litchfield	Second
Richards, E. S.	Utility	Wohlforth, Pratt & W.	Bellamy	Long	Selected Poems,
Sabin	Van Wagenen	Woodward	Bronson	Longmans' Eng.	Shepherds
Sadlier, W. H.	Ward & Johnson	Worcester	Cambridge lit. ser.	Manley, J. M.	Silver ser.
Sanborn	Warren	Wright, A. D.	Canterbury class.	Maynard's Eng.	Simons & Orr
Sanders	Washburn, M.		Canterbury poets	Merrill's Eng.	Skeats
Sandwick & Bacon			Carpenter, G. R.	Mims & Payne	Southey

SPELLING BLANKS AND WRITING SPELLERS.

Abbott, H. D.	Longfellow	Sadlier, W. H.
Am. sp. blanks	Loomis, L. C.	Shaylor & Shattuck
(vert., angular, round)	Manson	Sheldon
Am. writing	Merrill	Smith, E. E.
speller	Monroe, L. B.	Smith, W. W.
Barnes	National syst.	Smith & Smith
(slant, vert.)	Nelson	So Relle & Kitt
Butler	New era	Spencerian
(vert.)	Normal	Standard champ
Dinsmore	(intermedial)	Superior
Eclectic	Osborn & King	Williams & Rogers
Graphic syst.	Practical spell.	Wilson, Miss
Halliburton & Norvell	Rational Slant	Writing speller
Johnson, B. F.	Rickett	
	Roudebush	

SYNONYMS AND ANTONYMS.

Crabb	Fernald	Graham, G. F.
Fenby	Fleming	Hinds & Noble

See also Literature.—Penmanship.—Reading and Elocution.

English Literature.

GENERAL MANUALS.

Abernethy	Hazlett	Morley, H.
Andrews	Heydrick, B. A.	Murray, J. O'K.
Arnold, T.	Hinchman	Newcomer
Backus & Brown	Hooker, E. R.	Norton, C. E.
Baldwin, C. S.	Houston, E. J.	Painter
Baldwin & Paul	Howes, A. W.	Pancoast
Berlitz	Hudson, W. H.	Pancoast & Shelley
Bright & Miller	Jenkins, O. L.	Pattee, F. L.
Brooke & Car-	Johnson, C. F.	Pauline
penter	Johnston & Browne	Phillips, M. G.
Brooke, S. A.	Kellogg, B.	Pyre and others
Brothers of	Lang	Rankin & Aiken
Christians	Lewis, C. M.	Renton
Buckland	Literature prim.	Robertson, J. L.
Burt, M. E.	Long, W. J.	Scudder, V. D.
Burt & Howells	Longmans	Shaw, T. B.
Cleveland	Longmans-	Sheran
Cousins	McWilliams	Simonds, W. E.
Crawshaw, W. H.	Lubbock	Swinton
Daniel	McKean	Syle
Day	Mackenzie, A. S.	Taine
Dickinson & Roe	McNeill & Lynch	Tappan
Eng. and Eng.	Maertz	Tisdell
lit.	Meiklejohn	Trent, Hanson & B.
Garnett	Merkley, G. E.	Trimble
Gayley & Young	Metcalf, J. C.	Vizetelly
Greenlaw, E. A.	Minto	Walker, H. & Mrs. H.
Guerber	Moody, W. V.	Webster, W. F.
Halleck	Moody & Lovett	Wenner
Hamlin	Moody Lovett & B.	
Harlow		

BIOGRAPHIES AND CRITICAL STUDIES.

Alexander, W. J.	Cunliffe, Brook & Johnson, C. F.
(Browning)	M.
Blackmore (Shakespeare)	Dickinson & Rowe
Brown, C. S.	Downen
(Drama)	(Shakespeare)
Browne, F. J.	Fleming, W. H.
(Ivanhoe)	(Shakespeare)
(Lady of the Lake)	Furnival
Burns, J. J.	(Shakespeare)
Clark, J. S. A.	Hinchman & Gummere
(Prose writers)	Hix
Corson	Johnson
(Browning)	(Poets)
(Shakespeare)	

American Literature.

GENERAL MANUALS.

Abernathy	Literature prim.	Pattee
Bates, K. L.	Long, W. J.	Richardson, C. F.
Bronson	McKean, J. E.	Sears, A.
Cairns'	Manly	Simonds
Eng. and Am.	Matthews, B.	Smiley, J. B.
Halleck	Merkley	Smyth, A. H.
Hawthorne & Lemmon	Metcalf, J. C.	Tappan, E. M.
Heydrick	Moody, Lovett & B.	Trent, W. P.
Higginson & Boynton	Newcomer, A. G.	Tyler
Howes, A. W.	Noble	Watkins, M. C.
Johnson, C. F.	Pace	Wendell & Greenough
Lawton, W. C.	Painter	Wenner
	Pancoast	

BIOGRAPHIES AND CRITICAL STUDIES.

Am. auths.	Keyser	Portraits
Burton, R.	Kingsley, M. F.	Riverside biogs.
Cody	Lit. prim.	(Whittier)
(Poets) (Prose writers)	(Bryant)	Ryan (Irving)
Conover (Evangeline)	Macomber	Sloan, L. A.
Faris, L. (Long-fellow)	Morton, C. E.	(Whittier) (Lowell) (Holmes)
Hamilton, A. L.	Page, C. H.	(Longfellow)
(Evangeline) (Whittier)	(Poets)	Studies
Hart, B.	Painter (South-ern)	Tolman (Shakespeare)
Howe & Foerster (Lowell)	Painton (Irving)	Underwood, F. H.
	Perry, B.	Vedder, H. C.
	(Whittier)	

COLLECTIONS.

Academy classics	Baldwin, C. S.	Clark, J. T.
Am. class.	Boardman	Gaston
Am. poems	Calhoun & MacAlarney	Greever
Am. poetry	Carpenter, G. R.	Hawthorne clas-
Am. prose		sics

Instructor Literature Ser.
Knowles
Long, A. W.
Manhattan classics

Masterpieces
Matthews, B.
Mims & Payne
Page, C. H.
Rusk
Scudder, V. D.

Select
Seven Am.
Southern poets
Standard supp.
Stevenson, B. E.
Stories

TEXTS.

Antin
Blaisdell, A. F.
Bronson, W. C.
Bryant, W. C.
Cooper, J. F.
Dana, R. H.
Emerson, R. W.
Field, E.
Franklin
Hale, E. E.
Hawthorne, N.

Higginson, T. W.
Holmes, O. W.
Howells, W. D.
Irving, W.
Kennedy, J. P.
Lanier
Lincoln, A.
Longfellow
Lowell, J. R.
Orations
Parkman, F.

Poe
Simms, W. G.
Stowe
Taylor, B.
Thoreau
Van Dyke
Washington, G.
Webster, D.
Whittier

Greek.

Autenrieth
Berry
Classic ser.
Hinds, Hayden
& E.

English-Modern
Jannaris
Liddell & Scott
Modern-Greek
Nicklin

Sanford, J. A.
Thayer
White & Morgan
Wodehouse, S. C.
Yonge, C. D.

FIRST LESSONS.

Ball, F. K.
Benner & Smyth
Boise & Pattengill
Brooks, N. C.
Burgess & Bonner
Forman
Frisbie

Gleason & Atherton
Goodell
Graves & Hawes
Harkness
Kaegi-Kleist
Morris, W. H.

Morrison & Goodell
Rangabe
Ritchie
Smith, Wm.
Stearns
Stedman
White, J. W.

GRAMMAR.

Babbitt
Bevier, L.
Bryant & Lake
Gildersleeve
Goodell

Goodwin, W. W.
Hadley
Harper, W. R.
Kaegi-Kleist
Marlborough

Mierow
Robertson, A. T.
Sauveur
Smyth
Spiess & Seiffert

PROSE COMPOSITION.

Allison
Arnold, A.
Arnold, T. K.
Bonner
Collard & Daniel
D'Ooge

Flagg
Gleason
Harper & Castle
Higley
Jones, E.
Murray, A. T.

Pearson
Sidgwick
Spieker
Spiess & Seiffert
Woodruff, F. E.

READERS.

Boise & Freeman
Frost, W. G.
Gleason

Goodwin, W. W.
Harkness
Harper & Castle

Marchant
Moss, C. M.

VERBS.

Boise & Browning
Hogue

Keep

TEXTS.

College ser.
Gr. auth.
Edwards, G. M.
Excelsior lit. tr.
Fully parsed
Greek classics
Greek & Latin classics
Hall, F. W.
Handy inter-linear trans.
Handy literal trans.
Harper's Greek & Latin texts and trans.
Interlinear trans.
Lake Greek Ser.
Literal trans.
Longmans
McKay's handy literal trans.
Smyth
Students' inter-linear
Students' literal
Tyler, H. M.
White, J. T.
White, J. W.
Aeschines.
Champlin
Richardson, R. B.
Aeschylus
Allen, F. D.

Flagg
Harry
Mather
More, P. E.
(trans.)
Woolsey
Aristophanes
Forman
Graves
Humphreys
Nicholson
Cebes tablet
Parsons
Demosthenes
Davis, G. A.
Champlin
D'Ooge
Goodwin, W. W.
Humphreys, M. W.
McGregor, J. M.
Tarbell
Tyler, W. S.
Euripides
Allen, F. D.
Bates, W. N.
Earle
Flagg
Hadley
Harry
Hayley
Headlam
Kerr

Lawton (trans.)
Moore, C. H.
Woolsey
Herodotus
Goodwin & White
Johnson, H. M.
Lowe
Mather
Shuckburg
Sleeman
Smith & Laird
Homer
Bain
Benner
Bryant, W. C.
(trans.)
Butcher & Lang
(trans.)
Clapp
Cummings
Edwards
Fairley
Goodspeed
& Owen
Howland, G.
Jebb
Keep
Lang, Leaf & Myers (trans.)
Lawton, W. C.
(Pope's trans.)
Lewis, A. G.
(trans.)

Merriam
Minckwitz
Nairn
Palmer, G. H.
(trans.)
Perrin
Perrin & Seymour
Seabury
Seymour, T. D.
Shumway
Sterrett
Tappan, W.
(Pope's trans.)
Tombly
Isocrates
Forster
Lucian
Allison
sewell
Williams, C. R.
Lysias
Adams, C. D.
Bristol
Morgan, M. H.
Stevens, W. A.
Wait
Whiton
New Testament
Gildersleeve

Greenfield
Handy inter-linear trans.
Nunn
Souter
Westcott & Hort
Pindar
Seymour, T. D.
Plato
Adam, A. M.
Adams, J.
Dyer
Flagg
Gitbauer
Heidel
Kitchell
Lodge, G.
More, P. E.
(trans.)
Newhall
Seymour, T. D.
Towle
Tyler, W. S.
Wagner
Woolsey
Sophocles
Earle, M. L.
Graves
Humphreys
Jebb (trans.)

Jebb & Mather
Mather
Palmer (trans.)
Smead
White, J. W.
Woolsey
Thucydides
Fowler, H. N.
Lamberton
Mather
Morris, C. D.
Smith, C. F.
Spratt
Xenophon
Bennett, C. E.
Blake
Brownson, C. L.
Edwards
Elbon
Gleason
Goodwin & White
Harper & Wallace
Kelsey & Zeno
Manatt
Mather & Hewitt
Murray, A. T.
Shucksburg
Smith, C. F.
Smith, J. R.
Winans

LITERATURE.

Capps
Fowler, H. N.
Græca minora
Harper's dict.

Jevons
Lawton
Literature prim.
Masterpieces

Mooney
Perry, T. S.
White, C. A.
Wright, W. C.

Latin.

Appleton's
Beard, J. R. & C.
Cassell, Chase
& Stuart
Classic ser.
Harper's
Hill

Hossfeld
Kindon
Kirk & Bull
Leverett
Lewis, C. T.
Loane
Lodge

Longmans
Smith, Wm.
Ritchie
Wendell
Wessely
White, J. T.

FIRST LESSONS.

Ahn-Henn
Allen, T. K.
Bain
Barss
Bennett, C. E.
Brooks
Browne, G. H.
Chickering & Hoadley
Collar
Collar & Daniel
Comstock, D. Y.
Coy
D'Ooge
Du Pontet
Gunnison
Halsey, W. M.
Hamer
Harkness, A.
Harris, W. G.

Hodges, C. E.
Inglis & Prettyman
Jones & Jenks
Kirtland & Rogers
Latin outlines
Lindsay & Rollins
Lothman
Mitchell
Montgomery, W. A.
Moore, C. H.
Moore & Schlicher
Morris, W. H.
Moulton
Muzzey
Paine & Mainwaring

Pearson, H. C.
Potter, F. H.
Ritchie
St. Clair
Sauveur
Scott & Beeson
Scott, H. F.
Self educator
Shedd
Smart, M. C.
Smiley & Stork
Smith, B. C.
Smith & Laing
Smith, M. L.
Smith, W. W.
Thompson
Tuell & Fowler
Tunstall, R. W.
Weld
Worcester

GRAMMAR.

Ahn-Henn
Allen & Greenough
Bennett, C. E.
Bingham
Bruns
Bryant & Lake
Burton, H. E.
Byrne, L.
Casserly
Chase & Stuart
D'Ooge, M. L.
Engelmann
Gildersleeve
Grandgent, C. H.
Greenough
D'Ooge & Daniel

Grove
Hale & Buck
Harkness
Heatley & Sloman
Hussey
Jenks, P. R.
Lampe
Lane, G. M.
Lane & Morgan
Laplana, M.
Leiper
Lindsay, T. B.
McCabe, W. G.
Mierow
Meisterschaft
Moulton
Muller

Post, E.
Ritchie, F.
Roberts & Rolfe
Rockliff
Roife & Denison
Sauveur
Schultz
Scott & Beeson
Scudder, J. W.
Shumway
Sloman
Smith, Wm.
Sonnenschein
West, A. F.
Whittemore
Wilby

PRONUNCIATION.

Abbott, M. A.
Ahn-Henn
Allen, W. F.

Allen & Greenough
Allen & Phillips

Arnold, B.
Arnold, T. K.
Baker & Inglis

- Barss
Bayfield
Bennett, C. E.
Collar
Daniell & Brown
Daniels, E. D.
Dodge & Tuttle
D'Ooge, B. I.
Elmore
Gildersleeve-
Lodge
- Harris, W. G.
Inglish
Johnston &
Sanford
Jones, E.
Jordan
Kleist
Mather &
Wheeler
Mellick
- Miller, W.
Mitchell, B. M.
Moore, J. L.
Moulton
Nutting
Pearson, H. C.
Riggs & Scott
Ritchie
Scott & Van Tui
Tying
Whittemore
- Edwards
Greenough
Greenough
& Peck
Lease
Long, O. F.
Lord
Westcott
Lucretius
Duff
Kelsey
Merrill, W. A.
Martial
Knapp
Westcott
Nepos, Cornelius
Barse, J. E.
Frieze
Sallust
Chase & Stuart
Flagg
Gitbauer
Lindsay, T. B.
Lowe, W. D.
Minckwitz
Roberts, A. W.
Rolf
Ovid
Allen &
Greenough
Anderson, J. N.
Bain
Brooks, N. C.
Brown, A. C. B.
Chase & Stuart
Gleason, C. W.
Johnson & Firth
Kelsey
Laing
Lincoln, J. L.
Lowe
Miller, F. J.
Peck, W. T.
Paterculus, C.
Velleius
Rockwood, F. E.
Persius
Gildersleeve,
B. L.
Hart
Johnson, H. C.
Petronius Arbitr
Waters
Phaedrus
Phaedrus
Plautus
Auden
Barber
Durham
Elmer, H. C.
- Fay, E. W.
Fowler, H. N.
Gray
Harrington, C. S.
Morris, E. P.
Nutting
Pliny
Allen
Chase & Stuart
Duff
Kinery
Lowe, W. D.
Montagu, A. P.
Platner
Westcott
Quintilian
Frieze
Sallust
Allen &
Greenough
Anthon
Canter
Chase & Stuart
Greenough
& Daniell
Gudeman
Harkness, A.
Herbmann
Jones
Penick
Sallust
Scudder, J. W.
Summers
Seneca
Duff, J. D.
Harris, E. J.
(trans.)
Hurst & Whiting,
H. C.
Suetonius
Kunzer
Pike
Tacitus
Allen, W. F.
Anthon
Bennett, C. E.
Bowen, E. W.
Chase & Stuart
Gudeman
Hopkins, A. G.
Johnson, H. C.
Spieker
Tyler, W. S.
Terence
Ashmore
Ballentine
Chase & Stuart
Cowles, W.
- Elmer, H. C.
Fairclough, H. R.
Fairclough &
Richardson
Hayley
Laing
Nicholson
Sargeant
Smith, K. F.
Sturtevant
Tibullus
Valerius Maximus
Smith, C. S.
Virgil
Allen &
Greenough
Allinson
Ballard, A. W.
(trans.)
Bennett, C. E.
Brooks, N. C.
Burgess
Carter
Chase & Stuart
Comstock
Conington
(trans.)
Cranch
Cranch (trans.)
Cutler
Elbon
Fairclough
& Brown
Frieze
Gleason
Greenough
& Kittredge
Harper & Miller
Knapp
Kunzer
Maclardy
O'Brien, P. F.
Shumway
Sidgwick, Arth.
Slaughter
Tetlow
Whiton
Viri Romae
Arrowsmith
& Knapp
Churchill &
Sanford
D'Ooge
Minckwitz
Rolf
Viris
Whicher
- Ahn-Henn
Appleton
& Jones
Arrowsmith
& Whicher
Barss
Bice
Bruns
Chase & Stuart
Daniels, E. D.
D'Ooge
- Duff
Gallup
Gildersleeve
Hale & Buck
Harkness
Harper & Burgess
Harrington, K. P.
Jane
Latin sight
Longmans
Lowe, W. D.
- McCabe, W. G.
Moore, F. G.
Nutting
Postgate
Riess & Janes
Ritchie
Sauveur
Scudder, J. W.
Tunstall
Whittemore
- Reiley, K. C.
- Drissler, F.
- College Latin ser.
College ser.
Lat. auth.
Crowell
Crowell, E. P.
(trans.)
Dale, F. R.
Edwards, G. M.
Egbert
Excelsior lit. tr.
Franklin
& Greene
Garrod
Goffeaux
Gudeman, A.
Hall, F. W.
Handy inter-
linear trans.
Handy literal
trans.
Harpers' texts
and trans.
Interlinear
Laing, J.
Lake Latin
Classics
Lake Latin Ser.
Latin authors
Latin Sch. Ser.
Lindsay
Literal trans.
Longmans
McKay's trans.
March, F. A.
Masterpieces
Miller & Beeson
Morris & Morgan
Parallel text
Paxon
Peck &
Arrowsmith
Ritchie, F.
Robinson, J. J.
Smith, E. H.
Students' inter-
linear
Students literal
Students' ser.
White, J. F.
Caesar
Allen &
Greenough
Atherton
Bennett, C. E.
Bishop & Jones
Britain
Caesar (trans.)
Cannon
Chase & Stuart
Collar, W. C.
Dotey
Elbon
Finch
Gitbauer
Greenough,
D'Ooge & D.
- Gunnison
& Harley
Harkness, A.
Harkness
& Forbes
Harper & Tolman
Hodges, A. L.
Holmes, T. R.
Idioms
Jeffers, E. T.
Jennes & Wilson
Johnston &
Sanford
Judson, H. P.
Kelsey
Kunzer
McCabe, W. G.
Mather
Mueller
Perrin
Pesckett
Potter, F. H.
Riess & Janes
Riggs
Ritchie
Roberts, A. W.
Rolf & Roberts
Sauveur
Shuckburg
Towle & Jenks
Walker
Westcott
Whiton
Catullus
Merrill, E. T.
Cicero
Abbott, F. F.
Allen &
Greenough
Anthon
Bennett, C. E.
Bishop, King
& H.
Bowen
Chase & Stuart
Crittenden
D'Ooge, B. L.
Edwards, G. V.
Elbon
Flather
Forbes
Greenough &
Kittredge
Gunnison
& Harley
Harkness, A.
Harper & Gallup
Holden
Johnston, H. W.
Johnston &
Kinery
Kellogg, M.
Kelsey
Kirtland, J. C.
Kleist, J. A.
Kunzer
- Lowe
Maclardy
Minckwitz
Montagu, A. P.
Moore, F. G.
Nicol
Nutting
Owen, W. B.
Price, C.
Reid
Riggs, J. D. S.
Roberts & Rolf
Rockwood
Sihler
Stickney, A.
Tunstall
White, C. H.
Curtius Rufus
(Quintus)
Fowler
Humphreys
Erasmus
Clark, V. S.
Eutropius
Clark, V. S.
Hazzard, J. C.
Horace
Anthon
Bennett, C. E.
Bennett & Rolf
Chase & Stuart
Cow
Greenough
Greenough
& Smith
Horace
Kirkland, J. H.
Lincoln, J. L.
Moore, C. H.
Moore & Morris
Morris, E. P.
Poteat
Rolf
Shorey
Shorey, Laing &
Kirkland
Srorey & Kirkland
Smith, C. L.
Smith, C. L., &
Greenough
Juvenal
Chase & Stuart
Egbert
Lindsay, T. B.
Wilson
Wright, H. P.
Justin Martyr
Gildersleeve,
B. L.
Livy
Bechtel
Burton, H. E.
Campbell
Chase & Stuart
Conway
Dimsdale
- French.
Bellows, J.
Boyer
Brentano's
Canfield
Carter
Cassell's Classic
ser.
Clifton &
McLaughlin
Collot
Contanseau
& Clifton
De Blanchaud
Dutton's
Addicks
Ahn-Henn
Aldrich & Foster
Ami de l'enfant
Batchelor
Bercy
Berlitz
Boname
Bue
Bulleit
Carter
- Edgner & Burner
Feller
Gasc
Heath's
Clifton
Hill
Hossfield
International
James & Molé
Larousse
Latham, E.
Lewis, L. R.
(vocab.)
Ludwig & Lalle-
mand
FIRST LESSONS.
Cassell
Chardehal
Chapuzet &
Daniels
Choquet
Constanseau
De Bordes
Doriot
Downer
Dreyspring
Du Croquet
- Lyman, A. B.
McLaughlin
McLaughlin &
Clifton
New pron.
Sandwich
Smith Hamilton &
Legros
Spiers & Surenne
Students'
Taucuhnitz
Wessely
- Laing, G. J.
Lawton, W. C.
Mackail
Masterpieces
Mooney, M. S.
- DICTIONARIES.
Edgner & Burner
Feller
Gasc
Heath's
Clifton
Hill
Hossfield
International
James & Molé
Larousse
Latham, E.
Lewis, L. R.
(vocab.)
Ludwig & Lalle-
mand
FIRST LESSONS.
Cassell
Chardehal
Chapuzet &
Daniels
Choquet
Constanseau
De Bordes
Doriot
Downer
Dreyspring
Du Croquet
- Fasquelle
Fontaine, A. C.
François
Gay
Gilbert
Gouin
Gouin Method
Hatchette
Helein
Henin
Herding

Hotchkiss, L. S.
Keetel
Kitchin
Knowles-Favard
Kron
Le Roy
Malouber &
Moore
Mansion, J. E.
Meras, A. A. &
B.

Meras & Stern
Nesbitt, N. H.
Newton
Parlez-vous
Pichon
Preliminary
Psychological
PyloDET
Rees
Robert, F. R.
Robertson, T.

Sandwich
Sauveur
Self-educator
Spiers
Stern & Meras
Valette
Vannier
Walter & Ballard
Weber
Worman

Harper
Herdler
Hossfeld
Joynes
Joynes-Otto
King, L.
Kuhns
Lake
Lazare
Leune
Livre
Longmans
Lyons & Larpent

Newson
Otto-Gaspey-Sauer
Patet
Potter, H. A.
Psychological
Plyodet
Rambeau, A.
Richards, S. A.
Robique
Roemer
Rogers
Rollins
Rougemont

Sauveur
Snow & Lebon
Super
Syms
Talbot
Thirion
Tournier
Veterans
Walter & Ballard
Weill, F.
Whitney, W. D.
Williamson &
Papot

GRAMMAR AND EXERCISES.

Ahn-Henn
Aldrich & Foster
Allpress &
Lafitte
Bacon
Baillot &
Twight-Brugnot
Beebe, M. M.
Bercy, P.
Bercy &
Castegnier
Berlitz
Blanchaud
Boname
Bouvet
Bronson
Brooks, M. S.
Bruce, M. H.
Cameron, J. H.
Cassell
Chardenal
Churchman, P. H.
Clarke, C. C., jr.
Colin & Serafon
Collot
Comfort
Contanseau
De Bordes
De Fivas
De Satje, H.
Du Croquet
Duffet
Duvall
Edgren
Fasquelle
Fautes
Fontaine, C.
François
Fraser & Squair
Gaudel
Gautherot

Giese, W. F.
Goodridge,
G. W. F. R.
Gouin Method
Grandgent
Guerber
Hein
Hossfeld
Houghton
Jaques
Joyne
Julien
Keetel
Kimball
Koren
Labiche
LangueUier &
Monsanto
Lazarte, J.
Longmans
Longmans
modern
Magill, E. H.
Malouber &
Moore
Marchand
Marique & Gilson
Marlborough
Meisterschaft
Meras & Stern
Muzzarelli
Newson
Ollendorff
Olmsted, E. W.
Otto-Gaspey-Sauer
Parry, C. H.
Peiffer
Pellissier
Pernot
Pichon

Pitman, I.
Ploetz
Prentys, A. P.
Rees
Robertson, T.
Rougemont
Sanderson, R. L.
Sardou
Sauveur
Sauveur &
Longee
Sauveur &
Van Daell
Schrakamp, J.
Schneider
Selections for tr.
Sergio
Smith, Wm.
Snow, W. B.
Sonnenschein,
E. A.
Storr
Syms
Talbot
Thieme &
Efinger
Tournier
Tricoche
Valette
Van Daell &
Sauveur
Ventura
Veteran's
Vreeland &
Koren
Walter, M.
Whitney, W. D.
Worman
Young, T. B.

CONVERSATION.

Allen &
Phillipson
Bercy, P.
Berlitz
Bernard
Blanchard
Boname
Chardenal
Chouquet
Collot-Levizac
Connor
Contanseau
De Greer
Du Croquet, C.
Du Bois &

Dutoit
Fontaine, C.
Foulché-Delbosc
Gastineau
Hauviller
Hein
Helein
Hennequin
Hossfeld
Keetel
Knowles &
Favard
Kroeh
Kuhns
LeRoy

Longmans' il.
Maury, M.
Psychological
Rees
Robique
Roth
Rougemonte
Roux
Sardou
Sauveur
Valette
Van Daell
Whitcomb &
Bellenger
Worman

PRONUNCIATION.

Bernard, V. F.
Boname
Churchman
Collot-Levizac
Dumville

Geddes
Julien
Kroeh
Matzke
Moffitt, B. L.

Peiffer
Rougemont, A. de
Sardou
Tuckerman

READERS.

Ahn-Henn
Aldrich & Foster
Alexander
Ballard, A. W.
Benton
Bernard
Bercy
Bibliothèque
choisie
Bierman &
Frank
Bowen, B. L.
Bruce, M. S.
Brunner

Bue
Capus
Castignier
Choix
Chouquet
Clarke, C. C.
Collott
Contanseau
Cramer, J. G.
David, H. C. E.
Davies, P. M.
De Fivas
De Montvert &
Munson
Dérouléde

De Segur
Dike
Douay
Du Bois &
De Greer
Du Croquet
Fontaine
Fortier
François, V. L.
François &
Giroud
Fraser, Mrs. J. G.
Gay & Garber
Gilbert, M.
Gyp

Armstrong
Beauvoisin
Beck
Bercy
Berlitz
Bernard
Boname
Castarede
Clark, C. C.
Crew
Darr

Decourbey
De Vere
Du Croquet, C. P.
Duprés
Harmanson
Hennequin
Hossfeld
Kroeh
Leroy
Magill

Marion
Martin, C. F.
Meras, B. & E. J.
Nitze & Wilkins
Reynol
Rogers, L. C.
Sardou, A.
Tuckerman
Vere
Wright, R. W.

ABOUT, E.
Alexandre
Allen, P. S.
Ardel
Audoux
Augier & Sandeau
Bacon, F. E.
Balzac
Bazin
Beaumarchais
Belot & Villetaro
Beranger
Bernard
Biart
Boileaux-
Despréaux
Bois
Bornier
Bourget
Brueys
Bruneau
Bruno
Buffum
Calvin
Cameron, A. G.
Carter
Castegnier, G.
Charbonnieras
Chateaubriand
Cherbuliez
Chouville
Chouville &
Savory
Clarète
Clarke, T. M.
Classiques
français
Colin
Collot-Levizac
Conley, K. C.
Contes choisis
Contes de
Coppée
Corneille
Crane
Cremieux &
Decourcelle
Daudet
Daudet, E.
De Bawr
De Maistre
DeMaupassant
De Musset
Desly
De St. Hilaire
Desly
Dumanoir &
Lafargue
Dumas
Dumas (fils)
Durand
Enault
Episodes
Erckmann-
Chatrion
Faguet
Farina
Fautras
Feuillet

Féval
Fisher
Floris
Foa
Foncin
Fontaine
Fortier
France, A.
Frazier, J. F.
French readings
Gay, A. G.
Galland
Gennevray
Guerber
Goncourt,
E. & J. de
Goodman, E.
Gozlan
Greville
Guillet
Hale, E. E.
Halevy
Handy inter-
linear trans.
Handy literal
trans.
Hatheway
Healy
Heaths
Henning
Hervilly
Historiettes
Hossfeld
Hugo
International
Jackson, H. A.
Jenkins, T. A.
Johnson, A. S.
Julliot
Kermen, de
La Bedolliere
Labiche &
Martin
Laboulaye
La Brète
La Bruyère
Lacombe
Lafayette
La Fontaine
Lake Fr. class.
Lake Fr. read.
Laidlaw
Lamy
Laurie
Lailavoix, L.
Lamartine, de
Laurie
Lavedon
LeBraz
Legouvé &
Labiche
Lemaître
Leseur
Longmans
Loti
Luquiens
Mace
Macmillan's
Fr. class.
Mael
Magill
Mairet
Malot
Marbot
Margueritte,
P. & V.
Marivaux
Maupassant
Maynard
Meilhac &
Halévy
Mellé
Méry
Mérimee
Michaud
Michelet
Minsen
Moinaux, J.
Molière
Montaigne
Montesquieu
Moreau
Musset
Nodier
Noussane
Ohnet
Oxford higher
Oxford modern
Pailleron
Paris
Pascal
Patrice
Payen-Payne
Perrault
Petit livre
Peyrebrune
Picard
Piffault
Poeme
Pompéry
Ponsard
Porchat
Quatre contes
Racine
Rameé
Recits
Renard
Richenbach
Richepin
Roche
Romans
Rostand
Routre
Roza
Sainte-Bouve
Saintine
Sand
Sandeau
Sarcey
Sardou
Sauveur
Schultz, J.
Scribe
Scribe &
Legouvé

Sébillot
Sedaine
Segur
Séviné
Silver ser.
Simone
Solial
Song of Roland
Soulié
Souvestre, E.
Stephane, M.
Super
Taine

Syms
Théâtre
Theuriet
Thiers
Timayensis
Tinseau
Touqueville
Toudouze
Soulie
Van Daell
Ventura
Verne
Vervins

Vigny
Villeroi
Villetard & Belot
Vincent
Voltaire
Vreeland &
Michaud
Wells, B. W.
Ungoed
Williamson &
Pabst
Zola

Sauveur
Schmitz, H. J.
Schmitz,
J. A. & W. J.
Schmitz, W. & J. Vos
Schoelch
Schrakamp, J.
Schultze, H.
Selections for
Sheldon
Sonnenberg
Spanhoofd
Stager

Steiger
Stein
Thomas, C.
Truscott & Smith
Walter, M.
Watson, J. B.
Webb, B.
Weber, W. E.
Wedekind
Wenckebach
Wenckebach
& Schrakamp

Wesselhoef
Wheatley, W. A.
White, H. S.
Whitney, W. D.
Whitney &
Stroebe
Wilde
Wilson, A. E.
Woodbury
Worman
Zinnecker

LITERATURE.

Berlitz (Fr.)
Branciere
Crane (Fr.)
Delpit
De Rougemont
Duval
Fontaine (Fr.)

Fortier (Fr.)
Guerlac
Harper's sch.
class.
Kastner &
Atkins

Keene
Latham, A. G.
Rougemont (Fr.)
Truan (Fr.)
Van Laun
Warren, F. M.
Wright, C. H. C.

German.

Adler, J. G.
Ahn
Bernhardt, W.
Blackley &
Friedlander
Brentano's
Caspar
Cassell
Classic ser.
Dutton's
Feller

Fluegel Schmidt
& Tanger
Grimm-Webster
Heath's
Henn-Ahn
Hill
Hossfeld
Kaiser
Koehler & Witter
Langenscheidt

Longmans
Morwitz
Muret-Sanders
Reed, W. H., jr.
Student's
Tafel
Tauchnitz
Wessely
Whitney, W. D.
Zahner

FIRST LESSONS.

Ahn-Henn
Bacon, E. E.
Bagster-Collins
Becker-Rhoades
Beiley
Berlitz
Bierwirth
Boezinger
Brandt
Colby
David, W. H.
Deutsch
Diekhoff
Doriot
Dreyspring
Evans & Keidel
Fontane
Forster, L.
Grummann
Henn Ahn
Herdling
Hirschfelder
Howe, G. M.
Hulshof

Kappe
Kase
Keller
Kern
Kindergarten
Kleine sprach-
lehre
Koehler &
Lambeck
Krauss
Kron
Kurzgefasste
Kuttner, B.
Lange, F. J.
Leopold
Loesberg
Mosher &
Jenney
Müller, F. M.
Neue sprach-lehre
Newson
Nix
Otis

Otto-Gaspey-Sauer
Pichon
Plate
Prokosch
Psychological
Rees, D. J.
Rhoades &
Schneider
Rippe
Savory
Schultz, H.
Siepmann
Sprechen sie
deutsch
Steiger
Stern
Ungoed
Valette
Vos
Walter & Krause
Wedekind
Worman
Whyte

GRAMMAR AND EXERCISES.

Abrams
Ahn
Ahn-Henn
Ahn-Oehlschlager
Allen, P. S.
Allen & Phillipson
Althaus
Bacon
Bacon, P. V.
Ball, F. K.
Becker, A. L.
Becker, H. K.
Becker, L.
Beresford-Webb
Berlitz
Bernhardt
Bernstorff
Bierwirth
Bishop & Mc-
Kinlay
Blochmann
Boezinger
Brandt
Brown, J. H.
Chicago new
stand. ser.
Chiles
Cincinnati
Classon, E.
Colby, W. I.
Collar-Eysenbach
Comfort

Crandall, E. L.
Curme
Cutting
Dessar
Dippold
Dresden
Duerr
Fischer
Fraser & Van der
Smissen
Gohdes & Buschek
Gouin method
Gould, C. N.
Gronow
Ham & Leonard
Harris, C.
Hastings (F. E.)
Heness
Henn-Ahn
Hervey, W. A.
Hodge
Hossfeld
Howe, G. M.
Huebsch & Smith
Jagemann
Jappe
Joynes-Meissner
Wesselhoef
Kayser &
Monteser
Keller

Kroch
Kuphal
Kutner
Lagemann
Lambert
Lampe
Lange
Learned
Lechner
Leopold
Lodeman, A.
Longmans
Lucken
Manfred
Marlborough
Martin, M. J.
Martini
Mayer
Meissner
Meisterschaft
Ollendorff
Osthaus &
Biermann
Otto-Gaspey-Sauer
Pitman, I.
Poll
Pope
Prehn
Prentys
Roessler
Rosenstengel
Sachse

Ballard & Krause
Baron Junghaus
& S.
Beiley
Bernhardt, W.
Bronson
Brunquell
Connor
Deutsch
Dreyspring
Fossler
Gastineau

CONVERSATION.

Grandgent
Hauviller
Kroch
Kruger & Smith
Kuttner
Meissner
Patton, E. F.
Prentys
Prokosch &
Purin
Pyldott
Rees

Rippe
Schrakamp
Schulze, H.
Stager
Stern
Stüven
Valette
Vos
Voss & House
Weinecke
Wesselhoef
Worman

PRONUNCIATION.

Ahn-Oehschlagger
Kroch, C. F.

Vietor, W.

Westaway

READERS.

Abrams
Abrams & Wiecek
Ahn-Henn
Allen, P. S.
Allen & Batt
Anderson, H.
Bacon, P. V.
Benizger
Bernhardt
Boisen
Brandt
Brandt & Day
Carruth
Cincinnati
Dallmer
David, A. A.
Deutsch
Deutscher
Gedichte
Hiawatha
Dietrich von Bern
Dippold
Dreyspring
Eben
Eclectic
Erstes deutsches
Evans &
Merhaut
First ger.
Fischer
Ford, R. C.
Gelbach
German readings
Gronow
Haertel
Harris, C.
Heath's
Hemph

Henn-Ahn
Herder
Hewett, W. T.
Holzwarth, C. H.
Hülshof
Huss, H. C. O.
Jagst
Jones
Jones, H. P.
Jones, K. M.
Kase
Kip
Knoefel
Lechner
Levi
Loening & Arndt
Longmans
Loseberg &
Kolbe
Lucken
Lutz
Manley, E.
Milwaukee
Mueller
Müller, E.
Müller, F. M.
Müller &
Wenckebach
Neue
Newson
Nichols
Otto-Gaspey-Sauer
Perfall
Pichon-Saettler
Pitman, I.
Price, W. R.
Prokosch, E.
Prokosch &
Purin

Psychological
Rathmann Hillen-
kamp & D.
Reffelt, H.
Ries
Rosenstengel
Sanders, C. W.
Savory, D.
Schmidhofer
Schneider
Soldan
Spanhoofd, A. W.
Stamm
Steiger
Stolze
Super
Thiems, D.
Thomas &
Hervey
Tuckermann
Van Daell
Van der Smissen
Volkmann
Von Dall
Wait, W. H.
Wallentin
Weinecke
Wenckebach
Werner-
Spanhoofd
Whitney, W. D.
Wild & Stamm
Walter & Krause
Witter
Wright, A. S.
Zimmermann
Zinnecker

Browning
Cutting
Dreyspring

Du Croquet
Hossfeld
Kellogg

McCollum
Robinson, L. G.
Tebbutt

WRITING. See Penmanship

TEXTS.

Ahn
Ahn comedy ser.
Ahn novel ser.
Allen, P. S.
Arnim
Arnold, Hans
Auerbach
Bacon, P. V.
Baumbach
Baumbach &
Wildenbruch
Benedix
Bernhardt, W.

Betz
Blüthgen
Bolt
Bronson
Buchheim
Burke-Phillips
Chalmers
Chamisso
Clarke, J.
Collitz
Collmann, C. W.
Decker & Mar-
kisch

Dehmel
Dellard
Droste-Hülshoff
Du Bois-
Reymond
Ebner
Ebner-Eschenbach
Eckstein
Eckstein &
Wildenbruch
Eichendorff
Elster
Episodes

Ernst	Kleuze	Roth
Elz	Kurz	Savory, D.
Fahsel	Lake German	Scheffel
Fick	Class	Schiller
Fischer	Laidlaw	Schlanz
Fisher, E.	Leander	Schoenfeld, H.
Fontane	Lessing, C. E.	Schrader
Frenssen	Lessing & Herder	Schrakamp
Freytag	Lewisohn	Schücking
Fulda	Liliencron	Schurz
Geibler	Loseberg	Schwarzalldleut
German poems	Ludwig	Seeligmann
Gerstaecker	Luther	Seidel
Goebel	McKay handy	Seidel & Rosegger
Goethe	lit. tr.	Seipmann
Grillparzer	Macmillan's	Seume
Grimm	Ger. class.	Shiffel
Grollier	Manly & Allen	Silver ser.
Grube	Marguerite, P.	Simonson
Guerber	Maynard	Spanhoofd
Gutzkow	Meissner	Spanhoofd, A. W.
Handy inter-linear trans.	Merrill's	Spyri
Handy literal trans.	Metzger & Mueller	Stahl
Hart, J. M.	Meyer	Stern's select.
Hatfield	Meyer, C. F.	Stern
Hauff	Meyr, M.	Stern & Arrow-smith
Hebbel, F.	Minckwitz & Unwerth	Stifter
Hebel	Mogk	Stökl
Hein, G.	Morike	Storm
Heine	Moser	Sudermann
Heyse	Mosher	Thiergen
Hillerns	Müller, F. M.	Thomas
Hoffmann	Newton	Uhlund
Hoffmann, H.	Nichols	Van der Smissen
Holly	Nise	Von Sybel
Hoyle	Nollen	Wachenhusen
International	Oxford Ger. ser.	Wagner
Jensen	Perfall	Wenckebach
Keller	Prehn	Werner
Keller, I. P.	Raabe, W.	Wichert
Kern, J. P.	Ranke	Wilbrant
& M. M.	Richenbach, M.	Wildenbruch
Klaussmann	Richter, J. P.	Wilhelmi
Kleisch	Riehl	Wilson, A. E.
Kleist	Roedder & Purin	Zastrow
Klemm	Rosegger	Zschokke

LITERATURE.

Bernhardt, W. (Ger.)	Harper's sch. class.	Scherer
Florer	Holyworth	Strobe & Whitney
Francke	Hosmer	Taylor, B.
		Teusler
		Wenckebach

Italian.

DICTIONARIES.

Brentano's	Hill	Millhouse
Dutton	Hoare	Moore
Edgren	Hossfeld	Nut
Enekel	Jaschke	Roberts, J. P.
Enekel & McLaughlin	McLaughlin, J.	Students'
Feller	McLaughlin & Enekel	Tauchnitz
Handy ser.	Melzi	Wessely

COMPOSITION.

Grandgent, C. H.	Hossfeld
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CONVERSATION.

Connor	Orlandini	Waller
	Plympton	

GRAMMAR AND EXERCISES.

Ahn	Hossfeld	Phelps
Berlitz	Marinoni	Pitman, I.
Comba	Marlbrough	Sauer
Edgren	Meisterschaft	Self-tuition
Gouin Method	Moore, S. W.	Sergio
Grandgent, C. H.	Otto-Gaspey-Sauer	Smith, Wm.
Hecker, O.	Parlane	Young, M. V.

PRONUNCIATION.

Comba, T. E.	Hossfeld
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READERS.

Bergen & Weston	Harrington	Otto-Gaspey-Sauer
Bowen, B. L.	Frankenberg	Taylor, L. B.
Cattaneo	Hossfeld	
Comba, T. E.	Marinoni, A.	

VERBS.

Berlitz	Hossfeld
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TEXTS.

Amicis	Ford, J. D. M.	(Dante trans.)
Barilli, A.	Manzoni	Sergio
Carducci	Nouvelle	Silver ser.
Farina	Plumtre	

LITERATURE.

Berlitz	Spanish.
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DICTIONARIES.

Angeli & McLaughlin	Goldsmith, P. H.	Salva-Webster
Appleton's	Handy ser.	Spanish-English
Brentano's	Hill	Students'
De Artega	Macdonald, G. R.	Tauchnitz
Dutton's	McLaughlin, J.	Velasquez
Excelsior	McLaughlin & Angeli	Wessely
Feller	Noble	Wessely-Girones
Garsia, A. J. R. V.	Pitman, I.	Wesserley, J. E.

FIRST LESSONS.

Berlitz	Giese	Roessler & Remy
Buckbee	Gurrin	Romero
Chaytor	Herding	Thomas
Cortina	Marion & Des Garenne	Valette, M. de
Dowling	Robert, F. R.	Worman
Fontaine		

GRAMMAR AND EXERCISES.

Ahn	Hills & Ford	Rees, D. J.
Baralt	Hossfeld	Remy,
Berlitz	Ingraham-Edgren	Robertson, T.
Coester	Johnsted & Gordon	Romero
Cortina	don Knapp, W. L.	Salvo
Crawford, J. P. W.	Knollach	Smith, L. C.
Darr	Loiseaux, L. A.	Spanish ser.
De Tornos	Macdonald	Swan
De Vitis	Marlbrough	Thomas
Duque & Phelan	Meisterschaft	Thomay
Edgren	Monsanto & Languellier	Velasquez & Simonné
Espinosa & Allen	Ollendorf	Vingut-Ollendorf
Ford	Olmsted & Gordon	Wagner, C. P.
Garner, S.	Otto-Gaspey-Sauer	Warren, J.
Goldsmith, P. H.	Pitman, I.	Worman
Gouin Method	Ramsay	Ybarra
Habla	Ramsay & Lewis	
Hall, G.		

CONVERSATION.

Becker & Mora	Kroeh	Silva & Fourcaud
Berlitz	Mantilla	Valette
Bonilla	Pinney	
Darr	Schilling	

PRONUNCIATION.

Kroeh, C. F.

READERS.

Appletons'	Hall & Chester	Monroe, L. B.
Bransby	Hatheway & Bergé	Ramsay
Brau, S.	Heath	Roehrich
Cornett	Hills, E. C.	Silva & Fourcaud
Crawford	Hossfeld	Spanish
Cyr, E. M.	Johnson, A. B.	anecdotes
Devitis	Juncos	Spanish Amer.
Espinosa	Loiseaux	Spanish ser.
Fontaine	McGuffey	Spaulding & Bryce
Ford, J. D. M.	Mantilla	Turrell
Fuller, S.	Matzke	Velasquez
Gil y Zárate		

VERBS.

Berlitz	Hossfeld	Traub
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TEXTS.

Alarcon	Eschrich	Picon
Ayala	Fontaine	Romanos
Avellaneda	Galdos	Moratin
Bazan	Geise & Cool	Morley, S. G.
Becquer, G. A.	Gutierrez	Novelas
Bonilla	Hartzenbuch	Pardo
Brau	Heath	Pereda
Breton	Herreros, M. de	Selgas
Cabellero	B.	Silver ser.
Carron & Aza	Hill & Reinhardt	Spanish read.
Cabana	Hills & Morey	Tamayo & Baus
Calderon	Hossfeld	Teatro
Cervantes	Ibáñez	Tellez
Cuentos	International	Trueba
De Thoma, F.	Larra	Valdes
Echegaray	Lope de Vega	Valera
Estebanez	Mesonero	

See also for text-books in Spanish on Arithmetic, Geography, Physics and Shorthand, these subjects.

Harper's sch.
class

LITERATURE.

MANUAL AND DOMESTIC TRAINING.

Domestic training.

Austin, B. J.	Flagg	Pirie
Bailey	Forster	Robinson & Ham-
Barrow	Gibbs, C. M.	mel
Bidder & Bad-	Goodwin, E. E.	Sheaffer
dely	Greer	Steiger
Blair	Hale, C. W.	Talbot, M.
Calkins	Johnson, G. T.	Terrill
Campbell, M. G.	Kinne & Cooley	Wakeman &
Clark, I. H.	Kittredge	Heller
Conley	Lincoln	Wardwell
Dodd	Morris, J.	& White
Duff, L. B.	Olsen	White, M.
Elliott	Patton	Williams & Fisher
Elliott &		Woolman, M. S
Richards		

Manual Training.

Allen & Cotton	Hodder	Ross
Artistic crafts	Holton &	Ross, G. A.
Bailey, H. T.	Rollin's	Row
Barnard, C.	Hoxie	Russell &
Beard, L. & A. B.	Ilgren	O'Grady
Carter, E. E.	Jessup & Logue	Salmon
Carter, L.	Kenyon	Nordendahl &
Chamberlain, A. F.	Kilbon	Johannson
Craig, A.	King, C. A.	Seegmiller, W.
Crowe	Larsson	Sheppard
De Forest	Ledyard &	Summers, M.
Fales	Breckenfelds	Tak
Foster, E. W.	McGaw	Thomson, L. S.
Goss	Newells, C. E.	Turner, L. W.
Halstead	Park, J. C.	Wheeler
Ham	Pierce, F. H.	Wheeler, C. G.
Hammel	Reimold	White, M.
Hammock	Roehl	Worst
Hendershott	Rose	

MATHEMATICS.

GENERAL.

Auerbach, M.	Hobbs, G. M.	Messereau
Barker, E. H.	Howe, G.	& Moore
Breckenridge	Laisant	Myers, G. W.
Breslich	Leatham	Ormsby
Cobb, H. E.	Longley, W. R.	Peirce
Cox, H. C.	Loomis & Ditmars	Reeve, W. D.
Cracknall, A. G.	McLachlan,	Saxelby
Dooley, C. R.	N. W.	Short & Elson
Dunlap & Jackson	Mann, H. L.	Soule
Harrison, H. H.	Marsh, H. W.	Walsh, J. H.

Arithmetic.

GENERAL.

Alexander-Dewey	Gardner &	Punnett
Baird, S. W.	Murtland	Robinson, A. D.
Brown, I. H.	Gould, H. D.	Self educator
Burkett &	Hatch	Showalter
Swartzel	How to become	Siefert, H. O. R.
Caldwell	quick	Stevens & Butler
Chignell &	Lippincott	Symonds
Patterson	Lock & Scott	Walton, G. A.
Cole-Smith	Miller	Wells, W.
Cook, J. W.	Moore, E. H.	Wentworth
Dobbs	New	& Smith
Eaton, S.	Nichols, W. F.	Werremeyer
Ellis	Peck	Wood, H. A.
Ferrell	Pract. text bks.	

ELEMENTARY.

Alexander-Dewey	Byrnes &	Gilbert, J. H.
Alshouse	Richman	Gildmister
Arith. drill bk.	Chancellor, W. E.	Gray, J. C.
Arith. table cards	Cogswell	Hall, M. B.
Badlam, A. B.	Cox, H. C.	Harris-Waldo
Bailey & Germann	Ditmer & Loomis	Hoyt & Peet
Beebe, L. N.	Evans & Marsh	Hunt, B.
Beginner's	Everts	Jones, W. S.
Bigelow &	Felmley & Shutts	Lewis, C. J.
Boyd	Flanagan's num-	Milne, W. J.
Bradbury, W. F.	ber cards	Morey, C. W.
Braden, J.	Gibbs	National tabs.
Bruff	Giffin	Natural num.

Nicholson, J. W.	Sanford	Van Amburgh
Noble, M. C. S.	Sloane	Walsh
Numberless	Stevens & Noble	Walton & Holmes
Pierce, E. M.	Stone	Ward, M. A.
Pryce	Stone & Millis	Watson & White
Puntenney	Stratton &	Wentworth
Rennie	Remick	& Reed
Rhodes	Umholtz	White, E. E.

GRADED.

Appleton (4)	Hewitt, E. C. (3)	same (2)
Appleton's stan-	Hoose (2)	Sensenig &
dard (2)	Hopkins &	Anderson (3)
Atwood, G. E. (8)	Underwood (2)	same (4)
Bacon, M. A. (2)	same (2)	(Progressive) (3)
Bailey, M. A. (2)	Hornbrook, A. R.	Seymour, G. E.
Bailey Wiemer	(2)	(2)
(3)	Hoyt & Peet	Sheldon, G. T.
Baird, S. W. (9)	(2, 3)	(2)
Benziger (6)	Hull, G. W. (2)	Smith, D. E. (3)
same (3)	Jones, W. S. (2)	(Grammar sch.)
Bonsall & Mercer	Jury, O'Connell	(2)
(3)	& S. (6)	(Practical) (3)
Boylan & Smith	Lyons (2)	Southworth
(3)	McClymond &	& Stone (2)
Brooks, E. (3)	Jones (2)	same (3)
same (2)	McLellan & Ames	Speer, W. W.
Union (2)	(2)	(2)
Brown, J. F. (2)	Milne (Inductive)	Stone & Millis
Buker & Felter	(3)	(3)
(3)	(N. Y. State)	same (2)
Byrnes, Richmond	(2)	Sutton & Bruce
& R. (6)	(Standard) (2)	(2)
Cajori (3)	(Progressive) (3)	Tallant-Umholtz
Carr, E. M. (3)	Model (2)	(2)
Chadsey &	Moran, W. J. (2)	Thompson, J. B.
Skinner	Morey, C. W. (2)	(3)
Chancellor, W. E.	same (3)	same (2)
(3)	Myers, G. W. (3)	Thorndike, E. L.
Colaw, E. D. & P. Myers	& Brooks	(2)
(3)	(2)	Towne (3)
Colaw, Duke &	New World (3)	Walsh, J. H. (2)
Powers (2)	Nichols, W. F.	Walsh-Suzzallo
same (2)	(New Graded)	(2)
Cole, G. F. (5)	(8)	same (3) same
Cox, H. C. (2)	same (3)	(5)
Durell, F. (2)	(Progressive) (3)	Walton &
same (2)	Nicholson, J. W.	Holmes (4)
same (3)	(5)	Watson & White
Durell & Robbins	Payne (2)	(3)
(3)	Philadelphia (2)	same (2)
Felter (2)	Philips &	Wentworth, G. A.
Ficklen, J. (2)	Anderson (2)	(3)
Fish (2)	same (3)	same (5)
Gleason & Gilbert	Pierce, E. M. (3)	Wentworth
(3)	Preston-Stevens	& Smith (3)
Gorton, Lynch	(2)	Wentworth-Smith
& M. (12)	Prince, J. T. (8)	(2) same (3)
Greenleaf (3)	Raub (2)	Wentworth
Greenwood, J. M.	Ray (4)	& Stone (3)
(2)	same (3)	Werner (3)
Hall, F. H. (6)	Robinson, H. N.	same (3)
Hamilton, S. (3)	(4)	White, E. E. (3)
same (2)	(Shorter) (2)	same (3)
Harper (3)	same (2)	Winslow, I. O.
Harris-Waldo	(1) Sadlier (3)	(3)
Harvey, L. D.	Sanford, S. P.	Woodward (2)
(2)	(4)	Young & Jackson
same (2)	Seaver & Walton	(3)
Heath (3)	(3)	

HIGHER.

Beman & Smith	Coleman	Lyman
Brookman, T. A.	Henry	Sisk
Calfee	Hobbs	
Clark, L. H.	Kelso	

MENTAL.

Bailey, M. A.	Griffin	Ray
Bradbury	Hopkins &	Robinson, H. N.
Brooks, E.	Underwood	Seaver & Walton
Browne, F. J.	Hull, G. W.	Seymour, G. E.
Colburn	Joy	Stoddard, J. F.
Cook, J. M.	Kirk & Sabin	Thomson, J. B.
Dean	Lippincott	Towne
DeGroat	Lyons &	Walsh, J. H.
Dubbs	Carnahan	Wentworth, G. A.
Eaton, S.	McLellan & Ames	Wentworth-Smith
Ellis	McNeil	Werner
Ewart, Field &	Milne, W. J.	White, E. E.
Morrison	Model	White, J. M.
Gifford	Moran, W. J.	Williams, W. H.

COMMERCIAL.

Bell, W. O. Hart & Watts
Bigelow & Arnold Kimball
Birch King
Bookman Lewis, C. J.
Colgrove & White Marshall &
Crittenden, S. S. Goodyear
Curtis Metropolitan ser.
Dooley, W. H. Moore, J. H.
Ellis Moore & Miner
Fritch Musselman
Goodyear Nelson, R.
Gregg Packard, S. S.

MENSURATION AND TABLE BOOKS.

Barlow Hall, W. S.
Chivers Hutton, H. H.
Cole Jackson
Ficklin Kind
Furst Macfarlane, A.
Galbraith & Milne, W. J.
Goddard Nash
Granger Peirce, J. M.
Schuyler, A.

SPANISH (written in).

Wentworth, G. A.

QUESTIONS AND EXERCISES.

Alvord & Davis Jury, O'Connell
Arith. aids & S.
Bradford Kuntze & Patch
Brooks Meifuss
Buehrle Miller, C. A.
Cole-Smith Mills, E. T.
Courtis, S. A. New Am.
Dubbis Nichols, W. F.
Eaton, S. Ray
Eaton, W. E. Ruggles
Gray Sampson, C. H.
Hess Woodward, G. H.

Algebra.

GENERAL.

Beman & Smith Lamar
Bowser Lippincott
Brooks Long & Breake
Burkhardt Loomis
Clarke, J. B. Manchester
Colaw & Ellwood Marsh, H. W.
Galbreath & Milne, W. J.
Haughton Myers, G. H.
Godfrey Newton, H. B.
Siddons Payne
Hedrick Rietz, Crathorne
Higgs & Taylor
Keller, S. S. Rivenburg

ELEMENTARY.

Anderegg, F. Hall & Knight
Atwood Kent
Ball Knight, W. A.
Boyd Milne
Bradbury, W. F. Model
Brookman, T. Morrison, A. H.
Brooks, E. Myers, G. W.
Brown, T. K. Nicholson
Cajori & Odell Osborn & French
Colaw & Powers Potter, A. W.
Collins, J. V. Powers & Colaw
Fairbanks Sanford, S. T.
& Hebden Schultze
Griffin, W. M. Slaughter & Lennes
Graham Smith, A. H.

GRADED.

Atwood, G. E. Hall & Knight (2)
(3) Hawkes, Luby &
Bradbury & T. (2) same (3)
Emery (2) Hull (2) Tanner (2)
Cajori & Odell Marsh & Ashton
(2) (2) Venable (2)
Collins, J. V. (3) Olney (3) Wells & Hart (3)
Davies (2) Philip (2) Wentworth
Durell, F. (2) Ray (2) & Smith (2)
(same) (2) Robinson, H. N. Wheeler, A. H.
(3) (2) White, E. E. (2)
Durell & Robbins Sensenig (2) Williams &
Fite (3) Schult, A. (2) Kempthorne (3)

HIGHER.

Ashton & Marsh Bowser
Bailey, M. A. Boyd
Barton, S. M. Brenek
Buchanan, L. A.
Davison
Downey

Fine
Freeland
Hanus
Hardy, A. S.
Hawkes
Jocelyn
Metzler, Roe & B.

Milne, W. J.
Murray, D. A.
Peck
Rietz & Crathorne
Taylor, J. M.
Wells, W.
Wentworth, G. A.
Wentworth
& Smith
Williams &
Kempthorne
Young & Jackson

QUESTIONS AND EXERCISES.

Atwood, G. E. Leighton
Blodgett, M. A. McCurdy
Bradbury, W. F. Nunn, T. P.
Brown, I. H. Perrin
Davison, C. Peterson &
Gilbert, J. H. Baldwin
Jones, G. W.

Geometry.

GENERAL.

Baker, A. L. Godfrey & Siddons
Barrell
Bowser
Bradbury
Brooks, E.
Bruce & Cody
Byerly & Chauvenet
Campbell, T. W. Hornbrook
Casey Hull, G. W.
Chauvenet Hunt, E.
Clarke Jones, G. W.
Coleman, P. Keller
Davies, C. Lyman, E. A.
Davison Marsh, H. W.
Dobbs Mathews, G. B.
Durell, F. Milne
Eclectic Morris &
Edgett, G. L. Husband
Failor Monckton
Ford & Morrison
Ammerman Newell & Harper
Fowler, C. W. Nichols
Galbraith & Noetting, W.
Haughton Patterson
Giffin & Taylor

PLANE.

Avery, J. A. Lyman, E. A.
Beman & Smith Milne
Betz & Webb Newell & Harper
Bocher Palmer & Taylor
Brooks, E. Pettee
Bruce & Cody Phillips & Fisher
Bush & Clarke Quinn
Durell Robbins, E. R.
Failor Rubinstein, A.
Ford & Ammer-Sanders, A.
man
Hart & Feldman Schultze &
Hobbs Sevenoaks
Hopkins Shutts
Long & Breake

SOLID.

Atkinson, E. H. Godfrey & Sid-Slaughter & Lennes
Baker, A. L. dons Smith, E. R.
Bartol Hart & Feldman Stone & Millis
Betz & Webb Low Wells, W.
Bruce & Cody Lyman Wells & Hart
Durell, F. Milne, W. J. Wentworth, G. A.
Failor, I. N. Newell & Harper Wentworth-Smith
Ford & Ammer-Robbins, E. R. Williams (J. H.
man Sanders & K.)
Galbraith & Shutts
Haughton

SPHERICAL.

Salmon, G. Smith, H.

ANALYTICAL.

Ashton Dowling & Turn-Schmall
Bohannon caure Smith & Gale
Bowser Loomis Snyder & Sisam
Briggs Nichols, E. W. Tanner & Allen
Briot & Bouquet Phillips, H. B. Wilson & Tracey
Candy

DESCRIPTIVE.

Adler, A. A. Clarke, G. S.. Gueth
Anthony & Ashley Cone Higbee
Bartholomew Davidson, E. A. Honey
Blessing & Dar-Dymond Keller
ling Faunce, L. Krone
Church, A. E. Ferris, C. E. Lilley
Church & Bartlett Fuchs MacCord

McLeod	Pickford	Turrill
Miller	Randall	Waldo
Moyer	Tracy & North	Wilson, V. T.
Norton		

QUESTIONS AND EXERCISES.

Beman & Smith	Marsh & Phipps	Tibbett
Conant	Sanderson	Wentworth, G. A.
Estill	Brewster	Wentworth & Hill
Hedrick	Stoddard	Wright, D. S.
MacGibbin	Sykes	

Trigonometry.

Anderegg & Roe	Durfee	Mercer, J. W.
Ashton & Marsh	Gore	Moritz
Bauer & Brookes	Granville, W. A.	Murray
Bohannan	Hall & Frink	Murray, D. A.
Bosher & Gaylord	Hall & Knight	Paterson, W. E.
Bowser	Harding	Phillips & Strong
Bradbury, W. F.	Hobson & Jessopp	Robbins, E. R.
Brenke	Jones, A. C.	Robinson, H. N.
Brooks, E.	Jones, G. W.	Symonds, H. C.
Buchanan	Keller, S. S.	Taylor, J. M.
Chauvenet	Kenyon & Ingold	Taylor & Puryear
Chignell	Lambert &	Wells, W.
Conant	Foering	Wentworth, G. A.
Crawley	Lock & Child	Wentworth & Hill
Crockett, C. W.	Lock & Miller	Wentworth &
Davies	Loney, S. L.	Smith
Davison, C.	Lyman &	Wentworth-Smith
Davison &	Goddard	Wilczynski &
Richards	Marsh, H. W.	Slaughter
Durell, F.	Marsh & Ashton	Wood, DeV.

Calculus.

Blaine, R. G.	Mercer, J. W.	Snyder
Bowser	Murray, D. A.	Hutchinson
Graham, J.	Nichols	Taylor, J. M.
Graham, J. C.	Osborn	Townsend &
Hall, W.	Phillip	Goodenough
Hayes	Prasad	Williamson
Hulburt	Smith, P. F.	Young &
Love		Linebarger

Logarithms.

Ashton	Granville	Smith, P. F.
Bowser	Hall & Frink	Taylor, J. M.
Bradbury, W. F.	Hussey	Wells, W.
Conant	Jones, G. W.	Wentworth, G. A.
Crawley	Loomis, E.	Wentworth & Hill
Crockett	Marsh & Ashton	Wilczynski &
Durell	Peirce	Slaughter
Godfrey &	Phillips & Fisher	Woodward, C. J.
Siddons	Phillips & Strong	

Surveying.

Bagot	Durell	Raymond
Barton, S. M.	Gillespie	Robbins, A. G.
Bradbury, W. F.	Ives, H. C.	Robinson, H. N.
Breed & Hosmer	Johnson & Smith	Tracy
Davies, C.	McMillan & Smith	Wentworth, G. A.
Davis, J. B.	Nugent	

MUSIC.

General.		
Aitken	Hohman	Parsonson
Baldwin & New-	Koffler	Parker, McConal-
ton	Krebs, T. L.	ley, Berge &
Bartlett	Landon, C. W.	Meissner
Bowen	Leavitt	Pease &
Bridge	Lightner	Lawrence
Bulloch	Longmans mus.	Phillips, P.
Chadwick	Loomis, G. B.	Rand
Children's	MacConnell	Ritter
Cole	McGranahan &	Rix
Cole & Lewis	Lafferty	Rootham
Damon	Mackenzie, M.	Smith, S. G.
Dann, H.	Maryott	Sprenkel
Elwood	Mason, D. L.	Storer, H. J.
Elson	Mason & Mathews	Surette, T. W.
Farnsworth	Medini, F. R.	Tapper & Goet-
Fillebrown	Miessner	chius
Fithian	Mitchell	Tiepie
Flutterer	Modern mus. ser.	Tufts & Holt
Foot & Slie	Mus. course	Ward & Perkins
Foreman	Mus. writing	Weaver
Gehrken	Myers, E. J.	Westhoff
Guttmann	New Normal	White, W. A.
Haller-Dieringer	Newton	Wyman
Hamilton	Normal mus.	Zeiner.
Hart, H. W.	Palmer	

Readers.

Abbott, A. J.	Emerson &	Myers, S. S.
Am. music system	Brown	National mus.
reader	Gantvoort	Natural mus.
Bentley	Gerritsen	Niedlinger
Bowen, G. O.	Humphrey	New Educational
Cecilian ser.	Johnson, A. N.	Newton, E. M.
Cincinnati	Johnstone &	Palmer-Curtis
Cole & Lewis	Loomis	Parker McCon-
Educational mus.	La Villa, P.	athy B. & M.
course	Logan	Smith, E.
Eichberg	McLaughlin &	Smith, W. L.
Eleanor Smith	Gilchrist	Whiting
mus.	McLaughlin,	Whittemore &
	Hamblin & B.	Blackman
	Model mus.	Whybark

Kindergarten. Music. See Kindergarten.

NATURAL SCIENCES.

General.

Bert	Elhuff	Sadlier
Brownell	Hessler	Snyder, W. H.
Buckley	Hunt & Burkett	Vulite & Vander-
Caldwell &	Higgins	bilt
Eikenberry	Longmans	Washburn, C. W.
Caldwell, Eiken-	McKay	& H. C.
berry & P.	Pease	Wells, D. A.
Clark, B. M.	Peterson, R. E.	Woodman & Nor-
Cromwell	Rowell, P. E.	ton
Cuming	Russell-Kelly	

Astronomy.

Ball, R. S.	Howe	Sharpless
Bowen, E. A.	Irving	& Phillips
Brennan	Jackson, E. P.	Smith, Asa
Burgett	McKeady	Stargazing
Byrd	Michie & Harlow	Steele
Chauvenet	Moulton, F. R.	Swezey
Comstock	Newcomb	Tancock
Doolittle	Newcomb	Todd
Elson, H. W.	& Holden	Welborn, W. C.
Galbraith	Olcott	White, C. J.
& Horton	Parker, W. H.	White, M.
Greene, D.	Procter	Whiting, S. F.
Gummere	Science prim.	Willson, R. W.
Hosmer	Serviss	Young, C. A.

ELEMENTARY.

Clarke, J. F.	Newcomb	Procter
Lockyer	Newcomb	Robinson, L.
Loomis	& Holden	Wright, J. McN.

Biology.

Bailey & Coleman	Dodge, C. W.	Needham
Bigdod	Hamaker	Peabody & Hunt
Bigelow, M. A.	Heinemann	Sedgwick &
Bigelow & Big-	Hodge	Wilson
elow	Holder	Smallwood
Calkins	Hunter	Torelle
Conn	Jewett, F. G.	Wilkins
Daugherty,	McFarland, J.	
L. S. & M. C.		

LABORATORY MANUALS.

Boyer	Hunter &	Pillsbury
Clark, B. M.	Valentine	Sharpe, R. W.
Hunter		

ANATOMY, PHYSIOLOGY AND HYGIENE

Ackley	Callahan, J. M.	Edwards, J. F.
Allen, M. W.	Coleman	Fitz
Amadon	Colton, B. P.	Forster &
Am. Sci. ser.	Colton & Murbach	Weightley
Authorized physi-	Conley, E.	Foster & Shore
ology ser.	Conn	Furneaux
Baldwin, W. E.	Conn &	Glazebrook, R. T.
Bensley	& Buddington	Gorham & Tower
Bergey	Conn &	Guides for sci.
Blaisdell, A. F.	Shepherd	Hall, W. S.
Blount	Cornman &	Hall, W. S. &
Brand	Gerson	J. W.
Brinckley	Cutter	Hallock, E. B.
Brown, B. M.	Davison	Hartman-Bibb
Brown, G. P.	Dunlison	Hemmeter
Brubaker	Duval, M.	Hewes
Buckelew	Eadie	Hoag
& Lewis	Eclectic	Hotze
Bundy	Eddy	Hough &
		Sedgwick

Howell, W. H.
Hurt, J. N.
Hutchinson
Hutchinson, W.
Jagi
Jenkins, O. P.
Jewett, F. G.
Johnston, A. K.
Johnnot
& Bouton
Jones & Bunce
Kellogg, J. H.
Kellogg, V. L.
Kingsley
Krohn
Krohn-Crumbine
Lewis & Stohr
Lillie
Lind
Lippincott
Lynch
See also Physical training, Hygiene.

BOTANY.

Andrews, E. F.
Apgar
Apgar, E. A. &
A. C.
Atkinson, G. F.
Bailey, L. H.
Bergen, J. Y.
Bergen & Caldwell
Bergen & Davis
Bessey, E. C.
Bessey, E. C.
& E. A.
Brucker
Bucklew
& Lewis
Caldwell, O. W.
Chamberlain, C. J.
Clements
Comstock, A. B.
Conn
Coulter, J. G.
Coulter, J. M.
Coulter & Nelson
Coulter, Barnes
& C.
Cowles & Coulter
Cox, L. E.
Curtis
Curtis, C. C.
Dana, W. S.
Eastman
Flagg
Gager
Goring
Goodale
Gray, A.
Green, J. R.
Guides
Hardy, M. E.
Harshberger
Herrick, S. B.
Hilliard
Hillyer
Irving, C.
Jepson
Keeler
Kellerman
Lambeth, W. A.
Leavitt
Lee
Levison, J. J.
Little less.
Matthews
Meiler, W. H. D.
Mosher
Nelson, A.
Nelson, E. T.
Norcross
Osterhaut
Payne
Pepon
Pepon, Mitchell
& Maxwell
Rattan
Richardson, H. H.
Ringle & Kenoyer
Rogers, J. E.
Sargent, F. L.
Schaffner, J. H.
Science prim.
Self educator
Smyth, B. B.
Spalding, V. M.
Spear, M. A.
Stevens, W. C.
Thome
Underwood
Vinal
Weed, C. M.
Willis, O. R.
Wood, A.
Woodhead
Wright, J. McN.
Youmans, E. A.

LABORATORY MANUALS.

Bergen & Davis
Caldwell, O. W.
Clute, W. N.
Frye & Rigg
Ganong
Heinemann
Setchell
Vinal

NATURE STUDY.

Agassiz
Babcock, C. A.
Beutenmuller
Brewster, E. T.
Burroughs
Cady, M. E.
Carter, M. H.
Claxton
Comstock, A. B.
Comstock, J. H.
Coulter & Patter-
son
Crawford
Cummings, H. M.
Duncan
Embody, G. C.
See also Supplementary Reading, Nature.
Engell
Gardner, M.
Gibson, W. H.
Griel
Hodge, C. F.
Holtz
Jackman, W. S.
Keffe
Kellogg & Doane
Keyser
Loring
MacLeod
Miller, M.
Needham, J.
Oakley
Overton & Hill
Pierson, C. D.
Schmucker
Scott, E. C.
Serl
Sharp, D. L.
Shepard, H.
Thomas
Thompson, T. E.
Torelle, E.
Treat
Ware, E.
Warren, M. L.
Willcox
Williams, W. H.
Wood, C. D.

ZOOLOGY.

Apgar
Babcock
Beddard
Blackwelder
& Barrows
Brucker
Burnet, M.
Champlin, J. T.
Colton, B. P.
Comstock, J. H.
Comstock
& Kellogg
Cooper, S.
Crary
Davenport, C. B.
Davenport, C. B.
& G. C.
Davenport, E.
Davison, A.
Doane
Dodge, C. W.
Drew
Eckstorm
Eyer
Flagg
Folsom
French
Galloway
Gillmore, A. F.
Guides for sci.
Guyer
Hamerton
Harman
Harvey
Hegner
Herrick
Hertwig
Holder, C. F.
& J. B.
Hooker
Hunter, S. J.
Jordan & Heath
Jordan &
Kellogg

Jordan, Kellogg
& H.
Jordan & Price
Kellogg, V. L.
Kellogg & Doane
Kingsley
Kingsley, J. S.
Lange
Linville & Kelly
Lulham
Marshall & Hurst
Maynard, C. J.
Meier, W. H. D.
Merrill, J. A.
Miller, O. T.
Morse, E. S.
Needham, J. G.
Needham & Lloyd
Orton
Packard, A. S.
Parker, C. H.
Pratt, H. S.
Ricks
Sanderson
Sanderson &
Jackson
Scheffer, T. H.
Steele, J. D.
Tenney, S.
Tenney, S. &
A. A.
Thomson, T. A.
Whitney, L. S.
& S.
Wilder
Wood, J. G.

LABORATORY MANUALS.

Burnet, M.
Hegner
Herrick, G. W.
Linville & Kelly
Morse & Irwin
Weed & Crossman

Chemistry.

GENERAL.

Allen, C. M.
Appleton, J. H.
Avery
Bailey, E. H. S.
Baskerville
Esterbrooke
Bigelow, S. L.
Blanchard, J. M.
Blanchard & Wade
Brownlee, Fuller,
H. & W.
Coit
Cook
Cooley, L. C.
Darens
Darling, C. R.
Davis, L. S.
Dodgson &
Murray
Elwell
Freer
Greene, W. H.
Griffin
Hawk
Hammerstein
Hoff
Irving, C.
Kahlenberg
& Hart
Leffman
Long, J. H.
Luff & Candy
Hughs
Henderson
McPherson &
Martin, G.
Milroy
Morgan, J. L. R.
Morgan & Lyman
Muir
Muter
Newell, L. C.
Noyes, W. A.
Oswald
Peters
Roe, J. N.
Roth
Self education
Shepard, J. H.
Snell, J. F.
Speyers, C. E.
Stanton, F. M.
Steele, J. D.
Stevens, F. L.
Taylor, W. W.
Tilden, W. A.
Tillman
Venable, F. P.
Vulte & Goodell
Weed, H. T.
Wells, H. L.
Weston
White, L. B.
Whitmore, J.
Wichman, F. G.
Williams, R. P.
Wurtz
Youmans

ELEMENTARY.

Allyn
Anderson, J. H.
Appleton, J. H.
Arey
Baskerville, C.
Bradbury, R. H.
Brownlee
Clarke & Dennis
Cooley
Emery, F. B.
Freer
Furneaux
Godfrey
Guides for
Hart, E.
Hessler & Smith
Irwin, Rivett &
Tatlock
Linebarger
Long, J. H.
McFarland, B. W.
McPherson &
Henderson
Meads
Muir
Ostwald & Morse
Peckham
Remsen
Science prim.
Segerblom, W.
Smith, A.
Storer & Lindsay
Waddell, J.
White, L. B.
Williams, R. P.
Wilson & Hedley

GRADED.

Avery (2)
Barker, G. F.
Newell
Remsen (3)
Remsen
Smith, A.
Waddell
Whiteley

HIGHER.

INORGANIC.

Baskerville
Biltz
Bingham & White
Holleman
Holleman-Cooper
Howe, J. L.
Jago
Kolbe
Lewis, E. S.
Mellor
Newell, L. C.
Newth
Perkins, F. M.
Remsen
Richter
Shepard, J. H.
Smith, A.
Thorpe

ORGANIC.

Arup
Benedict, F. G.
Garrett & Harden
Haskins
Hjelt
Holleman
Jones, H. C.
Jones, I. W.
Leffman & LaWall
Remson
Prescott, A. B.
Richter
Stoddard, J. T.
Streetfield
Sudborough
& James
Kippings

QUALITATIVE ANALYSIS.

Appleton, J. H.
Bailey & Cady
Beilstein
Bivins
Bottiger
Cheever
Dales & Barne-
bery
Dennis &
Whittelsey
Eliot & Storer
Fresenius
Garvin
Gooch &
Browning
Hill, A. F.
Hill, H. B.
Hinds
Irish
Leavenworth
McGregory
Mason, W. P.
Moore, C. J.
Newth
Noyes, W. A.
Prescott, A. B.
Rudoff
Segerblom
Sellers
Smith, E. H.
Sieglitz
Stoddard
Thorpe & Muir
Tower
Treadwell
Vorisek
Will, H.

QUANTITATIVE ANALYSIS.

Allen, C. M.	Gilman, A. F.	Rudorff
Appleton, J. H.	Gooch	Smith, E. F.
Bailey & Cady	Knight, N.	Thorpe & Muir
Clowes & Coleman	Morse, H. N.	Tower
Dutton	Newth	Treadwell
Evans, P. N.	Rockwood	Waddell, J.
Fresenius		

LABORATORY MANUALS.

Armstrong	Hessler & Smith	Shaw, G. W.
& Norton	Irwin	Shepard, J. H.
Bailey, E. H. S.	Lind	Smith
Baskerville	Linebarger, C. E.	Smith & Keller
& Curtis	Mattill	Steiglitz
Brownlee	Montgomery,	Webster & Koch
Caldwell &	Moore, R. B.	Weed, H. T.
Breneman	Morse & Irwin	Wells, H. L.
Clark & Dennis	Newell, L. C.	Williams, R. P.
Cooley, L. C.	Rensen	Williams &
Durkee	Segerblom	Whitman
Fall		

QUESTIONS AND EXPERIMENTS.

Allen, C. M.	McPherson & Reynolds
Bradbury, R. H.	Henderson
Brownlee, Fuller,	Moore
H. & W.	Newell
Cook, E. P.	Noyes & Mulliken
Hart, E.	Oetel
Lee	Pet
Lind	Peters, F. N.
Long	

Geology.

Barbee	Internat. lib.	Steele, J. D.
Bennet, L. F.	Le Conte	Sweeney
Brigham	Leith, C. K.	Tarr
Brown, I.	Lewis, J. V.	Tillman
Cleland	Lyell, C.	Williams, G. H.
Dana, J. D.	Marr	Woodworth
Eakle	Norton, W. H.	& Snyder
Erni & Brown	Paddock, M. H.	Wooster, L. C.
Guild, F. N.	Rhodes	Winchell
Hooker	Roberts, R. D.	

ELEMENTARY.

Crosby	Heilprin.	Science prim.
Guides for sci.	Hogan	Shaler

HIGHER.

Brush	Erni & Brown	Pirson &
Chamberlin &	Hussak & Smith	Schuchert
Salisbury	Le Conte	Williams, G. H.
Dana, J. D.		

Physics.

GENERAL.

Adams, C. F.	Duff	Linebarger
Ames, J. S.	Fisher &	Loney
Appleton	Patterson	Lynde, C. J.
Appleton's	Gage	Lyons
(Spanish)	Ganot	Magie
Ashford	Gibson &	Mann & Twiss
Avery	Timmerman	Millikan
Ballard	Gilley	Mumper, W. N.
Beech	Glazebrooke	Noyes
Begeman	& Shaw	Packard, J. C.
Black & Davis	Gorton	Parker, G. W.
Blakiston	Griffin	Peck, W. G.
Brown, S. E.	Hall, E. H.	Peddie
Brownell	Hawkins	Pynchon
Brubaker, A. P.	Heath, R. S.	Reed &
Butler, A. M.	Henderson &	Henderson
Carhart & Chute	Woodhull	Science prim.
Cheston	Higgins, L. D.	Sharpless
Chute	Hill, G. A.	& Phillips
Cloud	Hoadley	Steele, J. D.
Coleman, S. E.	Houston	Tower, Smith &
Cooley	Kempson	T.
Culler	Kiddle	Wentworth & Hill
Deschanel		

ELEMENTARY.

Avery & Sinnott	Henderson, J.	Millikan & Gale
Bailey	Hopkinson	Pierce
Baldston	Hotze	Science prim.
Brownell	Houston	Swift, M. A.
Cox, J.	Keith	Thwing
Gifford	Martindale	Woodhull, J. F.
Harrington, C. L.	Miller & Foerste	Wright, M. R.

GRADED.

Avery (2)	(Same) (2)
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HIGHER.

Carhart, H. S.	Marvin	Reed, J. B.
Kimball, A. L.		

HEAT, SOUND AND LIGHT.

Cloud	Glazebrook	Randall
Culler	Ingersoll & Zobel	Tillman
Cumming, L.	Milliken	Wright, M. R.
Emtage	Planck	

ELECTRICITY.

Allanach	Cumming	Millikan-Crocker-
Archbold	Foster & Porter	Mills
Ayrton & Martin	Glazebrook	Ogley
Barnard	Henry & Hora	Robinson, W.
Brooks & Poyser	Hibbert, W.	Schneider
Carhart &	Hoadley	Timbie
Patterson	Jackson, D. C.	Wagstaff
Cloud	& J. P.	
Cordeiro		

QUESTIONS AND EXPERIMENTS.

Clarke, W. J.	Slingo & Brooker	Smith, Tower &
Hooper & Wells		T.

MECHANICS.

Barnard, C.	Goodman, J.	Morley
Bartlett,	Guillaume	Morley & Inchley
W. H. C.	Jameson	Parker, G. W.
Byrne	Jones & Blomfield	Perry, J.
Cloud	Loney	Perry, J. M. E.
Crew	Magnus	Slocum
Culler	Maxim	Spooner, H. J.
Dana, J. D.	Merrill, G. A.	Wood
Garratt	Miller & Lilly	Wood & Stahl
Goodeve	Millikan	Wright, T. W.

LABORATORY MANUALS.

Ackley & Collister	Crew & Tatnall	Lind
Adams, C. F.	Fuller &	Linebarger
Ayres	Brownlee	Miller, D. C.
Balderston	Gage, A. P.	Millikan. Gale &
Beech, B. M.	Gorton, F. R.	Bishop
Black, N. H.	Henderson, W.	Normal
Cavanagh, West-	H.	Reed & Guthe
cott & T.	Henderson &	Reeve
Cheston	Woodhull	Sabine
Cheston, Dean &	Hoadley	Tauch
T.	Hopkins & Clark	Wauchope
Chute	Jones & Tatnall	

QUESTIONS AND EXPERIMENTS.

Ames & Bliss	Lind	Snyder & Palmer
Bond, B. M.	Miller, F. R.	Stone, W. A.
Cooley	Milliken & Gale	Twiss
Gage, A. P.	Newman, F.	Van Housen
Henderson &	Physics tests	Wentworth & Hill
Woodhull	Pierce, E. D.	Woodhull
Higgins, L. D.	Shaw, E. R.	Woodhull &
Hotze	Smith, P.	Van Arsdale

See also Supplementary Reading, Science.

PENMANSHIP.

General.

Appleton	Goldman-	Payson
Barnett	Schottenfels	Practical
Berry	Hammock, A. G.	Putnam & Ware
Blank	Healey	Rightmyer
Clark, A. W.	Heyns	Shaylor, H. W.
Cromwell	Hughes & Taylor	Slocum, C. W.
Ellis	Jackson	Smith, S. L.
Farley, White-	Javal	Steadman, A. H.
house & Gunni-	Kirby, J. A.	& C. D.
son	Lister, C. C.	Stevenson, M. A.
Flickinger	Musselman	Wooley

Slant.

Barnes	Heath's	Smithdeal
Berry	Houston	Spencer
Bond	Krone	Spencerian
Columbia	Longmans	Standard free
Elective	Normal review	Steadman, A. H.
Farley &	Popular syst.	& D. C.
Gunnison	Rational slant	Thompson, G. H.
Gilman's	Rickett	Turman
Ginn	Sheldon	Whitehouse
Haaren	Slocum	Williams & Rogers

Vertical.

Am. system	Duntonian	Johnson, B. F.
Barnes	Educational	Krone
Columbus syst.	Elective	Merrill
Common sense	Gilman's	Mills, E. C.
Curtiss, C. C.	Graphic syst.	Natural

New era Newlands & Row Normal review	Rational writing Spencerian Standard vert.	Upright Williams & Rogers
Special systems.		
Barnett Bell, A. M. Cassell's gradu- ated Curtiss, C. C. Eclectic tracing, etc. Educational Farley & Gunnison Gilman's Graphic systems	Hammock, C. S. & A. G. Kilpatrick Lyons Medial Mills New era Normal review Ohio reversible Rational Rickett Rogers, A. W.	Round rapid soc. and bus. Round rapid writ. Shaylor & Shattuck Utterbach Wells C. R. nat. movement Wise Writing muscular movement
German.		
Eclectic German Henze Keller	Knoflach Knopp Krone Lueken	Steiger Wernli & Hillmantel

Writing Spellers. See Language, English —
Spelling blanks.

PHILOSOPHY.

General.		
Blakewell, C. T. Bowne, B. P. Cooley, W. F. Coppens, C. Fleming, W. Hibben Hunter, T. James, W.	Knight, W. Ladd Olmstead Paulsen Perry, R. B. Riley, W. Robertson, G. C.	Russell Schwegler Science prim. Thilly Turner, W. Weber, A. Zeller
Ethics.		
Abercrombie Alexander, A. Am. sci. ser. Ballou, E. L. Bell Bierbower Bowne, B. P. Cabot Cadieux Clark, J. K. Coler, C. S. Comegy Coppens, C. Davis, N. K. Dewey	Dewey & Tuft Dymond Everett Fairchild Fite Garrison, W. P. Gow, M. Gregory Hyde Hyslop Janet Johnson, F. W. Lewis, P. W. Mackenzie Moore, T. V.	Muirhead Murray, J. C. Paulsen Peabody Poland, W. Porter Sheldon, W. L. Soares Steele, G. M. Swift, F. H. Thilly Valentine Wiggin, E. E. Wixon, S. Wright, H. W.

Logic.		
Atwater, L. H. Bain, A. Balme Bode, B. H. Coppens, C. Couturat Davies, A. E. Davis, N. K. Doublet Gregory, D. S.	Hibben Hill, D. J. Hyslop Hyslop, J. H. Jones, A. C. Killick McCosh Mercier, C. Mill, J. S. Minto	Neet Poland, W. Science prim. Sedgwick, A. Taylor, W. J. Turner, W. Westlund, J. Whately

Psychology.		
Abercrombie Adams, J. Am. sc. ser. Angell Baker, J. H. Bascorn, J. Biddison Bowne, B. P. Buell Colvin & Bagley Compayré Davis, N. K. De Garm Dewey, J. Ebbinghaus Everett Gordy, J. P. Hallock Hamilton, E. J. Harvey Haven, J.	Hewett, E. C. Hill, D. J. James, W. Judd Ladd Ladd-Lotze McClellan & Dewey McCosh McKeever McLellan Mahan Major, D. R. Morgan, C. L. Munsterberg Murray, J. C. Neet Ogden, R. M. Payot, J. Phillips, D. E.	Poland, W. Porter, N. Putnam, D. Read Robertson, G. C. Sanford, E. C. Scripture Seashore Shorndike Steele, G. M. Stout Sully Thorndike, E. L. Titchener Tracy, F. Walters, F. M. Watson, J. B. Wenzlaff Williams, H. G. Yerkes

PHYSICAL TRAINING.

Calisthenics and gymnastics.		
Adams, F. A. F. Alexander, A. Anderson, W. G.	Bancroft Bancroft, J. H. Betz, C.	Blaikie Bowen, W. P. Bristow, F. L.

Colburn, B. L. Crampton Crawford De Graff Diehl Enebuske Gulick, L. H. Harvey, F. J. Keene, C. W.	Johnson & Colby Johnson, B. F. Mackaye, S. Mason, S. W. Monroe, L. B. Morris, R. A. Newton & Harris Nissen Posse	Reilly, F. J. Smart Solano Sperling Stebbins, G. Stecher Swazey Watson, J. M.
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Hygiene.

Allen, W. H. Authorized physi- ology ser. Berger, D. H. Bissell Blaisdell, A. F. Brand Brown, B. M. Coleman, W. M. Conn Davison, A. Eclectic Edwards, J. F.	Gulick, L. H. Hall, J. W. Hough & Sedgwick Hurty Hutchinson Kelly, M. A. B. Knight, A. P. Krohn Millard Mirick Parkes & Kenwood Pathfinder Preece	Ravenbyrne Ritchie-Emerson Shelley & Stenhouse Stebbins, G. Stowell, C. H. Toepel, T. Trask Tuttle, T. D. Walker, J. Wilson, G. Wixan
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See also Natural Sciences, Biology, Anatomy, Physi-
ology and Hygiene.

READING AND ELOCUTION.

Readers.

ELEMENTARY.		
Akin Appleton's Arnold, S. L. Badlam Bailey, M. Baker, T. O. Baldwin, Ja. Ball, L. A. Banta Barnard Barnes Bass Beebe Beginners Bell Bender Bentley & Johnston Black, B. N. Blaisdell, E. A. & M. F. Blodgett, F. E. & A. B. Brooks, S. C. Brown & Bailey Brumbaugh Bryce, C. T. Buckelew & Lewis Burke, Mrs. B. E. Burt, M. E. Burt-Markham Butler Butler-Goodrich Campbell, L. J. Carnefix Carroll & Brooks Catholic Child classics Child's Cleveland Collard Coleman, Purcell & R. Columbia Cowles Craik Crane Crosby Cyr Cyr-Smith, E. M. Davis, E. H. Davis, W. J. Davis & Julien Diehl Donovan Dopp Easy road Easy steps Faber (script) Fassett Faustin & Wagner Ferrell-Puckett, N. L. Newton, M. B.	Field, E. Finch Finley Fox, F. C. Fuller, S. Fundenberg Funk & Wagnalls Gilmour Goldman & Schottenfels Gordon Grover Haaren & McManus Hailburton, M. W. Hall & Brumbaugh Hall & Brumbaugh (script) Hawthorne Hiawatha Hodskin, G. A. Holbrook, F. Holton Husted Hyde, A. Interstate Jacobs, N. C. Johnson, B. F. Jones, L. H. Jones, R. G. Kelly Klingensmith Kahn Laing Lane, M. A. L. Lansing Layton Lerow, C. B. Little kingdom McCloskey McMahon Magee Mason & Layton Maxwell, E. (script) Mickens Robinson Mintz, F. S. Monroe, L. B. Moore, M. Moran & Brelsford Moses, E. P. Mother Goose prim. Mothers' Murphy Murray, C. Nature and life Newton, M. B.	Normal course Noyes & Guild Oliver, F. E. (script) Page, E. E. Palmer-Cox Peabody Peters & Brumbaugh Pollard Poulsso, E. Primary Primer fo nur- sery rhymes Proudfoot Rafter Rational Regal Reynolds Richmond, C. R. & H. E. Riley Robbins, E. D. Rose Sadler, W. H. St. John Sanders, E. W. Serl & Evans Seymour, F. G. Simmons Sindelar Smith, L. R. Sneath, Hodges & S. Spaulding & Bryce Sprague, S. E. Standard supp. Stewart & Coe Stickney, J. H. Summers, M. Swem & Sherwood Swinton Taylor Thomson, J. G & T. E. Tooke Tucker Varney, T. Villie Wade & Sylvester Warner, E. E. K. Webb, J. R. Weil Wells Werner White, E. G. Wickes Wiley Williams Wooster Yerkes & Lefferts

Ferris

GRADED.

- Alderman (5) Dressel, Robbins Monroe, J. B. (5)
 Aldrich & G. (2) (New) (6)
 Forbes (6) Dyer & Brady (7) Murphy (8)
 Alexander, G. Edson & Laing Murray C. (6)
 (6) (5) New century (8)
 Appletons (5) Elson, W. H. (5) same (5)
 Arnold, Bonney Elson & Keck (4) New century Cath.
 & S. (3) Evans, Duncan & (5)
 Arnold & Gilbert D. (2) New era (5)
 bert (8) Fassett, J. H. (4) New graded (5)
 same (5) Gilmour (7) New normal (5)
 Arnold, Bonney Goldsmith (2) Oswell & Gilbert
 & S. (4) Gordon, E. K. (7)
 Baker & Carpenter (5) Pace & Shields
 (7) Gourvey & Hunt (4)
 Baldwin, Ja. (8) (5) same (2)
 Baldwin & Bender Haaren & Mc- same (4)
 (8) Manus (4)
 same (5) Hale & Peck (7) Peabody (6)
 Bancroft (5) Haliburton, Rational (6)
 Barnes (5) M. W. (6) Saddler, W. H.
 Basal (3) Haliburton & (5)
 Black, N. B. (5) Norvell (5) Searson &
 Blaisdell, E. A. Harper's (6) Martin (3)
 & M. F. (6) Harvey, M. L. same (4)
 Blodgett, F. E. (4) Silver Burdett (7)
 & A. B. (6) Hawthorne (5) Sloan (3)
 same (7) Hazen (5) Smith, C. J. (5)
 Brooks, S. D. (8) Heath's (8) same (8)
 Brumbaugh (5) same (7) Smith & Pardee
 Buckwalter (6) Hill (5) (5)
 Burchill, Ettinger Holmes, G. F. (6) same (8)
 & S. (5) Holton & Curry Spanish Am. (3)
 Butler, N. (5) (8) Spaulding &
 Butler-Goodwin Horace Mann Bryce (5)
 (7) readers (8) same (7)
 Campbell (7) How Pritchard Sprague, S. E.
 Carroll & Brooks & B. (6) (7)
 (5) same (8) same (5)
 same (5) Ideal Catholic (7) Standard classic
 Carter, A. H. (3) Johnson, B. F. (6)
 Catholic (7) (6) Stebbins &
 Chancellor (4) Jones, L. H. (5) Coolidge (6)
 Child classics (6) same (8) Stickney (6)
 Coe, F. E. (2) Judson & Bender Summers (5)
 Coe & Christie (8) Swinton (8)
 (3) Kendall, C. N. (Advanced) (4)
 same (4) (6) Thompson &
 Columbia (2) Kenyon-Warner Thompson (3)
 Columbus ser. (8) Van Sickle &
 (5) Klingensmith (2) Seegmiller (9)
 Crane (5) Lee (5) Wade & Sylvester
 Cyr (5) Life and Literature (6)
 same (8) ture (6) Ward & Barnum
 Davis, E. H. (4) Lippincott (6) (3)
 Davis & Julien Longmans' ship Wheeler (6)
 (2) (10) White (2)
 Demarest & Van McGuffey Willson, M. (2)
 Sickle (4) (Eclectic) (10) Witter (4)
 Doyle, M. E. (5) (new) (5) Woodward (5)
 same (8) Metcalf & Call Young, Cath. (5)
 (6)

HIGHER.

- Benziger Hyde Lyons
 Cole, W. H. Lawrence, E. G. Searson &
 Connelly Leffingwell Martin
 Hudson Longmans Young & Field

PHONETIC.

- Baum, M. Fassett Rational
 Deane Funk & Wagnalls Sloan
 Eigenton Haliburton

Elocution.

- Abernethy Campbell, L. J. Ives
 Akins Chamberlain & Jones, D.
 Ashmore Clark Kammeyer
 Ayres, A. Coombs Kidd
 Bacon, A. M. Curry Kitchen
 Bailey, M. Dale Kofler
 Barbe De Graff Lowell, M.
 Barnes, T. Delsarte McIlvaine
 Bechtel Diehl Marsland
 Behnke Emerson Michaux-Graham
 Bell, E. Fenno Mathison
 Bell, M. A. Fox, F. S. Monroe, L. B.
 Bogarte, M. E. Fulton & True- Murdock
 Boyce blood O'Grady
 Brewer Gordon & Lyman Ott
 Bronson, C. P. Guttman Pertwee, E.
 Brooks, E. Hamill Phillips, A. E.
 Brown, I. H. Hayward Pinkley
 Burt, G. A. Hoenshel Phylfe

- Randall, A. T. Smith, B. G. Swett
 Raub So Relle & Kitt Talbert
 Reade Soule & Campbell Werner, E.
 Rose, W. T. Southwick, F. T. Winans, J. A.
 Russell, W. Stebbins, G. Winchell
 Shoemaker

DEBATERS.

- Brooking & Ringwalt Gregg, F. M. Pattee
 Cushing Laycock & Spof- Pearson, P. M.
 Craig ford Perry, F. M.
 Denny Lyon, L. S. Reed
 Foster, W. H. MacEwan Robert, H. M.
 Foster, W. T. Nichols, E. R. Smith, C. J.
 Gaines, C. K. Paul Trow

ORATORY.

- Andrews, A. L. Espenshade, A. H. Raymond, G. L.
 Blackstone Fulton & True- Select
 Bradley blood Shurter
 Brewer Kleiser Southern
 Clark & Blanchard Lawrence, E. G. Southwick, F. F.
 Coppins O'Connor, J. F. X. Trueblood, T. C.
 Delsarte Pinkley Watkins, D. E.
 Denney, J. V.

RECITATIONS.

- Acme Graded poetry Poems for reading
 Action, Imitation Hatch, R. H. Powers, A. R.
 & Fun ser. Hoag, W. A. Prigg
 Banks, E. D. Hoag Revell, E. I.
 Billings Horace Mann Richardson, G.
 Brown, I. H. Hoss, G. F. Rosetti
 Brownlee Handy pieces Ross, D. B.
 Bryant, M. A. Hazard Schnell
 Butler, N. Hinds & Noble Selections
 Cathcart, G. R. Huntoon Shoemaker
 Chadwick, M. L. Hyde, W. D. Shurter, E. D.
 P. Irish, M. Simons-Orr
 Cleather Klein Sindelar
 College Girls Lambert Skinner, A. D.
 College Men's Lang, A. Skinner, A. W.
 Cubberley, E. P. La Moille Slade
 Currys Laurence, P. Smith & Weaver
 Davenport, M. L. Lawrence, E. G. South
 Davis, J. W. Le Low Speaker ser.
 Davis, M. E. M. Longmans Steele, M.
 Delsarte McCaskey, J. P. Stevenson, B. E.
 Denton, C. J. Magill, M. T. Stockman
 Dickens, C. Matthews, B. Treble
 Eliot, G. Mitchell, W. B. Tyndall
 Elocutionist's fav. Morrison, J. Van Sant, E.
 Fowler, W. K. O'Grady Werner
 Frink One hundred Wilbur, H.
 Fulton & True- Pattengill, H. R. Williams &
 blood Pearson, P. M. Foster
 Gilbert & Harris Penniman, J. H. Young, H. A.
 Gilder, J. L. Persons Zachos
 Graded memory

SUPPLEMENTARY READING.

Art.

- Art lit. readers Horne & Scobey Prang
 Barstow, C. L. Jacobs, N. C. Riverside art ser.
 Caffin Keyser Schwartz, J. A.
 Cyr Moore, M. Turpin, E. H. L.
 De La Ramée Powers, E. M.

Biography.

- Aiton Gilbert, C. B. Mace, W. H.
 Baldwin, J. Gleason, C. W. McFee, I. N.
 Beebe, M. B. Gordy Macomber, H. E.
 Blaisdell & Ball Goss, D. McTurnan, L. B.
 Bull Haaren & Poland Matthews, A. R.
 Burton, A. H. Hall, J. Moore
 Calhoun Hancock, Mrs. Moore, C. W.
 Campbell, H. Hart, C. Mowry, W. A.
 Catherwood Hathaway Mowry, W. A. &
 Chase, A. Heermans A. M.
 Children's heroes Higginson, T. W. Mowry, W. A. &
 Chubb, E. W. Holtzclaw B. S.
 Codd Horton, E. Parton
 Coles Howard, C. L. Pauli
 Cravens Huxley Perry
 Creighton Kingsley, N. F. Perry, F. M.
 Custer Kupfer Perry & Beebe
 Dale, J. T. Lawler, T. B. Plutarch
 Dawson, J. Lefferts Reddall, W.
 Eggleston, E. Little Lives Riverside biog.
 Ellis Literature prim. Schrammen
 Ellis & Perry Lucia, R. Schurz
 Foote & Skinner McDougal Scobey & Horne

Scudder
Seawell, M. E.
Shaw, E. R.
Smith, J. R.
Stevenson, B. E.
Tappan, E. M.
Thayer, W. M.

Thomas, T.
Townsend, V. F.
Tyler
Wallach, L. R.
Ward, D. C.
Washington

Webster, D.
Whitehead
Whitney & Perry
Williams, S.
Williamson, M. L.
Winship

Economics and civics.

Civic Reader
Graded Supp.
Gulliver
Judson

Leland
McBrien
Markwick & Smith

Reinsch, P. S.
Roads
Tappan, E. M.

Fairy tales.

Andersen, H.
Arabian nights
Bakewell
Baldwin, J.
Baumbach
Brown, A. F.
Burke
Byrne, J. A.

Clarke, M.
Cobb, B. B. & E.
Fairy gold
Fairy tales
Fouqué
Grimm, J. L. & W. K.
Haaren, J. H.

Hood, M. L.
Johnson, C.
Lansing, M. F.
Longmans
New Century
Nixon
Washburne, M. F.
Williston, T. P.

See also Readers, Elementary and miscellaneous.

Folk-lore, legends, etc.

Æsop
Animal
Babbitt, E. C.
Baker, E. K.
Baldwin, J.
Barber, G. E.
Bigham
Blaisdell, E. A. & M. F.
Blumenthal
Bradish
Brooks, E.
Bryce, C. T.
Bulfinch
Burgess, T. W.
Burt, M. E.
Carpenter, E. J.
Clarke, M.
Classic stories
Comstock, F.
Cook, A.
Crommelin
Davis & Chow
De Garmo, C.
Eastman, C. A. & E. G.
Farmer, F. V.
Folk lore readers

Foster & Cummings
Francillon
Gale, A. C.
Green, F. N.
Gueber, H. A.
Haaren, J. H.
Hall, J. F. A.
Hamilton, M. A.
Harding
Hart, E. M.
Holbrook, F.
Hoyts
Keary
Kingsley, C.
Klingensmith, A.
Klugh
Lakeside lit. ser.
Lansing, M. F.
Lee & Carey
Mabie, H. C.
McFee
McMurry, L. B.
Malory
Maynard

Mickins & Robinson
Morris, W.
New Century
Nixon-Roulet
Norris, E.
O'Sheridan, M. G.
Peabody, J. P.
Pratt, M. L.
Ragozin, Z. A.
Richards, L. E.
Schottenfels, G. R.
Scudder, H. E.
Serl, E.
Shedlock, M. L.
Simms-Harry
Skinner, H. M.
Stafford
Tanner
Upton
Warren, M. R.
Wilson, G. L.
Wiltse, S. E.
Zimmeris'
Zitkala-Sa
Washburne, M. F.
Wilson, G. L.

Blaisdell & Ball
Brittain & Harris
Brooks, E. S.
Burton
Cambridge hist. read.
Cameron, A. G.
Carpenter, E. J.
Carrington
Carver & Pratt
Century readings
Chadwick
Chandler
Coe
Collmann
Cook
Corbett & Content
Creighton
Curtis, E. S.
Dale
Davis, A. C.
Davis, W. S.
Dawes
Dickson, M. S.
Diman
Dodge, N. S.
Dopp
Draper
Dutton
Eggleston, G. C.
Ellis, E. S.
Farmer, F. V.
Fassett
Firth
Fiske, J.
Fiske & Irving
Foot & Skinner
Forster
Gilbert, C. B.
Gilman, A.
Goho
Gomme
Gordy, W. F.
Gothrop
Graded sup.
Greene & Kirk
Grote & Seguar
Guerber
Gulick, C. B.
Gulliver
Hancock, Mrs. H. and G. H.
Harding, S. B.
Harris, J. C.

Harrison, J. A.
Hart, A. B.
Hazard & Dutton
Herbst
Historical class.
Historical stories
Howells, W. D.
Johannot
Josselyn & Talbot
Judson, K.
Karns
Keep
Kinnicutt
Knapp A.
Kupfer
Lane & Hill
Lang, A.
Lansing, M. F.
Lawrence, M. S.
Littlejohn, E. G.
Livingstone, C.
Loving, A. T.
Lyell, Sir Chas.
McCorkle
Mace, W. H.
Mace & Tanner
MacFee
McGovney, D. O.
McKee & Roemer
McWilliams
McMurry, C. A.
McMurry, L. B.
Maitland, L.
Marden, O. S.
Massey & Wood
Mather, I. L.
Merrill
Meyrick
Miller, F. M.
Monroe, Mrs. L. B.

Parkman, F.
Parmele
Pitman, L. W.
Portnondo
Pratt, M. L.
Pratt-Lovering
Price & Gilbert
Purcell, M. G.
Rolf, J. W.
Rhoades
Sabin, H.
Scott, E. L.
Shaw, C. D.
Sheldon, A. E.
Shepherd
Shuckenberg
Skinner, H. M.
Smith, H. A.
Smith, M. S.
Smythe
South, J. C.
Southworth
Sparks
Stephens, K.
Stevenson, A.
Stevenson, B. E.
Stocketon
Stone & Fickett
Stories from
Strachan & Ullman
Sweet, S.
Tappan
Terry, A. G.
Thompson, M.
Thwaites
Tomlinson
Towel
True
Van Bergen
Wallach, L. R.
Walton & Brumbaugh
Warren, H. P.
Waters, W. E.
Welsh
Whitehead, A. C.
Wiley & Edick
Williams, S.
Wilson, L. L. W.
Winsor
Winterburn
Wright, H. C.

Geography.

Aanrud
Allen, A. E.
Allen, N. B.
Andrews, J.
Ayrton
Bakenhus
Bayliss, C. K.
Beale-Logan
Blanch
Blaisdell, E. A. & M. F.
Bowman, I.
Boylan
Morgan
Brigham, A. P.
Brooks, D.
Burks, F. W.
Campbell, H. L.
Carpenter, F. G.
Carpenter, F. O.
Carroll, C. F.
S. W.
Chance
Chase, A.
Chase & Clow
Codd
Dodge
Dunbar
Dutton
Fairbanks
Fee, Purcell & F.

Frye, A. E.
Gibson, C. C.
Geographical stories
George, M.
Gilson, J. C.
Guyot
Hakiuyt
Hall, J.
Hall, M. E.
Hall & Chester
Hawkes, F. W.
Horton, E.
Hotchkiss, C. W.
Huntington
Jewett
Jenks, A. E.
Johannot
King, C.
Krout
Lawrence, M. S.
Little
Longmans' pict.
MacClintock, S.
McDonald & Dalrymple
Maguire, E. M.
Morris, C.
Nida, S. H.
Nida, W. L.
Muller, M.
Niver, H. B.

Page Co.
Parker & Helm
Payne
People and places
Perdue
Perdue-LaVictoire
Perry, W. S.
Pratt, M. L.
Redway
Riggs
Rocheleau
Rupert, W. W.
Schwatka
Scandlin
Shaler, N. S.
Shaw, E. R.
Simpson, J.
Smedden
Smith, H.
Smith, L. R.
Smith, M. E.
Southworth & Kramer
Starr, F.
Tomlinson, E. T.
Whittum
Willard
Winslow
World and its people
Yonge, C. M.
Youth's comp.

History.

Alexander, M. C.
Allen, W. C.
Arnold, E. J.

Bacon, E. M.
Baker, E. K.
Baldwin, J.

Benezet
Bevan
Blaisdell, A. F.

Literature.

Atwater, M. R.
Baker, E. K.
Cathcart
Chubb, E. W.
Cook, A. S.
Curry
English readings
Free & Treadwell
Howe

Husted
Lakeside Literature
Lights to lit.
Literature and art
Lovejoy, M. I.
McCabe

Payne
Richmond, C.
Simms
Shute & Dunton
Webster & Coe.
Williams, S.
Wright, H. S.
Young & Field

Miscellaneous (Stories, etc.).

Abbott, J.
Adams
Aiken & Barbauld
Akin, F.
Alcott
Aldrich
Allison
Alshouse, H. S.
Amicis
Andrews, J.
Animal stories
Ashley, B. F.
Bailey, C. S.
Bailey, M.
Bailey, R. R.
Baldwin, Ja.
Banta
Barbe
Barrie
Bass
Bates, K. L.
Baumbach
Beeson
Bengtson & Griffith
Bigham, M. A.
Bigham, M. L.
Blaisdell, A. F.

Blaisdell, M. F.
Bonser, A. E.
Booker
Bowen, J. A.
Boyle, M. P.
Braden
Bradish
Brevard
Brown, A. F.
Brown, J. H.
Brown, J.
Brown, K. L.
Browne, E. G.
Bryce, C. T.
Bryce & Spalding
Burgess, T. W.
Burnham
Burt, M. E.
Cable
Candeze
Carpenter, F. G.
Carroll, L.
Center
Chadwick & Freeman
Chamberlain, I. F.
Cherubini
Clarke, M.

Claxton
Coe
Coe, F. E.
Collection of
Collodi
Colson & Chittenden
Comstock, F.
Cowles, J. D.
Cox, J. H.
Craik, D. M.
Craik, G. M.
Curtis
Curtis, E. S.
Custer
Dalrymple
Dana, R. H., jr.
Davidson, E. B.
Davis, C. W.
Davis, J. W.
Davis, M. E.
Davis & Julien
De La Ramée
Denton, C. J.
Dickenson & Skinner
Dillingham & Emerson

- Dodge, M. M. Knight, M.
Doheny Krackowizer
Dole, H. B. Laboulaye
Dye Lagerlof
Eastman, C. A. Lakeside Classic
Eldridge, E. H. Lane, C. A.
Every child Lang, A.
Everychild's Lansing, M. F.
Ewing Lewis, Mrs. E.
Eyestone Lodge, H. C.
Farge, L. Logie & Uecke
Forman, S. E. Longmans
Foulke, E. E. Lucia
Fox, F. M. McCullough,
Gaines, R. A. W.
Gilbert & Harris MacDonald, G.
Godolphin McIntyre, M. A.
Golden bk. McMurry, L. B.
Goodlander, M. R. McMurry &
Gordon J. Huested
Goulding Maeterlinck
Graded sup. Martin & Davis
Greenwood, G. Martineau, H.
Grenfell, W. T. Mendel, R. G.
Grover Merrill
Grumbine Merrill's story
Grubb & Taylor bks.
Haaren, J. H. Menetee, M.
Hall & Kent Miller, E. H.
Hardy, Mrs. A. S. Miller & Dunne
Harris, J. C. Mintz, F. M.
Harris & Cooley Moran, G. N.
Harte, B. Morley, M. W.
Hawk Eye Mulock
Hawkes, C. Murphy
Health Culture Nash, L. P.
Heart of oak Neher, B. M.
Heermans Newell, C.
Heroes Nida, S. H.
Hill, L. A. Nida, W. L.
Hix Noyes, M. B.
Hix & Hervey Noyes & Ray
Hogate Orville
Grover Osborne, L.
Holbrook, F. Our country's
Hood Page
Hopkins, W. J. Paradise
Horsford Pathways
Howells Paulding
Howliston, M. Peck
Hughes, T. Perkins, L. F.
Hugo Phyllis' field
Hulst friends
Husted Poems
Hyde, G. W. C. Powers, E. M.
Jackson, H. H. Pratt, M. L.
Jacobs, N. C. Pressey, C. P.
Jarvis, C. H. Price, L. L.
Jenkins, S. D. Pritchard & Tur-
Jenks, A. E. kington
Jewett, S. O. Proudfoot, A. H.
Johnson, C. Proudfoot, M. A.
Jones & Weimer Pumphrey
Jordan, D. S. Pyle, H.
Judd Pyle, K.
Keeler & Wild Rice & Ketchum
Kennedy, S. B. Richards, L. E.
Ketchum & Rice Robinson, L.
King, M. Rosser
Kinling, R. Roosevelt, T.
Kirby, M. & E. Rutland, J. R.
Klingensmith Sandman ser.
- Sawin & Palmer
Scantlebury,
E. E.
Schaeffer
Schaffner, C. L.
Schottenfels
Schultz, J. W.
Schwartz, J. A.
Schwatka
Scribner ser.
Seegmiller, W.
Sel. from River-
side
Serl
Serl & Evans
Seven Am.
classics
Seven British
classics
Sewell, A.
Sherman, F. D.
Shilling
Shippee & Greene
Shoemaker, B.
Simmernan,
H. F.
Skinner, A. M.
Skinner, E. L.
Skinner, A. M. &
E. L.
Skinner &
Lawrence
Slocum, J.
Smiles
Smith
Smith, A. H.
Smith, G.
Smith, J. C.
Smith, L. R.
Smith & Soutar
Smythe
Speed
Spyri
Standard supp.
Starr
Stead
Stephens, K.
Stevenson, A.
Stevenson, R. L.
Stevenson, B. E.
& E. B.
Stickney, J. H.
Stockton, F. R.
Stone & Fickett
Stowe, H. B.
Stuttle-Manni
& Robinson
Supplemental
Syrett
Tales from Scott
Tales of King
Arthur
Tappan, E. M.
Taylor, J. & A.
Thayer, W. M.
Thomas, E.
Thomson, G. T.
Thomson, J. S.
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American News Co., 9 Park Place, New York. My Wayward Partner.

William M. Bains, 1213-15 Market St., Philadelphia. Muller, Science of Language, 2 vols., Scribner. Wild Flowers of the Northeastern States, Miller and Whiting, pub. Putnam. Illinois at Vicksburg During Civil War.

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The Bibliopole, 539 Second Ave., New York. Stone, Brant. Stone, Red Jacket. Miner, Wyoming Valley. Chapman, History of Pennsylvania. Bureau of Ethnology Bulletins. Riley, Reports Insects of Missouri.

Arthur F. Bird, 22 Bedford St., Strand, London. Hawthorne, House of Seven Gables, illus. by Cowles, 2 vols. *Print Collector's Quarterly*, vols. 1 to 4; all or any. Ben-Hur, the Garfield ed., 2 vols. Flagg, Hellenic Oration of Demosthenes, 1880. Cheyney, Social Changes in England in the Sixteenth Century, 1895. Transactions of the Ninth Int. Otological Congress, 1912. H. Kreisinger, Transmission of Heat into Boilers. *Art in America*, vol. 16, part 1.

Geo. Blatchford, Pittsfield, Mass. Turgenev, vols. in Macmillan 12mo ed.

Board of Publication and Bible-School Work, 25 E. 22d St., New York. Gebhard, Parsonage Between Two Manors. Brown, Biog. Dict. of United States, 7 vols. Brinckerhoff, History of Fishkill. Carrier, Hebrew Verbs.

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Borten's Book Shop, 537 Broadway, Brooklyn, N. Y. The Great Divide, W. H. Moody, pub. Macmillan. Geography, Malte-Bruns, vol. 2, 1834.

Brentano's, Fifth Ave. and 27th St., New York. The Heirs of Gideon Howland, or anything pertaining to the Howland family. New York Natural History of Mammals. German Element in War of American Independence, General Washington Greene.

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Bridgman's Book Shop, 108 Main St., Northampton, Mass.

Life of President Edwards, S. E. Dwight. Old Testament Shadows of New Testament Truths, Lyman Abbott, 1870.

Questions on Ancient History. Greece and Rome. Allen Carpenter, University Pub. Co., Cleveland.

Albert Britnell, 263-265 Yonge St., Toronto, Canada. Rambaud's History of Russia, 2 vols.

Weiner's Anthology of Russian Literature. Lessing's Works, 5 vols.

Brooklyn Museum, Eastern Parkway, Brooklyn, N. Y. New York Times, April 20, 1913.

Bryant & Douglas, 922 Grand Ave., Kansas City, Mo. Parliamentary Law, in German.

The Burrows Bros. Co., 633 Euclid Ave., Cleveland, O. Catherine Sforza, Pasolini, Duffield.

Birds of Ohio. Ten Thousand a Year, 3 vols. In Gold and Silver, Ellwanger.

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Porter's Allan Dare and Robert Diable, Appleton. Science and Health, second-hand, 1st ed. and modern.

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Young's Rem. Events World's Hist., cheap 12 vols. Evang O'Connor's Index to Shakespeare, 1887. Alex. Gunn's Letters and Journals, ed. Whitney, DeVinne, 1902.

Webster's Works, L. B. & Co., vol. 1, 11th ed., '58; vol. 3, 6th ed., '53. Rodenbaugh's Hist. Sketches of Staff and Line of United States.

Bourke's Campaigning with Crook, Scribner. Bancroft's History No. Mex. States, No. Mex. and Arizona.

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 Encyclopedia Britannica, 11th ed., T. P.
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 Amiels Journal, in French.
 Grammar, English Text Book or Key to Ido.
 Nicolay and Hay, Life Lincoln, Century Co., '90.
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Campion & Company, 1316 Walnut St., Philadelphia.
 Watson, Historic Tales of Olden Time.
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 Erasmus, In Praise of Folly.

Cannell Smith Chaffin Company, 224 Union League Building, Los Angeles, Cal.

Trollope, Gebbie Limited, 30 vols., cloth.
 Paris Salon, 1885, Bousso-Valodin or Goupil.
 Bret Harte, first editions:
 The Lost Galleon, San Francisco, 1867.
 M'Liss, An Idyl of Red Mountain, New York, 1873.
 The Twins of Table Mountain, Boston, 1879.

Carson, Pirie, Scott & Co., Retail Book Dept., Chicago, Ill.
 Life of Napoleon, Hassell, Little, Brown.
 Private Life of Queens of Royal Households, Appleton.
 Memoirs of Princess C. Radziwill, Funk & Wagnalls.
 C. N. Casper, 454 East Water St., Milwaukee, Wis.
 Trafton, His Inheritance.
 Myler, Jewels of Masonic Oratory.

Chicago Medical Book Co., Congress & Honore Sts., Chicago, Ill.
 Donder's Essays on Refraction.

A. S. Clark, Peekskill, N. Y.
 Harrison, Wm. H., Remarks on Columbia, Washington, D. C., 1830; pamphlet.
 Root, E., The Ethics of the Panama Canal Question; pamphlet; Blakeley Printing Co., Chicago.
 All the Year Round, N. S., vol. 30, May 5, 1883.
 The American Antiquarian and Oriental Journal, Chicago, vol. 23, Sept.-Oct., 1901.
 The American Geologist, vol. 27, Jan., 1901.
 American Journal of Conchology, Philadelphia, vol. 2, July and Oct., 1866.
 American Journal of Science and Arts, vol. 11, no. 1, 1826.
 American Meteorological Journal, vol. 8, Nov., 1891.
 American Quarterly Review, vol. 20, Sept., 1836.
 The Anglo-American Magazine, New York and Montreal; 1900, Jan., May, Sept., Oct., Nov. and Dec.; 1901, Jan., Feb., April, May, June, July, Aug., and Sept.
 The Athenaeum Journal of Literature, Science and the Fine Arts, Nov. 14, 1840, p. 909.
 The Auk, N. S., vol. 21, Jan., 1904; July, 1910.
 Blackwood's Edinburgh Magazine, vol. 4, Jan., 1819.
 The Broadway, N. S., vol. 5, Dec., 1872.
 Bulletin of the Torrey Botanical Club, vol. 5, Jan., 1874; vol. 6, April, 1879.

Arthur H. Clark Co., Caxton Bldg., Cleveland, O.
 American Railroad Journal, vol. 2 to date.
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 McCoy, History of Baptist Indian Missions.
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 Taylor, Shoe and Leather Lexicon.
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 Blaich, Three Industrial Nations.
 Mather, any original editions of Cotton or Increase.
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 Logan, Hist. of Upper Country of S. C., vol. 1.
 Ross, Red River Settlement.
 Ross, Rise, Progress, Red River Settlement.

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 James, Pandora.
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 Paulian, Beggars of Paris, tr. Lady Herschell.
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 Rathbone, Our Social Duties.
 Reed, Laboratory Manual of Bacteriology.
 Singleton, French and English Furniture.
 Stapfer, Moliere et Shakespeare.
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W. B. Clarke Co., 26 Tremont St., Boston, Mass.
 Encyclopaedia Britannica, 11th ed.
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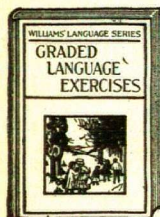
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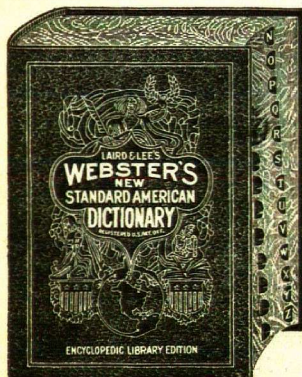
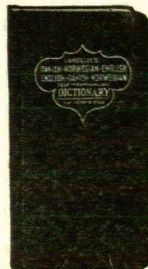
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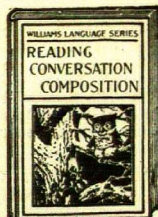
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